

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-5
Success Story	6
Funding & Other Opportunities	7-9
Resources.....	9-13
Upcoming Events.....	14

Headlines

ETA Announces Availability of \$82.5 Million to Support Reentry Projects. The Employment and Training Administration within the U.S. Department of Labor announced the availability of approximately \$82.5 million in grant funds authorized by the Consolidated Appropriations Act, 2018, for ex-offender activities under Section 169 of the Workforce Innovation and Opportunity Act (WIOA) of 2014. For this Funding Opportunity Announcement, the Department intends to award grants to a combination of rural- and urban-serving areas. Eligible applicants must be organizations with IRS 501(c)(3) non-profit status, state or local governments, or any Indian and Native American entity eligible for grants under Section 166 of WIOA. To obtain additional information, see Grant Number: [FOA-ETA-19-01-A](#). **Deadline: April 25.**

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

U.S. Department of Labor Announces Four Apprenticeship Inclusion Model Sites to Expand Career Pathways for People with Disabilities. The U.S. Department of Labor's Office of Disability Employment Policy announced the selection of four organizations to pilot its Apprenticeship Inclusion Models' (AIM) initiative. The purpose of the AIM initiative is to expand pathways for youth and adults with disabilities into high-demand, well-paying careers by developing and testing new recruitment and retention strategies with employers, unions, and apprenticeship programs. To obtain additional information, visit: <https://www.dol.gov/newsroom/releases/odep/odep20190328>.

ETA Issues TEN 21-18 Release and Availability of Final Evaluation Reports for the Enhanced Transitional Jobs demonstration and the YouthBuild program and Five Study Briefs from the Institutional Analysis of American Job Centers. The Employment and Training Administration has published Training and Employment Notice No. 21-18. This TEN announced the release and availability of final evaluation reports from the evaluation of the Enhanced Transitional Jobs demonstration and the YouthBuild program and five study briefs from the Institutional Analysis of American Job Centers. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=5778.

ETA and ODEP Jointly Issue TEN 16-18 New Administrative Processes for Public Workforce Employment Networks under the Social Security Administration's Ticket to Work Program. The Employment and Training Administration (TEN) and the Office of Disability Employment Policy jointly released Training and Employment Notice No. 16-18. The TEN supports the Department of Labor's goal to expand the capacity of the American Job Center network to serve persons receiving Social Security disability benefits, this TEN notifies the workforce system about the Social Security Administration's Ticket to Work program's new administrative processes for public workforce employment networks. This TEN replaces TEN No. 02-14, Receiving Ticket to Work Payments as an Employment Network. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=4824.

ETA Issues TEGL 14-18 Aligning Performance Accountability Reporting, Definitions, and Policies Across Workforce Employment and Training Programs Administered by the U.S. Department of Labor. The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter No. 14-18. This TEGL aligns and streamlines performance indicators and requirements across 15 ETA programs to the Workforce Innovation and Opportunity Act (WIOA) performance indicators, while also rescinding and eliminating outdated performance guidance for these programs in addition to clarifying existing ETA performance accountability policies that changed due to WIOA. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=7611.

Headlines

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USDA Celebrates National Ag Day with New Youth Website. The U.S. Department of Agriculture joins the nation in celebrating National Ag Day, which highlights agriculture's crucial role in everyday life, and honors the farmers, foresters, scientists, producers and many others who contribute to America's bountiful harvest. As part of this effort, USDA is launching a new [Youth and Agriculture website](#) to connect young people and youth-serving organizations with Department-wide resources that engage, empower, and educate the next generation of agricultural leaders. The USDA Youth and Agriculture website features three key components of agriculture-focused youth engagement – classroom studies, experiential learning, and leadership training. For the career curious, the website also provides information on internships and scholarships, USDA employment, and information on agriculture career fields, such as forestry, robotics engineering, biochemistry, and food sciences. Storytelling will help young people learn from peers about youth-led innovations and success stories in agriculture. To view the press release, visit: <https://www.usda.gov/media/press-releases/2019/03/14/usda-celebrates-national-ag-day-new-youth-website>.

New Protections Available for Minors Under 16. The Consumer Financial Protection Bureau released a blog which discussed how young people now have more protection from identity theft and fraud, thanks to a [new federal law](#) that went into effect September 21, 2018. The new law lets parents and child welfare representatives of people under 16, as well as legal guardians, request a security freeze, also called a credit freeze, on their behalf. Taking this step can help protect a young person from identity theft and fraud – and it's free. To view the blog, visit: <https://www.consumerfinance.gov/about-us/blog/new-protections-available-minors-under-16/>.

Connecting Youth to Digital Pathways. The Aspen Institute's Forum for Community Solutions (FCS) released this [blog](#) which looks at its mission to connect youth to pathways that provide them with a stronger role and impact in the opportunity youth movement. FCS launched the Fund for Youth Connectivity in 2017. The initiative grants youth mobile devices and connectivity, and provides training in new digital literacy and video production skills needed to use these devices to tell their stories, educate others, and address community issues. Through this program, a portion of youth created videos that are being shared with the local collaboratives. The initiative worked with Thrive Chicago, Denver Opportunity Youth Investment Initiative, and Philadelphia Youth Network/Project U-Turn in Philadelphia to create videos. Additionally, current and former opportunity youth who are in the process of becoming leaders in the [Opportunity Youth United](#) movement received devices, connectivity, and leadership development training to document Opportunity Youth United's national efforts to increase opportunity and reduce poverty nationwide. To watch the videos that are the culmination of this project, visit the web page [here](#). To view the blog, visit: <https://aspencommunitysolutions.org/connecting-youth-to-digital-pathways/>.

Headlines

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New \$25 Million Initiative Aims To Provide Young Women with Contemporary STEM Role Models.

A program that aims to inspire young women to enter the STEM fields through role models has just been created, [IF/THEN](#). [IF/THEN](#) aims to inspire young women to enter the STEM fields by highlighting the achievements of modern female role models in STEM. It will do so by introducing female role models into mainstream culture by illuminating their achievements through media by posting content on YouTube, on cable television shows such as Bravo's Project Runway, as well as introducing weekly television series which will showcase how STEM works behind the scenes and how it many of our day-to-day processes are made possible by advances in the STEM disciplines. The inception of this new initiative was recently celebrated at the [American Museum of Natural History](#) in New York, where [Lyda Hill Philanthropies](#) announced its pledge of \$25 million to support women in STEM through the endeavor of highlighting contemporary female role models in STEM and allowing young women to see themselves in these role models. To obtain additional information, visit:

<https://www.forbes.com/sites/annapowers/2019/03/06/a-new-25-million-dollar-initiative-aims-to-provide-young-women-with-contemporary-stem-role-models/#6806a68c34cd>.

ETA Publishes FY 2018 Apprenticeship Statistics. The Employment and Training Administration has updated the Registered Apprenticeship data webpage with Fiscal Year 2018 statistics. To review the data tables accompanied State-by-State maps for active apprentices, new apprentices, completers, active programs, and new programs, visit the webpage: https://doleta.gov/oa/data_statistics.cfm.

Department of Education Seeks Comments on High School and Beyond 2020 Base-Year Full-Scale Study Recruitment and Field Test. The U.S. Department of Education's (ED) National Center for Education Statistics has published a request in the [March 19 Federal Register](#) seeking comments on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request that is described below. ED is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. **Comments Due: May 20.**

Headlines

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StriveTogether Awards Up to \$7 Million in Grants for Communities to Improve Results at Major Milestones in Kids' Lives. StriveTogether, a national nonprofit working to bring communities together around data to make decisions and improve results for kids, announced the second set of awardees for its Cradle to Career Community Challenge grant program. Up to \$7 million over the next three years will fund projects across the country that advance equity and spread bold strategies to help students progress from kindergarten to postsecondary completion and a job. To obtain additional information, visit: <https://www.strivetgether.org/news/strivetgether-awards-up-to-7-million-in-grants-for-communities-to-improve-results-at-major-milestones-in-kids-lives/>.

Boys & Girls Clubs of America and SunTrust Foundation Announce \$1 Million Grant to Help Youth Become Workforce Ready in the Southeastern United States. Boys & Girls Clubs of America announced that the SunTrust Foundation has committed \$1 million to Boys & Girls Clubs of America's Workforce Development Effectiveness Project to help put youth in up to 45 Clubs across the Southeast on the path toward financial well-being. To develop this plan, Clubs will go through a series of intense, project-based learning experiences. This includes assessing their current workforce programming, participating in training that focuses on strategic organizational planning, drafting goals, creating action plans, and presenting a story of their workforce program implementation and lessons learned to a panel of judges. The first year of this program kicks off at Clubs in Georgia, Florida, South Carolina and Tennessee. To learn more about the Boys & Girls Clubs of America and the SunTrust Foundation partnership for the Workforce Development Effectiveness Project, visit: <https://www.bgca.org/about-us/our-partners/suntrust-foundation>.

Hispanic Scholarship Fund Awarded Lilly Endowment Grant to Create Hispanic Career Pathways Initiative. The Hispanic Scholarship Fund (HSF) announced the award of a \$30.7 million grant from Lilly Endowment Inc. for the creation of the Hispanic Career Pathways Initiative (HCPI), a comprehensive program to help Hispanic students navigate each step of their path from college to career. This six-year grant will help HSF, the nation's largest nonprofit organization supporting Hispanic American students, provide a continuum of career support programs and services designed to give Hispanic college students the knowledge, networks, and skills needed to find meaningful employment and achieve career success in a knowledge-driven, global economy. To help with HCPI's long-term sustainability, \$5 million of the grant will be allocated to an endowment. This portion of the grant is subject to a matching condition to encourage other funders to contribute to HCPI's endowment. Also, through the grant, HSF will dramatically enhance its existing technology platform and will have the potential to provide direct career services to hundreds of thousands of Hispanic college students nationwide. To view the press release, visit: <https://lillyendowment.org/news/lilly-endowment-grant-to-create-hispanic-career-pathways-initiative/>.

Success Story

Southern Maryland Workforce Innovation and Opportunity Act Youth Program

Imani A single mom striving to find a career pathway, became gainfully employed after receiving the training and certification she needed (Southern MD – Quarter 2). Imani entered the Southern Maryland Workforce Innovation and Opportunity Act Youth Program as a single mother looking for assistance to start her career pathway. After completing a career assessment, she wasn't sure whether she wanted to be in a business or medical office setting. So Imani enrolled in a ten-week work-based learning program and successfully completed her paid internship, allowing her to gain the skills and training needed to enter the workforce. After completing the internship, Imani decided to pursue a career in the medical field. Her case manager did some research on trainings and found an opportunity for Imani to take a five-week Certified Nursing Assistant and Geriatric Nursing Assistant Program. Imani received the no-cost training through Fort Washington Health and Rehabilitation Center. With certification in hand, Imani was successfully hired on November 12, 2017, by Forestville Health and Rehabilitation Center at \$14.00/hour.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

Department of Treasury Invites Applications for its Social Impact Partnerships to Pay for Results Act Program. The U.S. Department of Treasury is accepting applications for its Social Impact Partnership to Pay for Results Act (SIPPRA) program. The program provides funding for state and local government organizations that show outcomes in specific social impact areas in such areas as Housing, Justice, Parenting & Families, Education, Health, and Workforce Development. SIPPRA operates under a pay for success model, whereby recipients will receive payment if a social impact outcome can be demonstrated through data-driven evaluation and reporting. [read more...](#) **Deadlines: Notice of Intent to Apply should be submitted via e-mail to SIPPRA@treasury.gov on or prior to April 8. Final applications due: April 22.**

United Nations of the United States of America Invites Applications for its National Community Service Awards. The United Nations of the United States of America is accepting applications from High School and College students for its National Community Service Award. The award is designed to provide High School and College students an opportunity to earn a National Community Service Award and a competitive advantage with a Service Resume through the United Nations Association USA and InnerView. [read more...](#) **Deadline: April 15.**

USDA Invites Applications for its Children, Youth, and Families at Risk Funding Program. The U.S. Department of Agriculture's National Institute of Food and Agriculture) is accepting applications for its Children, Youth, and Families at Risk (CYFAR) funding program. The program is designed to improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. [read more...](#) **Deadline: April 22.**

DOJ Invites Applications for its Fiscal Year 2019 National Mentoring Resource Center for Youth. The U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention is accepting applications for funding for the fiscal year (FY) 2019 National Mentoring Resource Center. This center will provide comprehensive mentoring resources, references, and training materials and advance the implementation of evidence- and research-based mentoring practices. The goal of the resource center is to enhance the capacity of mentoring organizations to develop, implement, and expand effective mentoring practices. [read more...](#) **Deadline: April 29.**

Funding & Other Opportunities

(continued)

USDA Announces 1890 National Scholars Program Funding Opportunity. The U.S. Department of Agriculture (USDA) announced the opening of the 2019 scholarship application cycle for the USDA/1890 National Scholars Program. The program aims to increase the number of minority students studying agriculture, food, natural resource sciences, and other agriculture-related disciplines. The program is available through the USDA Office of Partnerships and Public Engagement. The USDA/1890 National Scholars Program is available to high school seniors entering their freshman year of college, and rising college sophomores and juniors. General requirements include U.S. citizenship, a cumulative year-end grade point average of 3.0 or higher, and have been accepted to, or currently attending an 1890s institution to study agriculture, food, natural resource sciences, and related academic disciplines. The scholarship is renewable each year and is contingent on satisfactory academic performance and normal progress toward the bachelor's degree. To view the press release, visit:

<https://www.usda.gov/media/press-releases/2019/03/19/usda-announces-1890-national-scholars-program-funding-opportunity>. **Deadline: April 30.**

Elaine Chapin Fund Accepting Applications for Scholarship Program. The [Elaine Chapin Fund](#) is accepting applications for the Elaine Chapin Scholarship Fund program. The program supports the postsecondary education of students affected by multiple sclerosis, either directly or as a family member. Through the program, the fund will award a minimum of eight \$1,000 scholarships for the fall 2019 semester to deserving students. Eligible applicants must be a citizen of the United States who plans to enroll or is enrolled in an undergraduate course of study at an accredited two- or four-year college, university, vocational, or technical school in the United States. Applicants also must be carrying a minimum of twelve credit hours per semester in course work leading to a degree, license, or certificate. [read more...](#) **Deadline: April 30.**

DOJ Announces Funding Opportunity under the FY 2019 Opioid Affected Youth Initiative. The U.S. Department of Justice's Office of Juvenile Justice Delinquency Prevention (OJJDP) has announced its plans to invest \$8,000,000 to support a total of 10 projects under the FY 2019 Opioid Affected Youth Initiative. The initiative will fund sites to develop a data-driven coordinated response to identify and address challenges resulting from opioid abuse that are impacting youth and community safety. Sites will work with OJJDP and a technical assistance provider to develop data collection tools that will inform strategies and programs to be implemented by the sites to address specific challenges resulting from the opioid epidemic. Eligible applicants are limited to states (including territories), units of local government, and federally recognized tribal governments as determined by the Secretary of the Interior. [read more...](#) **Deadline: May 10.**

Funding & Other Opportunities *(continued)*

HUD Announces Availability of Funding for Youth Homeless Demonstration Program. The U.S. Department of Housing and Urban Development is accepting applications for its Round 3 Youth Homelessness Demonstration Program. The program is designed to address systemic responses to youth homelessness and significantly reduce the number of youth experiencing homelessness in up to 25 participating communities (eight of which will be rural). Eligible applicants must be a City or township governments, Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Special district governments, State governments, County governments, Others (see text field entitled "Additional Information on Eligibility" for clarification). Grant number [FR-6200-N-35](#). **Deadline: May 15.**

HHS Announces Funding Opportunity to Address Behavioral Health Challenges Including Opioid and Other Substance Use. The U.S. Department of Health and Human Services is accepting applications for its Integrated Care for Kids Model. The model provides funding opportunities to states and local organizations to test whether payment supporting integrated service delivery across behavioral health, physical health, and other child services reduces Medicaid and Children's Health Insurance Program expenditures and improves the quality of care for covered children. Grant number [CMS-2B2-20-001](#). **Deadline: June 10.**

Resources

Promising Practices in Achieving Nondiscrimination and Equal Opportunity: A Section 188 Disability Reference Guide. This [guide](#) published by the U.S. Department of Labor's Civil Rights Center provides updated information and technical assistance that can help American Job Centers and their partners in the workforce development system meet the nondiscrimination and equal opportunity requirements for individuals with disabilities in Section 188 of the Workforce Innovation and Opportunity Act. The Reference Guide includes examples of promising practices that can help promote equal access for individuals with disabilities to the American Job Center (One Stop) system.

Resources

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Persistence, Retention, and Attainment of 2011–12 First-Time Beginning Postsecondary Students as of Spring 2017. This [report](#) released by the National Center for Education Statistics presents findings from the 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) focusing on students' persistence, retention, and attainment in postsecondary education 6 years after their initial enrollment. Among 2011–12 first-time beginning postsecondary students, 9 percent had completed a certificate, 11 percent had completed an associate's degree, and 37 percent had completed a bachelor's degree at any institution within 6 years. Another 12 percent had not earned a credential and were currently enrolled at some institution (6 percent at a 4-year institution and 6 percent at a less-than-4-year institution), while an additional 32 percent had not earned a credential and were not enrolled at any institution as of spring 2017. This report also draws on data from the 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17), a nationally representative longitudinal sample survey that followed 2011–12 first-time beginning postsecondary students through 2016–17.

System Innovation Brief: Missouri's Commitment to Equal Opportunity: Using WIOA's Section 188 to Create a Blueprint for Improving Access & Equal Opportunity. This [brief](#) release by the LEAD Center details the LEAD Center's work with the State of Missouri to implement the Equal Opportunity provisions of Section 188 of the Workforce Innovation and Opportunity Act. It outlines the strategic direction Missouri chose, their statewide approach to building infrastructure to support Equal Opportunity, and what they learned along the way. The brief ends with suggested action steps that other systems can implement, and useful resources.

The Missing Middle: Federal Funding Largely Ignores Middle and High Schools. This [report](#) released by the Alliance for Excellent Education describes how evidence demonstrates that investments in high school turnaround efforts have succeeded. Moreover, research shows that the current federal strategy of investing in the early years and in postsecondary education, while largely skipping over middle and high schools, is unlikely to yield the greatest returns. The graph in this report depicts federal funding across the grade spans for FY 2019 and highlights the disparities in federal funding for middle and high schools.

Supplemental Feature: Eight-Year Completion Outcomes for the Fall 2010 Cohort. This [report](#) released by the National Student Clearinghouse Research Center is a supplemental feature to their [Signature Report on College Completions](#) released in December 2016, and contains an analysis of the eight-year completion outcomes for the fall 2010 cohort. In previous signature reports on college completions, they provided a brief analysis of the eight-year outcomes following the main discussion of six-year outcomes. In response to the growing need for educational researchers to extend the time period given for graduation rate analyses, the Signature Report series on College Completions will now include an expanded examination of the eight-year completion outcomes as a supplemental feature.

Resources

(continued)

Creating Entrepreneurship Pathways for Opportunity Youth: Early Experiences from the Youth Entrepreneurship Fund Grantees. The [report](#) released by The Aspen Institute [Forum for Community Solutions](#) and [FIELD at the Aspen Institute](#) explores the potential for using entrepreneurship to engage and create pathways for opportunity youth, by examining existing entrepreneurship programs and sharing emerging models for creating and adapting entrepreneurship programming targeted to the specific needs and aspirations of opportunity youth. The report also profiles three sites in Del Norte County, California; Philadelphia; and San Francisco that are part of Youth Entrepreneurship Fund, which supports collaborative approaches to explore entrepreneurship as a pathway to economic self-determination and economic equity. The fund was launched by the Forum for Community Solutions with support from the Charles Stewart Mott Foundation.

How Can Community Colleges Increase Student Use of Year-Round Pell Grants? This [brief](#) supplements the prior one in several important ways. First, the EASE project has expanded from 4 colleges and 3,700 students to include 10 Ohio community colleges and over 10,000 students. Second, the interventions have now been implemented in two substantially different policy contexts, enabling an assessment of whether these interventions are robust to the shift in Pell Grant policy. Finally, for the first cohort of study participants it is now possible to determine the interventions' effects on enrollment in the summer of their sophomore year.

New Insights Into Attainment for Low-Income Students. This [resource](#) released by Center for American Progress details how recently released U.S. Department of Education data have revealed new insights into the college outcomes of low-income students. The new data offer some positive news—but they also present warning signs about just how poorly some sectors of higher education are serving students who receive the Pell Grant, the main federal grant offered to low-income students. On the good-news front, the data show that some nontraditional Pell recipients—particularly part-time transfer students—complete college at higher rates than their nontraditional peers who do not receive the grant. However, the data also reveal the cavernous gap that exists between the bachelor's degree attainment rates of Pell and non-Pell students—more than 10 percentage points at public colleges and nearly 15 percentage points at private colleges.

Persistence, Retention, and Attainment of 2011-12 First-Time Beginning Postsecondary Students as of Spring 2017. This [report](#) released by the National Center for Education Statistics provides descriptive findings from the 2012/17 Beginning Postsecondary Students (BPS) Longitudinal Study (BPS:12/17) focusing on students' persistence, retention, and attainment in postsecondary education 6 years after their initial enrollment. BPS:12/17 is a nationally representative longitudinal sample survey of students who began postsecondary education for the first time during the 2011–12 academic year. This report draws on the second follow-up data which cover the experiences of these first-time beginning postsecondary students over 6 academic years, from 2011–12 to 2016–17.

Resources

(continued)

Leading by Example – Public Sector Apprenticeships in Kentucky. This [report](#) released by the Urban Institute examines steps undertaken by Kentucky to build talent for state government through apprenticeship. The early outcomes are promising: departments can adopt and register apprenticeships quickly, employers are pleased with the productive contributions of apprentices, and apprentices recognize they are gaining valuable skills. The success of departments adopting apprenticeships bodes well for the expansion to other areas.

Improving Outcomes for Transitional Youth – Considerations for Pay for Success Projects. This [brief](#) released by the Urban Institute summarizes the insights yielded by Community of Practice conversations and aims to provide a starting point for practitioners and state and local government officials interested in boosting the outcomes of transitional youth through Pay for Success. In this brief, the term “transitional youth” refers to youth who have been involved with foster care and who might also be involved in the juvenile justice system through probation or detention. Policies, programs, and studies about transitional youth focus on different subsets of the population, and this brief makes those distinctions where applicable. The major emphasis in this paper is on youth in or leaving foster care, but we’ve also included resources.

Connecting Apprenticeships to the Young People Who Need Them Most: The Role of Community-Based Organizations. This [brief](#) released by Jobs for the Future provides a primer on apprenticeship and its effectiveness for young adults who lack other on-ramps to skilled jobs; examines the range of roles Community-Based Organizations can play in helping young adults access these pathways; and provides recommendations for employers, workforce boards, partners, and policymakers in bringing CBOs into a broader workforce development strategy.

MDRC hosted a podcast entitled: **Steps to Upward Mobility -- Lessons from Three Youth Employment Programs.** During the podcast, presenters discussed how one out of every 10 young people between the ages of 16 and 24 is neither working nor in school. These “disconnected” young people face an uphill battle finding work and are at risk of economic hardship well into adulthood. Additionally, during the podcast presenters discussed three recent studies of youth employment programs — YouthBuild, Year Up, and New York City’s Young Adult Internship Program (YAIP) — and suggestions for creating a coordinated system to help put young people on a path to success. To listen to an archive of the podcast, visit: <https://www.mdrc.org/podcast/steps-upward-mobility-lessons-three-youth-employment-programs>.

Resources

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The Consumer Financial Protection Bureau Announces Availability of Financial Education Resources for Young People.

The Consumer Financial Protection Bureau (CFPB) thinks it's more important than ever for students and former students to make smart decisions about financing their college education. Whether one is attending college soon, is a current student, or already has student loans, CFPB has put together some tools and resources to help young people make the best decisions. To view the financial resources, visit:

<https://www.consumerfinance.gov/paying-for-college/>.

Upcoming Webinars

On April 11, Mathematica's [Center for Studying Disability Policy](#) will host a webinar entitled: **Improving Transition Outcomes for Youth SSI Recipients: Early Findings from the PROMISE Evaluation.** During the webinar, presenters will discuss insights from the PROMISE evaluation on various topics. PROMISE is a cross-agency effort led by the U.S. Department of Education that includes the Social Security Administration and the U.S. Departments of Health and Human Services and Labor. Six PROMISE programs operating in 11 states implemented unique models that included agency-level partnerships, case management, benefits counseling, financial literacy training, career- and work-based learning experiences, and parent training and information.

Past Webinars

On March 13, the Consumer Financial Protection Bureau hosted a webinar entitled: **Financial Education Resources for Young People.** This webinar will focus on resources for high school students, youth employment programs, foster youth, and the Workforce Innovation and Opportunity Act. The speakers discuss various financial education resources available at Consumer Financial Protection Bureau, Department of Labor, Virginia Community College System and Virginia Department of Social Services. To view and archive of the webinar, visit: <https://www.youtube.com/watch?v=6kcgUM41q3E>.

On February 13, Employment First State Leadership Mentoring Program hosted a webinar entitled: **An Unlikely Partnership? Michigan's Developmental Disabilities (DD) Council and its State Provider Organization — MARO.** During the webinar, presenters discussed the alliance formed by MARO and the Michigan DD Council to prioritize provider transformation and integrated employment for people with disabilities. By working together, Michigan's budget now has a line item for provider transformation. To view an archive of the webinar, visit: <https://econsys.adobeconnect.com/a968322745/pxpdmcbfq2nu/?proto=true>.

Upcoming Events

April 7. Youth Service America's [Good Deeds Day](#).

May 6. The Substance Abuse and Mental Health Services Administration's [National Children's Mental Health Awareness Day](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.