

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA's Mythbuster! WIOA Titles I and II Available on Workforce GPS. The Employment and Training Administration's (ETA) Division of Youth Services released [Mythbuster! WIOA Titles I and II](https://youth.workforcegps.org/resources/2018/01/24/20/03/Mythbuster-WIOA-Titles-I-and-II). This document discusses the benefits of partnering between the Title I Youth Program and the Title II AEFLA program. Given that WIOA broadens the required WIOA youth program elements and focuses on a more difficult to serve population, partnering is even more critical under WIOA. A primary goal of WIOA is to bring together, in strategic coordination, the core programs of Federal investment in skill development. WIOA encourages further alignment and leveraging, as appropriate, between the Title I Youth program and the Title II Adult Education and Family Literacy Act (AEFLA) program. To view the document, visit: <https://youth.workforcegps.org/resources/2018/01/24/20/03/Mythbuster-WIOA-Titles-I-and-II>.

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

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ETA's WIOA Desk Reference: Serving Youth in an Integrated American Job Center Network Available on ION. The Employment and Training Administration (ETA) released [WIOA Desk Reference: Serving Youth in an Integrated American Job Center Network](#). This desk reference provides an overview of potential one-stop partner programs that may be appropriate for youth, depending upon an individual's needs and whether or not they meet eligibility criteria for specific programs. Individuals who meet the respective program eligibility requirements may be co-enrolled into multiple one-stop partner programs. To view the desk reference, visit: <https://ion.workforcegps.org/resources/2018/01/25/17/27/WIOA-Desk-Reference-Serving-Youth-in-an-Integrated-American-Job-Center-Network>.

ETA Issues TEGL 25-15, Change 2 -- Work Opportunity Tax Credit 2015 Reauthorization. The Employment and Training Administration (ETA) issued Training and Employment Guidance Letter (TEGL) 25-15, Change 2 which makes a technical correction to the eligibility determination instructions for the Qualified Long-term Recipient (LTUR) target group by replacing the text "the date the job applicant signed the IRS Form 8850" with "the day before the job applicant started the job (employment start date minus one day), or, if earlier, the date the job applicant provided the information on the IRS Form 8850" in Section 6 a. and Section 12. Additionally, this guidance removes the text, "revised May 2016," for the Work Opportunity Tax Credit (WOTC) Forms in Section 10 and Section 13. Shortly after the Employment and Training Administration (ETA) issued TEGL 25-15, Change 1, the Office of Management and Budget (OMB) under the Paperwork Reduction Act (PRA) approved the WOTC Forms through January 31, 2020 as noted in Section 11. Lastly, this guidance updates Section 15 to reflect the technical correction for the eligibility determinations instructions for LTUR target group and provide instructions for reprocessing LTUR applications. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=9970.

ETA Issues TEGL 06-17: [Modification Requirements for Workforce Innovation and Opportunity Act \(WIOA\) Unified and Combined State Plans](#). The Employment and Training Administration has published Training and Employment Guidance Letter (TEGL) 06-17, which provides guidance to States, territories, and outlying areas regarding the two-year modification requirements, submission process, and deadline for submitting the two-year modifications for the WIOA Unified and Combined State Plans for Program Years 2018 and 2019. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=5822.

Headlines

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HHS Seeks Comment on Data Collection for Evaluation of “Implementation Grants to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement at Risk of Homelessness: Phase II.” The Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services (HHS) intends to collect data for an evaluation of the initiative, **Implementation Grants to Develop a Model Intervention for Youth/Young Adults with Child Welfare Involvement at Risk of Homelessness: Phase II**. Phase II is an initiative, funded by the Children’s Bureau (CB) within ACF, that will support implementation grants for interventions designed to intervene with youth who have experienced time in foster care and are most likely to have a challenging transition into adulthood, including homelessness and unstable housing experiences. CB awarded six implementation grants (Phase II) in September 2015. **Comments due within 60 days of publication of [February 1](#) FEDERAL REGISTER.**

Maryland Joins Partnership Encouraging Young Women to Explore Careers in Cybersecurity. Governor Larry Hogan announced Maryland’s participation in an innovative cybersecurity training partnership with the SANS Institute, the largest provider of cybersecurity training and certification to professionals at governments and commercial institutions worldwide. This partnership will inspire the next generation of cybersecurity professionals and identify talented youth in Maryland. Open to female high school students, the [GirlsGoCyberStart](#) initiative encourages participants to explore their interests in cyber studies, learn core cybersecurity skills, and build confidence in problem-solving. To view the press release, visit: <http://governor.maryland.gov/2018/01/24/maryland-joins-partnership-encouraging-young-women-to-explore-careers-in-cybersecurity/>.

CPB Awards \$3.7 Million in Job Training Funds. The Corporation for Public Broadcasting, which distributes federal funding to noncommercial media, has awarded \$3.7 million in funds to 19 public media stations to advance educational and career readiness. The money is going to the American Graduate: Getting to Work initiative, in which stations work with community partners to assess workforce needs and tailor content to help provide essential skills. To obtain additional information, visit: <http://www.multichannel.com/news/content/cpb-awards-37-million-job-training-funds/417669>.

Headlines

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Goodwill, Google.org and Coursera Join Forces on Tech Support Training. Goodwill is kicking off a collaboration with Google.org and Coursera, a leading online education provider, to help people obtain the skills they need to start careers in IT. Eighteen local, autonomous Goodwill organizations are now recruiting applicants age 17 and older to earn the Google IT Support Professional Certificate. This credential is designed to take beginning students to job readiness in 8 to 12 months using a Coursera platform, with content created exclusively by Google. Google.org is providing financial assistance to 10,000 learners over the next year. The scholarships will be awarded through nonprofit partners, including Goodwill organizations across the country. To learn more about Goodwill's scholarship program with Google and the IT Support Professional Certificate training through Coursera, visit: www.goodwill.org. Deadline: To view the press release, visit: <http://www.mobilitytechzone.com/lte/news/2018/02/01/8693208.htm>.

Kessler Foundation Awards \$2.3 Million to Support Initiatives that Expand Employment Opportunities for People with Disabilities Across the U.S. January 20 -- Kessler Foundation has awarded approximately \$2.3 million in grants to organizations across the U.S. to support initiatives that create or expand job training and employment initiatives for people with disabilities. Since 2000, the Foundation's distribution of more than \$41.5 million has led to improved job skills and paid employment for more than 3,000 individuals with disabilities. To view the press release, visit: <https://kesslerfoundation.org/content/kessler-foundation-awards-23-million-support-initiatives-expand-employment-opportunities>.

New York Partnership Announces "CareerLift" to Benefit Out-of-School and Out-of-Work Young Adults; Project to Evaluate Feasibility of a "Pay for Success" Model. Mayor Bill de Blasio announced a \$1.5 million new initiative, "CareerLift," driven by JobsFirstNYC, NYC Center for Youth Employment (CYE), and Social Finance. Supported by an \$850,000 grant from The Rockefeller Foundation, the pilot aims to grow targeted opportunities for formerly out-of-school and out-of-work young adults to help them stay employed and advance in their careers. This partnership will support vulnerable youth by working with private-sector employers to help reduce employee turnover rates and improve productivity. This project will also evaluate the feasibility of a "Pay for Success" model, in which employers assume the cost of job retention services only if proven successful. To view the press release, visit: <http://markets.businessinsider.com/news/stocks/Mayor-de-Blasio-Rockefeller-Foundation-JobsFirstNYC-Center-for-Youth-Employment-and-Social-Finance-Launch-Career-Lift-1013162345>.

Headlines

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AYPF Posts Blog New Year, New Resources: Introducing the Alternative Education Hub. Over the past few years the American Youth Policy Forum (AYPF) has spent immense amounts of time dedicated to unpacking what alternative settings look like and how they are defined, what alternative settings do well, areas for improvement, opportunities to innovate, and issues requiring further inquiry. Through working closely with numerous states, along with national and local experts, AYPF has continued to build a knowledge base around this topic, and been challenged by thought partners into the complexities of creating and supporting high quality pathways for students served in alternative settings. Among many other things, collaboration with state leaders has expanded our understanding of the [nuances in policy](#) that often get overlooked. Additionally, discussion with school leaders and students has offered perspectives on how to [encourage student-centered conversations](#) in the development of programming and accountability systems. To view the blog, visit: <http://www.aypf.org/college-and-career-readiness/blog-intro-alt-edu-hub/>.

Success Story

Katie's Life Journey: How YouthBuild Has Been A Major Turning Point In Her And Her Children's Lives.



Nothing about Katie's life has been what anyone would label "normal." It was during the time of her tween years when things really started to unravel, and by 9th grade she dropped out of school. Over the next three years, her life spiraled out of control and she felt hopeless. At 16, she tried going back to high school and finishing her degree, but old addictions took over, and once again she dropped out. In recent years, Katie realized she needed to get herself out of this situation of endless sadness and to point her life in a positive direction. After she became sober, she ran into an old friend who told her about a program called YouthBuild. Katie went to [Opportunities](#)

[Industrialization Center YouthBuild](#) where she went through the initial phase of "mental toughness training" and was so excited when she was accepted into the program. She stated that, "having hope really felt good for the first time in a long, long time." Katie has since passed and received her GED®, her construction PACT certification, and attended auto engineering school. Her next step towards her career is going to college full time.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

Sudbury Foundation Invites Applications for its 2018 Grant Program. The Sudbury Foundation is accepting applications from Massachusetts youth organizations for its 2018 Children, Youth, and Families Capacity Building Grant Program. The program helps young people realize their full potential and become caring productive citizens, with a focus on underserved youth who face economic and/or personal barriers to success. To that end, the program provides proven youth-serving nonprofits within the foundation's geographic area with funds for capacity-building projects designed to strengthen the organization's core capacities. **Deadline: March 9.** [read more...](#)

Funding & Other Opportunities

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TFAS Invites Applications for its Internship Program. The Fund for American Studies is accepting application for its Institute on Philanthropy & Voluntary Service program. This academic internship program is designed for undergraduate students active in service and leadership on their campuses and in their communities. The comprehensive program includes academic credit, an internship placement and fully furnished housing in the heart of Washington, DC.

Deadline: March 13. [read more...](#)

Michigan Masonic Charitable Foundation Seeks Application for Community Youth Programs.

The [Michigan Masonic Charitable Foundation](#) is accepting applications for its B.E.S.T community grant program. Through the program, grants of up to \$50,000 will be awarded in support of programs or projects focused on the needs of Michigan youth. Priority will be given to projects that increase the capacity of the community to participate in identifying needs and developing and implementing solutions; demonstrate a clear and convincing need; help individuals develop self-reliance; target gaps in services; and/or mirror a community's diversity. The foundation also seeks projects that solve or address a critical local need; are evidence based and have the potential to achieve significant desired outcomes; are focused on prevention; encourage collaboration and cooperation among charities; and are sustainable.

Deadline: March 15. [read more...](#)

Voya Foundation Invites Applications for STEM and Financial Literacy Programs. The [Voya Foundation](#), is accepting applications from organizations that provide innovative and experiential K-8 STEM learning opportunities and/or improve teachers' capabilities in STEM; or provide financial education curriculum to students in grades 9-12 focused on navigating major financial milestones, including student debt, credit, home ownership, financial products and services, and family needs. **Deadline: March 16.** [read more...](#)

World of Children Invites Nominations for 2018 Awards Program. The World of Children is accepting nominations for its [World of Children Award](#) program. The program was created to recognize individuals who make a difference in the lives of children in the United States and around the globe, regardless of political, religious, or geographical boundaries. The program awards grants to proven, high-impact programs created by individuals that touch, improve, and change children's lives forever. **Deadline: March 31.** [read more...](#)

Funding & Other Opportunities

(continued)

Kessler Foundation Invites Applications for Traditional Community Employment Grant. The Kessler Foundation is accepting applications for its Traditional Community Employment Grants program. The program supports solutions focused on increasing employment and career opportunities for New Jersey residents with disabilities. Priority areas of interest include transition-to-work for youth and adults, employment-related transportation issues, vocational training, workplace preparation, and strategies to support the recruitment, hiring, placement, and retention of individuals with disabilities. **Deadline: April 9.** [read more...](#)

The Gloria Barron Prize For Young Heroes Invites Applications for Its 2018 Awards. The Barron Prize for Young Heroes is accepting applications from outstanding young leaders ages 8 to 18 who have made a significant positive impact on people, their communities, and the environment. Awardees will receive \$5,000 to support their service work or higher education. **Deadline: April 15.** [read more...](#)

NIFA Invites Applications for its Children, Youth, and Families at Risk Sustainable Community Projects. The National Institute of Food and Agriculture (NIFA), USDA is accepting applications for its Children, Youth, and Families at Risk (CYFAR) funding program. The program is designed to improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. **Deadline: April 22.** [read more...](#)

YSA Invites Applications for its Everyday Young Hero's Award Program. Youth Service America is accepting applications for its Everyday Young Hero Award program. The award is designed to recognize young people, ages 5-25, who are improving their communities through service to others and making significant progress in achieving the UN's Sustainable Development Goals (SDGs). **Deadline: Rolling.** [read more...](#)

Resources

Developing the Financial Capability of America's Young Workers. This [report](#) released by the Consumer Financial Protection Bureau, highlights and identifies potential next steps generated during the Youth Employment Success Roundtable: Setting up America's Young Workers for Success. The roundtable convened federal agencies, leaders of municipal workforce programs that participate in the YES initiative, and other stakeholders to discuss best practices and next steps for integrating financial capability services into youth employment programs.

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The Office of Juvenile Justice and Delinquency Prevention (OJJDP) Releases Three Research Briefs on Mentoring Described Below:

[Mentee Risk Status and Mentoring Program Practices as Predictors of Match Outcomes](#) explores how risk factors experienced by mentees - as well as mentoring program practices - can predict the length and strength of mentoring relationships, along with other outcomes. The study also looked at the practices of mentoring programs based on the standards outlined in the [Elements of Effective Practice for Mentoring™](#) and how these related to youth outcomes.

[Effectiveness of Juvenile Mentoring for Youth on Parole and Probation in Ohio](#) summarizes the findings of a study conducted at the Center for Criminal Justice Research at the University of Cincinnati. Research questions explored whether mentoring services were effective in reducing delinquent and criminal reoffending, whether the impact of mentoring services differed based on youth characteristics, the impact of match quality on youth outcomes, and the impact of mentoring program quality on youth outcomes.

[Predictions and Prevention of Premature Closures of Mentoring Relationships: The Study To Analyze Relationships \(STAR Project\)](#), summarizes a comprehensive study focused on providing a greater understanding on how to develop and implement empirically based program practices to prevent or mitigate the consequences of early match terminations. The study explored relationships among mentors, youth, parents, and program staff, and investigated how participant characteristics, dyadic processes, and program practices contribute to premature match closures.

Planning a Next-Generation Evaluation Agenda for the John H. Chafee Foster Care Independence Program. This [report](#) released by the U.S. Department of Health and Human Services is intended to provide government and philanthropy, state and local program developers, and the research community with information about child welfare legislation, current research on youth aging out of foster care, and a typology of independent living programs. Key stakeholders can use this information when thinking about, designing, and planning programs that (1) focus on the developmental assets youth need for successful outcomes and (2) are well positioned to be evaluated for their effectiveness.

Resources

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First-Generation Students: College Access, Persistence, and Postbachelor's Outcomes. This [report](#) released by the National Center for Education Statistics examines various education and employment indicators for students whose parents had not attended college. In general, these students' rates of high school graduation and postsecondary enrollment, persistence, and degree completion lag behind those of their peers whose parents had attended or completed college. However, once they attain a bachelor's degree, first-generation students' employment outcomes are not measurably different from those of their peers.

CDE Launches New Website. The Campaign for Disability Employment has launched a new website entitled "What Can YOU Do?" With a fresh, easy-to-navigate design, visitors can find in-depth information and coordinating media products for the CDE's three public service announcements, "I Can," "Because," and "Who I Am"—all of which promote positive employment outcomes for people with disabilities. The new website also introduces the CDE's blog, which will feature a wide range of perspectives from thought leaders on disability and employment issues. To view the web site, visit: <https://www.whatcanyoudocampaign.org/>.

National Mentoring Resource Center Web site. This web site hosted by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) provides information for training and technical assistance on mentoring. To view the web site, visit: <https://www.nationalmentoringresourcecenter.org/>.

Upcoming Webinars

On March 5, the Regional Educational Laboratory Mid-Atlantic will host a webinar entitled: [Implementing Evidence-Based Strategies for Preventing Dropout in Secondary Schools](#). During this webinar, REL staff will disseminate information about evidence-based strategies to prevent dropout in secondary schools, with a focus on how practitioners can adopt and adapt the strategies. Participants will benefit from a presentation of four types of practices that can be adopted in schools and have been shown to prevent dropout. The practices are highlighted in the recently released What Works Clearinghouse practice [guide](#) on dropout prevention. Participants will have the opportunity to hear from practitioners in the Mid-Atlantic region to learn how they have implemented some of the strategies.

Resources

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Past Webinar

On January 9th, the Department of Labor hosted a webinar entitled: [Our Journey Together TA Series: The Power of Relationships-Workplace Mentoring with Youth](#). The webinar highlighted how top U.S. businesses collaborate with the public and nonprofit sectors to connect youth to transformative mentoring relationships within their communities. The webinar also discussed how local programs can make the case for offering mentoring to youth, and outline the values gained by the business and its employees. Additionally, participants looked at how mentoring aligns with business priorities, the myriad of approaches that companies take to support programs and meet youths' needs, and how companies leverage their strengths to maximize impact.

Upcoming Events

March 11-13, 2018. St. Paul, MN. National Youth Leadership Council's [National Service-Learning Conference](#).

March 21, 2018. Washington, DC. American Youth Policy Forum and Institute for Educational Leadership's [2018 Halperin Lecture & Youth Public Service Award Lecture](#).

June 12-14. Historic Provincetown, Cape Cod, MA. [19th Global Youth Justice Training Institute](#).

June 13-14, 2018 • New Orleans, LA. Jobs For the Future's [National Summit Horizons](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at (202) 693-3030 or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.