

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

U.S. Department of Labor Announces Funding Opportunity Under the YouthBuild Program. The U.S. Department of Labor has announced \$85 million in grants to support and expand YouthBuild programs across the country. YouthBuild, a pre-apprenticeship model, provides at-risk youth ages 16-24 with education and occupational skill development to obtain employment in construction and other in-demand industries. The Department will award grants through a competitive process to organizations providing pre-apprenticeship services that support education, occupational skills training, and employment services to at-risk youth, ages 16 to 24, while performing meaningful work and service to their communities. In addition to construction skills training, YouthBuild applicants may include occupational skills training in other in-demand industries. This expansion into additional in-demand industries is the Construction Plus component, a priority in this grant competition. **Deadline: September 18.** [read more...](#)

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

ETA's Mythbuster! Youth in Foster Care and WIOA. The Employment and Training Administration's (ETA) Division of Youth Services released Mythbuster! Youth in foster care and Workforce Innovation and Opportunity Act (WIOA). This document discusses the benefits of partnering between Title I Youth Program and foster care. Youth in foster care and youth who have exited foster care, like all youth, need many resources to assist them in becoming successful adults. The WIOA Youth Program (Title I) and Social Security Act's Title IV-E Program (federal foster care funding) can be leveraged together to prepare young adults in foster care for success in the 21st Century workforce. To view the document, visit: <https://youth.workforcegaps.org/resources/2018/05/17/12/05/MYTH-Youth-in-foster-care-cannot-be-served-in-the-WIOA-Youth-program>.

ETA Publishes Workforce Innovation and Opportunity Act 2018 Lower Living Standard Income Level. The Employment and Training Administration (ETA) published the Workforce Innovation and Opportunity Act (WIOA) Lower Living Standard Income Level (LLSIL) in the **May 29 FEDERAL REGISTER**. The LLSIL is used for several purposes under the WIOA. Specifically, WIOA section 3(36) defines the term "low income individual" for eligibility purposes, and sections 127(b)(2)(C) and 132(b)(1)(B)(v)(IV) define the terms "disadvantaged youth" and "disadvantaged adult" in terms of the poverty line or LLSIL for State formula allotments. The governor and state/local workforce development boards use the LLSIL for determining eligibility for youth and adults for certain services. ETA encourages governors and State/local boards to consult the WIOA operating guidance, and the WIOA Final Rule, for more specific guidance in applying LLSIL to program requirements. [read more...](#)

The Bureau of Consumer Financial Protection Posts Blog: Strengthening the Financial Future of America's Young Workers. The Bureau of Consumer Financial Protection released a blogpost on strengthening the financial future of America's young workers. Since 2014, the Bureau has heard from youth employment programs across the country that a critical component of youth financial capability is helping young people obtain and utilize a bank or credit union account and manage their income. To support financial institutions and youth employment programs the Bureau compiled a list of three key resources related to checking and savings accounts for young people. To view the list and obtain additional information, visit: <https://www.consumerfinance.gov/about-us/blog/strengthening-financial-future-americas-young-workers/>.

Headlines

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Department of Education to Offer TA Webinars on Ensuring Websites and Online Programs are Accessible to Individuals with Disabilities. The U.S. Department of Education's Office for Civil Rights (OCR) announced on May 17 that it is launching a new technical assistance initiative to assist schools, districts, state education agencies, libraries, colleges and universities in making their websites and online programs accessible to individuals with disabilities. Through webinars, OCR will provide information technology professionals with vital information on website accessibility, including tips for making their online programs accessible. For additional information, visit: https://www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/disability-pr.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term.

American Youth Policy Forum Posts Blog: Strengthening the Pipeline between High School and College: How the Community College of Baltimore County Catonsville Does It. The American Youth Policy Forum (AYPF) released a blog which examines what one local community college is doing to create pathways to postsecondary success for local high school students. AYPF recently visited the Community College of Baltimore County's (CCBC) Catonsville campus to learn about their efforts to help students make a seamless transition to postsecondary education. CCBC is recognized nationally as a leader in innovative learning. They serve more than 63,000 students each year and offer over 200 degree and certificate programs. CCBC's mission is to transform lives by providing an accessible, affordable, and high-quality education that prepares students for career success. To obtain additional information, visit: [http://www.aypf.org/college-and-career-readiness/blog-strengthening-the-pipeline-between-high-school-and-college/.](http://www.aypf.org/college-and-career-readiness/blog-strengthening-the-pipeline-between-high-school-and-college/)

Brookings Institution Posts Blog: Urban Youth Unemployment: A Looming Crisis? Brookings Institution released a blog which discusses how unemployment is a growing challenge around the world, though it is not a full-blown crisis yet. However, when the crisis comes, it is likely to erupt among urban youth. While heading off such a calamity will not be easy, the global benefits of doing so would be great. As productive and socially responsible adults, the youth of today and in years to come could make planet Earth a better place for all. A quick survey of the literature makes it clear that there will be no simple or universal solutions to the challenge of urban youth unemployment. The factors producing it are different in each city and useful interventions have to be well tailored to the cultural context. To view the blog, visit: [https://www.brookings.edu/blog/up-front/2018/05/02/urban-youth-unemployment-a-looming-crisis/.](https://www.brookings.edu/blog/up-front/2018/05/02/urban-youth-unemployment-a-looming-crisis/)

Headlines

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Accenture Commits \$200 Million to Education, Training and Skills Initiatives over Next Three Years to Equip Disadvantaged People for Work in the Digital Age. Supporting its vision to improve the way the world works and lives, Accenture is committing more than \$200 million over the next three years to help equip disadvantaged people with job skills for the digital age. Accenture's commitment will help support Skills to Succeed, Tech4Good, [Accenture Development Partnerships](#) and related Accenture initiatives. The company's [Skills to Succeed](#) initiative advances employment and entrepreneurship opportunities, leveraging digital innovation to help close employment gaps at scale. To obtain additional information, visit: <https://newsroom.accenture.com/news/accenture-commits-us200-million-to-education-training-and-skills-initiatives-over-next-three-years-to-equip-people-around-the-world-for-work-in-the-digital-age.htm>.

Success Story

Apple Valley High School Legacy I-3 Program



The Legacy I-3 Program, a workforce development provider for Xcel Energy, Minneapolis Airports Commission and several Manufactures in Anoka County, is preparing to train high school seniors at Apple Valley High School to take

advantage of future careers at Thomson Reuters in Eagan, MN. Starting in Fall 2018, students interested in this opportunity will begin a 200-hour training program, spanning the duration of their senior year.

From Fall 2018 through Spring 2019, participating students will develop their cognitive, social, emotional and employability skills to industry standards. The training will consist of utilizing a multitude of resources, including tools from Skills USA. Throughout Fall 2018, participating students will engage with Thomson Reuters' staff who'll serve as ambassadors to Apple Valley seniors by providing mentorships, tours, workshops, and job shadowing opportunities.

In Spring 2019, participating students will receive industry specific training to meet the needs of Thomson Reuters' career opportunities. Upon high school graduation, students will be certified to work within the aforementioned department(s) at Thomson Reuters (Eagan, MN) and, where applicable, to take advantage of immediate opportunities. To learn more about this innovative partnership, visit: https://stemavhs.com/legacy-i-3-program/?utm_source=YCC+Grantees+%28All%29&utm_campaign=23a2ceb5fb-YCC_Newsletter_Nov2017&utm_medium=email&utm_term=0_0b05d547d6-23a2ceb5fb-5651281.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

U.S. Department of Labor Announces Availability of \$20 Million in Grants to Help Injured or Ill Americans Remain in Labor Force. The U. S. Department of Labor announced the availability of \$20 million in grants to help Americans who are injured or ill and remain in or return to the workforce. The grants are intended to identify new, replicable strategies to help individuals with a work-related disability stay on the job. The grants represent the first phase of funding for Retaining Employment and Talent After Injury/Illness Network Demonstration Projects. These grants will be administered by the Department's Office of Disability Employment Policy, in partnership with the Department's Employment and Training Administration and the Social Security Administration. **Deadline: July 23.** [read more...](#)

The Defense Department Invites Applications for its National Defense Education Program. The Department of Defense is accepting applications for its National Defense Education (NDEP) K-16 Science, Technology, Engineering, and Mathematics (STEM) Consortium (DSEC) Cooperative Agreement Program. The program is designed to strategically implant a vehicle to identify and support stronger guidelines for conducting K-16 education and outreach programs. **Deadline: June 25.** [read more...](#)

Department of Justice Announces Funding Opportunity. The U.S. Department of Justice' Office of Justice Programs, Bureau of Justice Assistance is accepting applications for its Innovations in Reentry Initiative: Reducing Recidivism through Systems Improvement. The initiative is designed to provide local jurisdictions and Indian tribes with the resources and training and technical assistance necessary to identify assets and gaps in their local reentry systems and to develop capacity and partnerships with other justice agencies to provide services that prevent recidivism, reduce crime, and improve public safety in their jurisdictions. **Deadline: June 25.** [read more...](#)

Funding & Other Opportunities

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The U.S. Department of Justice Invites Applications for its Mentoring Opportunities for Youth Initiative. The U.S. Department of Justice's, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention is accepting applications for its Mentoring Opportunities for Youth Initiative. This initiative furthers the Department's mission by supporting mentoring programs to reduce juvenile delinquency, drug abuse (specifically opioid abuse), truancy, and other problem and high-risk behaviors. Eligible applicants are limited to national organizations, defined as organizations that have active chapters or subawardees in at least 45 states. **Deadline: June 28.** [read more...](#)

Department of Health and Human Services Invites Applications for its Basic Center Program. The Department of Health and Human Services', Administration for Children and Families is accepting applications for its Basic Center Program (BCP). The BCP program is designed to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth up to age 18 years of age and their families. BCPs provide youth with emergency shelter, food, clothing, counseling and referrals for health care. **Deadline: July 5.** [read more...](#)

Karma for Cara Foundation Invites Applications for Youth Grants. The [Karma for Cara \(K4C\) Foundation](#) is accepting applications from Students 18 years of age and under, to complete service projects in their communities. Awardees will receive funding between \$250 and \$1,000. **Deadline: July 1.** [read more...](#)

National Science Foundation Announces Opening of Application Period for the Community College Cyber Pilot (C3P) Program. The National Science Foundation (NSF) is accepting applications for its Community College Cyber (C3P) Program. The C3P program is designed to develop, implement, support, and evaluate C3P projects in this pilot effort. This new category of CyberCorps® SFS scholars will satisfy criteria and receive the benefits consistent with the CyberCorps® SFS program requirements (https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504991) and must work after graduation for a Federal, State, Local, or Tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. **Deadline: July 2.** [read more...](#)

Funding & Other Opportunities

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Family Travel Forum Seeks Submissions for Teen Travel Writing Scholarships. The [Family Travel Forum](#) and the [Society of American Travel Writers](#) are accepting applications for a scholarship program designed to encourage teens to share their travel experiences in words and images. The tenth annual Teen Travel Writing Scholarship is available to students between the ages of 13 and 18. The top three awardees will receive cash grants and prizes in the amount of \$250, \$500, and \$1000; twenty honorable mention nominees will be rewarded with travel gifts; and all top blogs will be posted on the Family Travel Forum website. **Deadline: July 9.** [read more...](#)

Captain Planet Foundation Announces Funding Opportunity. The Captain Planet Foundation is accepting application from educators, both K-12 classroom and informal, who are interested in receiving support for students to design and implement hands-on environmental solutions. Awardees will receive grants ranging from 500-\$2,500. **Deadline: July 15.** [read more...](#)

Weinberg Foundation Invites Applications for Disabilities Grants. The [Harry and Jeanette Weinberg Foundation](#) is accepting applications from organizations or programs that provide housing, jobs, and early intervention services for people with physical and sensory disabilities. Priority is given to community-based direct-service providers in Maryland, greater Chicago, northeastern Pennsylvania, Hawaii, and Israel. Applicants outside those priority areas will be given consideration for ongoing, innovative programs that can be replicated. **Deadline: Rolling.** [read more...](#)

Resources

ETA Makes Update to the CareerOneStop Tool Noted Below.

CareerOneStop Youth Program Finder was created in response to requests for help locating services for people age 16 to 24. The Finder was designed to be used by young people on their own, or by adult intermediaries. Any young adults seeking career or employment assistance can easily access it from a computer, tablet, or phone. They can also search for Workforce Innovation and Opportunity Act (WIOA) programs and find out if they are eligible for more in-depth services. Counselors working with young adults who plan to relocate will also find it valuable to research services available in their new location. To view the Youth Program Finder, visit: <https://www.careeronestop.org/GetMyFuture/Toolkit/find-youth-programs.aspx?frd=true>.

Resources

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Potential Strategies to Improve the Employment Outcomes of Youth Supplemental Security Income (SSI) Recipients. This [report](#) by Mathematica Policy Research documents promising strategies to promote sustained, gainful employment for youth SSI recipients. An important challenge is that there is no single way to identify the most promising of the reviewed strategies. Testing strategies for youth SSI recipients could range from smaller interventions to large-scale demonstration projects. Smaller intervention tests could involve current innovations in evaluation techniques, such as behavioral nudges, rapid-cycle evaluations, and technical assistance integrated with strategies, that encourage specific practices or outcomes. Larger demonstration projects might build from existing large Social Security Administration demonstrations targeted to youth SSI recipients, which would provide evidence on a larger set of interventions at a much higher cost.

Evaluation of the Effects of a Mentoring Program for Youth in Foster Care on Their Criminal Justice Involvement as Young Adults. The U.S. Department of Justice's, Office of Juvenile Justice and Delinquency Prevention released this [research in brief](#) which summarizes the evaluation of the "My Life" mentoring program for youth in foster care. The "My Life" model uses weekly structured individual and group mentoring activities for 16- to 18-year-old youth in foster care to improve their self-determination skills to help them meet their goals. The findings of this study suggest that a structured, weekly mentoring program specifically for foster care youth may reduce and prevent offending in early adulthood. There were statistically significant reductions in levels of offending and rates of incarceration among males who participated in the program.

Runaway and Homeless Youth: Demographics and Programs. This [report](#) released by the Congressional Research Service discusses runaway and homeless youth, and the federal response to support this population. There is no single definition of the terms "runaway youth" or "homeless youth." However, both groups of youth share the risk of not having adequate shelter and other provisions, and may engage in harmful behaviors while away from a permanent home. These two groups also include "thrownaway" youth who are asked to leave their homes, and may include other vulnerable youth populations, such as current and former foster youth and youth with mental health or other issues.

Federal Student Aid: Need Analysis Formulas and Expected Family Contribution. This [report](#) released by the Congressional Research describes the need analysis formulas used to calculate the Expected Family Contribution (EFC) for federal student aid applicants. The formulas are codified in Title IV of the Higher Education Act (HEA), as amended. The Free Application for Federal Student Aid (FAFSA) is the data collection instrument through which students submit the information that is used to calculate the EFC.

Resources

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Industrial Restructuring and the Continuing Impact on Youth Employment in Illinois. This [report](#) by the Great Cities Institute at the University of Illinois at Chicago breaks down in detail out-of-work and out-of-school and out-of-work numbers for Illinois young people ages 16-24. This report is the latest in a series of studies commissioned by the Alternative Schools Network (ASN) and the first to drill down into the situation young people, not just those in metropolitan Chicago but across the state, who are experiencing as they search for ways to support themselves.

College Enrollment and Work Activity of Recent High School and College Graduates —2017.

This [news release](#) by the Bureau of Labor Statistics provides the following statistical data: In October 2017, 66.7 percent of 2017 high school graduates age 16 to 24 were enrolled in colleges or universities, the U.S. Bureau of Labor Statistics reported today. Among persons age 20 to 29 who received a bachelor's degree in 2017, 77.6 percent were employed. Information on school enrollment and employment status is collected monthly in the Current Population Survey (CPS), a nationwide survey of about 60,000 households that provides information on employment and unemployment. Each October, a supplement to the CPS gathers more detailed information about recent degree recipients and school enrollment. In addition to data on recent high school graduates, this release for the first time presents information on recent degree recipients age 20 to 29. Additional information about the October supplement is included in the Technical Note.

Postsecondary Institutions and Cost of Attendance in 2017-18; Degrees and Other Awards Conferred: 2016-17; and 12-Month Enrollment: 2016-17: First Look (Preliminary Data). This [report](#) released by the National Center for Education Statistics presents preliminary data findings from the Integrated Postsecondary Education Data System (IPEDS) fall 2017 collection. This collection included three survey components: Institutional Characteristics for the 2017-18 academic year, Completions covering the period July 1, 2016, through June 30, 2017, and data on 12-Month Enrollment for the 2016-17 academic year.

Measuring Non-Degree Credential Attainment. This [scan](#) by the Lumina Foundation finds that no state has comprehensive data on non-degree credentials which can make it difficult for states to ensure that they are training workers to meet their state's workforce needs. However, states can use some of the lessons learned in this scan to collect more useful data.

Resources

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The Condition of Education 2018. This [report](#) released by the National Center for Education Statistics summarizing important developments and trends in education using the latest available data. The report also presents 47 indicators on topics ranging from prekindergarten through postsecondary education, as well as labor force outcomes and international comparisons. Also included in the report are three Spotlight indicators that provide more in-depth analyses on selected topics.

Upcoming Webinars

On June 20th, the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration to host its System of Care monthly Leadership Learning Community event entitled: [Improving Outcomes for Youth Dually Involved in Juvenile Justice and Child Welfare Systems](#). This event will focus on youth who are involved in both the juvenile justice and child welfare systems, often referred to as "crossover" youth. Many of these youth have serious behavioral health challenges, and this session will provide an overview of the Crossover Youth Practice Model, which was developed by Georgetown University's Center for Juvenile Justice Reform as an evidence-based system reform model to impact this population.

Past Webinars

On June 7th, the Employment and Training Administration hosted a webinar entitled: [Our Journey Together: Out-of-School Youth Cohort Challenge Review](#). During the webinar, participants learned details about the cohort, what they developed, and how programs could benefit from the cohort's work.

On June 5th, the National Center for Learning Disabilities and the Alliance for Excellent Education will host a webinar entitled: [Agents of Their Own Success: Self-Advocacy Skills and Self-Determination for Students with Disabilities in the Era of Personalized Learning](#). During the webinar, a group of distinguished panelists offered actions that students, parents, community members, educators, and policymakers could take to ensure self-advocacy and self-determination are integrated into personalized learning systems.

Resources

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On April 3rd, the Pathways Research and Training Center hosted a webinar entitled: [Supporting College Success for Youth with Lived Experiences in Foster Care](#). The webinar focused on programs designed to support young adults with mental health stressors and foster care experience to succeed in college. Representatives from multiple programs shared details of their implementation successes and lessons learned, program sustainability, and what further questions need to be explored with research. This webinar will also be of interest for others looking to establish or strengthen resources in their own universities/communities, as well as other researchers, providers and program administrators working in the field, and young adults with lived experiences.

Upcoming Events

October 2-4. Cape Cod, MA. [20th Global Youth Justice Training End of Summer Institute](#).

October 10-12. Louisville, KY. [National Career Pathways Network 2018 Conference](#)



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.