

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

DOL Seeks Comments on Data Collections From Industry-Recognized Apprenticeship Program Accreditors. The U.S. Department of Labor's Employment and Training Administration has published a request in the [September 20 FEDERAL REGISTER](#) seeking comments concerning proposed authority to conduct the voluntary information collection request (ICR) titled, "Industry-Recognized Apprenticeship Programs Accrediting Entity Information." **Comments due: November 19.**

DOL Awards Nearly \$1.5 Million to Help American Women Enter Apprenticeships, Expand Job Opportunities. The U.S. Department of Labor has awarded nearly \$1.5 million to help recruit, train, and retain more American women in quality pre-apprenticeship and apprenticeship programs, and pursue careers in manufacturing, infrastructure, and cybersecurity, among other industries. The Women in Apprenticeship and Nontraditional Occupations (WANTO) grants announced will help expand pathways for American women to excel in the workplace. To view the press release, visit: <https://www.dol.gov/newsroom/releases/wb/wb20180926>.

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

U.S. Department of Labor Announces Proposal to Allow Younger Americans to Safely Develop Skills for Careers in Healthcare. With over 1.1 million jobs currently open in healthcare and social assistance, the U.S. Department of Labor announced a proposal to allow younger Americans to safely develop critical skills for fast-growing jobs in healthcare – which are expected to add 2.4 million jobs, more than any other occupation, through 2026. To view the press release, visit: <https://www.dol.gov/newsroom/releases/osec/osec20180926>.

USDA to Partner with Rural Communities to Support Opportunities for Opioid Prevention, Treatment and Recovery. Assistant to the Secretary for Rural Development Anne Hazlett announced that the United States Department of Agriculture (USDA) is partnering with rural communities in 22 states to support [opportunities for opioid prevention, treatment and recovery](https://www.usda.gov/media/press-releases/2018/09/10/usda-partners-communities-support-opioid-prevention-treatment-and-recovery). To view the press release, visit: <https://www.usda.gov/media/press-releases/2018/09/10/usda-partners-communities-support-opioid-prevention-treatment-and-recovery>.

HHS Awards over \$1 Billion to Combat the Opioid Crisis. The U.S. Department of Health and Human Services (HHS) awarded over \$1 billion in opioid-specific grants to help combat the crisis ravaging our country. The awards support [HHS's Five-Point Opioid Strategy](https://www.samhsa.gov/grants/awards/TI-18-015), which was launched last year. New data unveiled recently by HHS suggests that efforts are now yielding progress at the national level. States' respective grant awards are listed at: <https://www.samhsa.gov/grants/awards/TI-18-015>. To learn more about Substance Abuse and Mental Health Services Administration (SAMHSA)-supported resources, please visit [SAMHSA's Prescription Drug Misuse and Abuse page](https://www.samhsa.gov/prescription-drug-misuse-and-abuse). To view the press release, visit: <https://www.hhs.gov/about/news/2018/09/19/hhs-awards-over-1-billion-combat-opioid-crisis.html>.

ED Seeks Comments on High School Longitudinal Study of 2009 Panel Maintenance 2018 and 2021. The U.S. Department of Education's Institute of Education Sciences, has published a request in the [September 25 FEDERAL REGISTER](https://www.federalregister.gov) seeking comments concerning the collection -- High School Longitudinal Study of 2009 (HSL:09) Panel Maintenance 2018 and 2021. The High School Longitudinal Study of 2009 (HSL:09) is a nationally representative, longitudinal study of more than 20,000 9th graders in 944 schools in 2009 who are being followed through their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education or the workforce and beyond. **Comments due: October 25.**

Headlines

(continued)

Eight Universities Leveraging Community Partnerships to Boost Student Outcomes. The [Association of Public and Land-grant Universities](#) (APLU) and [Coalition of Urban Serving Universities](#) (USU) recently announced grants to eight public universities that are forging community partnerships to improve students' access to and overall success in college. Supported by funding from the [Bill & Melinda Gates Foundation](#), the [Collaborative Opportunity Grants](#) provide each institution with \$50,000 to "collaborate, accelerate and improve implementation efforts," as well as additional support and resources from APLU and USU. For additional information, visit: https://campustechnology.com/articles/2018/09/17/8-universities-leveraging-community-partnerships-to-boost-student-outcomes.aspx?s=ct_nu_250918.

NSF Awards 6 Louis Stokes Regional Centers of Excellence to Broaden Participation in STEM. The National Science Foundation (NSF) announced awards for six Louis Stokes regional centers of excellence (LSRCEs) that will support recruitment and retention of minority undergraduate and graduate students studying science, technology, engineering and mathematics (STEM). The centers will conduct broadening participation research and STEM implementation activities that lead to degree completion for minority students traditionally underrepresented in the STEM marketplace. The goal is to broadly disseminate successful practices to ensure that students underrepresented in STEM can compete in today's job market. Five of the center awards are new and one is a renewal. To obtain additional information, visit: https://www.nsf.gov/news/news_summ.jsp?cntn_id=296504&WT.mc_id=USNSF_51&WT.mc_ev=click

Success Story

Milwaukee Workforce Board



Valencia is a high school student enrolled at Milwaukee Career Pathway grant program. During her sophomore year her grade point average was 2.2, however after working with grant staff and having their support she worked on improving her G.P.A. to 3.3 in her senior year. While employed at her first job, a work experience opportunity performing tasks for the school principal, and playing basketball at school, Valencia continued working to improve her grades. Having excelled in her first job, Valencia began working in the summer Earn & Learn program where her supervisor praised her promptness and professionalism. Valencia is a student that has goals and diligently chases those goals. She also inspires everyone around her to work hard and be better.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

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Samsung Invites Applications for Solve for Tomorrow Contest. The contest is designed to boost interest and proficiency in Science, Technology, Engineering and Math (STEM). This nationwide contest challenges public school teachers and students in grades 6-12 to show how STEM skills can help improve their local community. [read more...](#) **Deadline: October 30.**

Coca-Cola Scholars Foundation Invites Applications for its Scholars Program. The program is designed to recognize current high school seniors for their capacity to lead and serve, as well as their commitment to making a significant impact on their schools and communities. Awardees will receive a \$20,000 scholarship. [read more...](#) **Deadline: October 31.**

Prudential Invites Applications for its Spirit of Community Awards. The awards are designed to for middle level or high school student who are making a difference through volunteering. Awardees will receive national recognition, monetary awards and an all-expense-paid trip to Washington, D.C. [read more...](#) **Deadline: November 6.**

NSF Invites Applications for its STEM Learning Program. The National Science Foundation is accepting applications for its Advancing Informal STEM Learning Program. The program is designed to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public, provide multiple pathways for broadening access to and engagement in STEM learning experiences, and advance innovative research on and assessment of STEM learning in informal environments. Awardees will receive between \$28,000,000 to \$38,000,000 in funds. [read more...](#) **Deadline: November 8, 2016.**

Dudley T. Dougherty Foundation Announces Funding Opportunity. The Dudley T. Dougherty Foundation supports programs in arts, community, education, environment, health care, and peace. Recent awards include music lessons for people with disabilities, children's theater, learning center, writing education, afterschool and summer activities, literacy programs, and services for at-risk children and youth. [read more...](#) **Deadline: November 30.**

Resources

Creative Youth Development: Transforming the Learning Environment. This [brief](#) released by Education Commission of the States provides an overview of Creative Youth Development and its connections to student success, examples of successful programs and considerations for state policymakers.

Improving Skills through America's Workforce Development System. This [report](#) released by American Enterprise Institute, offers recommendations for enhancing the federal workforce development system by reviewing and identifying inefficiencies in the current system. It concludes by forwarding several policy suggestions aimed at improving the way that Workforce Innovation and Opportunity Act funding is used by job seekers and training providers.

Building Support for Student-Centered Learning: A Toolkit for Exploring the Future. This [toolkit](#) released by Knowledge Works provides resources to support communities in conversations about how to respond to the changing educational landscape to shape the future of learning.

Educating the Whole Child: Improving School Climate to Support Student Success. This [report](#) released by the Learning Policy Institute looks at a broad body of neuroscience, science of learning, and child development science to examine how schools can use effective, research-based practices to create settings in which students' healthy growth and development are central to the design of classrooms and the school as a whole.

Evaluation of Initiatives to Improve Adult Outcomes and Employment Opportunities for Young Recipients of Supplemental Security Income. This [research study](#) released by Mathematica Policy Research helps to identify where and how to best build on existing research and lessons from the field. It also identifies new research questions and promising models or strategies that could be tested for assisting youth SSI recipients and those at risk of receiving SSI benefits with the transition to sustained, gainful employment.

IHEP Launches New Initiative to Help Colleges Boost Degree-Completion, Narrow Degree Attainment Inequities. The Institute for Higher Education Policy (IHEP) announced the launch of [Degrees When Due](#), a three-year initiative to help states and postsecondary institutions improve degree-completion, especially among students with some college credits, but no degree. To view the press release, visit: <http://www.ihep.org/press/news-releases/ihep-launches-degrees-when-due-new-initiative-help-colleges-boost-degree>.

Resources

(continued)

Workforce Innovation Technical Assistance Center Announces the Career Pathways Community of Practice. The LEAD Center in partnership with the Workforce Innovation Technical Assistance Center, and the Southeast ADA Center have established the Career Pathways Community of Practice. The CoP was designed to bring together Vocational Rehabilitation agencies, American Job Centers, and higher education institutions to make career pathway programs successful for individuals with disabilities. These partnerships expand learning opportunities and networking for these organizations, and facilitate conversations across the continuum of career pathways in order meet the requirements of the Workforce Innovation and Opportunity Act and meet the needs of people with disabilities who are seeking employment or want to become entrepreneurs. To view the CoP, visit: <http://www.wintac.org/cop>.

Upcoming Webinars

On October 18th, the Employment and Training Administration and the Substance Abuse and Mental Health Services Administration will host a webinar entitled: [Implications of Substance/Opioid Misuse and Addiction for the Workforce Development System](#). During the webinar speakers will discuss Federal efforts to support communities in addressing these challenges. Participants will also learn about the Screening, Brief Intervention, and Referral to Treatment (SBIRT) approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders.

Past Webinars

On September 17th, the Employment and Training Administration (ETA) to host webinar entitled: [Eligible Training Provider Reporting: Requirements and Tools for Reporting - Part I](#). This webinar provided an overview of Eligible Training Provider (ETP) reporting provisions. During the webinar attendees learned about performance requirements for eligible training providers (ETP) and the tools for reporting on ETPs.

On September 26th, the Jobs for the Future's Center for Apprenticeship & Work-Based Learning hosted a webinar entitled: [Understanding Competency-Based Apprenticeship Programs](#). This webinar explored the growing influence that competency-based learning frameworks and program models are having on apprenticeship in the US.

Upcoming Events

October 2018. [National Disability Employment Awareness Month 2018.](#)

November 12-18. [National Apprenticeship Week](#)

November 27. [Workforce Development Summit Through CTE](#)

November 28 - December 1. [ACTE's CareerTech VISION](#)

December 12-14. Chicago, IL. National Association Workforce Development Professionals, [Youth Symposium 2018.](#)



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.