

# Youth Resource Connections

## NEWSLETTER

### Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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## Headlines

**ETA Posted Two New WIOA Youth TA Series Webcasts.** The Division of Youth Services (DYS) within the Employment and Training Administration launched October 2017 "Our Journey Together: The WIOA Youth Program Technical Assistance (TA) Series" to support the workforce system in their programming efforts to improve outcomes for youth. DYS posted two new webcasts in March:

[Webcast: Helping Youth with Juvenile Records](#)

[Webcast: Summer Employment Webcast Mini-Series](#)

To obtain additional information and view an archive of all WIOA TA events, visit:

<https://youth.workforcegps.org/resources/2018/02/26/16/55/Our-Journey-Together-Resource-Page>.

### Looking for more information and resources to support your youth program?



Visit the [\*\*Youth Connections Community of Practice\*\*](#) for the latest training, promising practices, and technical assistance tools.

## Headlines

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**CareerOneStop's New Skills Matcher Helps Job Seekers Identify Career Options.** Career explorers can map their current skills to a range of career possibilities by answering 40 quick questions using CareerOneStop's new Skills Matcher. The Skills Matcher is online and free of charge at [www.careeronestop.org/SkillsMatcher](http://www.careeronestop.org/SkillsMatcher) for anybody seeking to start, change, or advance on their career path. For additional information, visit: <http://www.ksw.com/story/37711103/careeronestops-new-skills-matcher-helps-job-seekers-identify-career-options>.

**ETA Issues TEGL No.13-17: Planning Estimate for Workforce Innovation and Opportunity Act (WIOA) Youth, Adult, and Dislocated Worker Program Allotments for Program Year (PY) 2018.** The Employment and Training Administration has published Training and Employment Guidance Letter (TEGL) No. 13-17 which transmits to States and outlying areas estimated funding levels for WIOA Title I Youth, Adult, and Dislocated Worker program allotments for PY 2018. To obtain additional information, visit: [https://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=5995](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=5995).

**Youth Apprenticeships Help Fill Need for Skilled Workforce.** There are 196 companies in South Carolina with registered youth apprenticeship programs. About 20 of those are in the Upstate. And 36 counties in the state have a registered youth apprenticeship program, according to Amanda Richardson, with Apprenticeship Carolina. To explain and highlight the value of apprenticeships, both adult and youth programs, representatives from industry, education and the Apprenticeship Carolina program recently came together for a youth apprenticeship accelerator event presented by Apprenticeship Carolina and GSA Business Report. To obtain additional information, visit: <https://gsabusiness.com/news/manufacturing/74215/>.

**Maryland Announces New Apprenticeship Program with CVS Health, Expands Modern Apprenticeship Opportunities.** The Maryland Department of Labor, Licensing and Regulation announced a new registered apprenticeship program with CVS Health, and expanded opportunities for Maryland workers in other non-traditional apprenticeship occupations and industries. At the March meeting of the Maryland Apprenticeship and Training Council (MATC), six new sponsors became part of the state's apprenticeship program, three reactivated their programs, and three expanded their existing programs into new occupations. To obtain additional information, visit: <http://www.dlir.state.md.us/whatsnews/apprcvs.shtml>.

## Headlines

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**The National Association of Workforce Boards, JFF, and Innovate+Educate Announce New “Awake” Initiative.** On March 26, National Association of Workforce Boards (NAWB), JFF (Jobs for the Future), and Innovate+Educate (I+E) announced a new collaboration: Advanced Workforce Analytics and Knowledge Exchange (AWAKE). The three organizations developed AWAKE to integrate best practices, policy ideas, programmatic innovations, and the use of data and technology into the 550 workforce development boards and the 2,500 American Job Centers across the country, which impact more than 15 million Americans each year. To learn more about the AWAKE initiative, visit: <http://nawb.org/AWAKE>.

**LEAD Center Hosts National Dialogue on Financial Literacy Education for People with Disabilities.** In recognition of Financial Literacy Month, the LEAD Center launched a two-week national dialogue called [Money Matters](#). As part of this effort, the LEAD Center has hosted a series of online dialogues to gather input and ideas from the public and other stakeholders including subject matter experts. Ideas and comments gathered from these online dialogues will be used to guide LEAD Center's work to advance innovative employment outcomes and greater financial stability for Americans with disabilities. To register and participate in The Money Matters Online Dialogue, visit: <https://leadcenter.epolicyworks.org/>.

**Obama Foundation Launches Workforce Training Program for Chicago Youth.** Former President Barack Obama's foundation announced that it has begun a new program that provides workforce training and paid internships to high school students on the South Side of Chicago. The Obama Youth Jobs Corps was formed in partnership with Urban Alliance, a national youth-development organization that has years of experience providing job training and internships to high school students. The new jobs corps aims to build economic self-sufficiency for young people in one of the city's most economically distressed neighborhoods by offering job training to high school sophomores and juniors, and paid internships to seniors. To obtain additional information, visit: [http://blogs.edweek.org/edweek/high\\_school\\_and\\_beyond/2018/03/obama\\_foundation\\_launches\\_workforce\\_training\\_program.html](http://blogs.edweek.org/edweek/high_school_and_beyond/2018/03/obama_foundation_launches_workforce_training_program.html).

**Cleveland Foundation Gives \$13.8 Million to Fund Summer Jobs and Job Training.** The Cleveland Foundation announced grants totaling \$13.8 million to address some of the region's most pressing needs, including summer jobs for young people, training for job seekers and support for startup companies that could become future employers. Among the beneficiaries are Neighborhood Leadership Institute, Youth Opportunities Unlimited, Manufacturing Advocacy & Growth Network, and Plug and Play. To obtain additional information, visit: [http://www.cleveland.com/metro/index.ssf/2018/03/cleveland\\_foundation\\_gives\\_138.html](http://www.cleveland.com/metro/index.ssf/2018/03/cleveland_foundation_gives_138.html).

## Headlines

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**NPower Receives \$1.5 Million Grant from the Citi Foundation to Connect More Young Women of Color to Tech Training.** The Citi Foundation has awarded NPower with a \$1.5 million grant to fund the Advancing Young Women in Tech Careers Initiative (also known as "40 by 22"), which seeks to expand NPower's enrollment of young women of color into their programming, equipping them with the technology skills needed to prosper in the digital economy. The program will benefit young women in New York City, New York, Jersey City, New Jersey, Baltimore, and St. Louis, Missouri. To learn more about NPower, visit: <http://www.npower.org/>. For additional information, view the press release at: <https://www.newswire.com/news/npower-receives-1-5-million-grant-from-the-citi-foundation-to-connect-20373285>.

**National Skills Coalition Posts Blog: Maryland Expands Access to State Financial Aid for GED Earners.** The National Skills Coalition in partnership with Job Opportunities Task Force shares activities that have taken place to help address the challenge of students in Maryland by giving those with their GED credential access to one of the state's largest need-based tuition grants for low-income students. National Skills Coalition believes that preparing people who earn their high school equivalency credential for college and careers is important for the states' overall economic health and essential to closing the states' middle skills gap. NSC urges states to take a look at their current policies and make sure that financial aid is available and accessible to high school equivalency credential earners and non-traditional students. To obtain additional information, visit: <https://www.nationalskillscoalition.org/news/blog/maryland-expands-access-to-state-financial-aid-for-ged-earners>.

## Success Story

### Empowering Youth to Save



The National Credit Union Administration (NCUA) has released a new infographic which highlights some of the ways to teach young people the importance of saving. Young people can get valuable information about starting good personal finance habits and building long-term wealth from a new infographic released by the National Credit Union Administration (NCUA). This information emphasizes the importance of financial education and where to obtain it. NCUA is the independent federal agency created by the U.S. Congress to regulate, charter and supervise federal credit unions. At

[MyCreditUnion.gov](https://www.mycreditunion.gov), NCUA also educates the public on consumer protection and financial literacy issues. NCUA is a member of the Financial Literacy and Education Commission. For additional information, visit: <https://www.mycreditunion.gov/Documents/empowering-youth-save-infographic.pdf>.

#### Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: [youth.services@dol.gov](mailto:youth.services@dol.gov).

## Funding & Other Opportunities

### **U.S. Department of Labor Announces Investments to Help Americans Successfully Transition From Incarceration into the Workplace.**

President Donald J. Trump's Administration is committed to reducing recidivism and breaking the cycle of crime to make American communities safer. As part of that effort, the U.S. Department of Labor announced an \$82.5 million investment to help Americans exit incarceration and integrate into the workforce. The American economy is growing. The unemployment rate is 4.1 percent, the lowest in 17 years. Job openings are at 6.3 million, an all-time high. As unemployment rates remain low and job openings remain high, increasing labor force participation is essential to continue positive growth. One way to increase labor force participation is by breaking down barriers to reentry. Helping individuals successfully transition from incarceration into family-sustaining jobs will reduce crime and recidivism, lift families out of poverty, and promote America's economic growth. Through \$82.5 million in grant funding, the Department will support communities in implementing comprehensive reentry programs to address the challenges faced by formerly incarcerated Americans as they transition into the workplace. The investment will support programs that offer a range of services based on current evidence and proven research, as well as promising emerging practices. **Deadline: May 4.** [read more...](#)

**SAMHSA Invites Application for its Project AWARE - State Education Agency Grants.** The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS) is accepting applications for its Fiscal Year 2018 Project AWARE (Advancing Wellness and Resilience in Education) - State Education Agency (SEA) grant program. The AWARE-SEA program is designed to support the development and implementation of a comprehensive plan of activities, services, and strategies to decrease youth violence and support the healthy development of school-aged youth. **Deadline: June 4.** [read more...](#)

**PGE Foundation Invites Applications for its Arts Education Programs.** The [PGE Foundation](#) is accepting applications from arts education and cultural outreach programs that promote innovation and creativity while also enhancing literacy and math aptitude. Eligible applicants must be charitable, nonprofit, tax-exempt organizations classified as 501(c)(3) by the Internal Revenue Service or those with a qualifying equivalent status, be based in Oregon, and serve Oregonians, with priority to organizations located in counties where PGE has customers and power-generating plants. **Deadline: April 13.** [read more...](#)

## Funding & Other Opportunities

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**NCTM Invites Applications for its Professional Development Scholarship.** The [National Council of Teachers of Mathematics](#) (NCTM) is accepting applications from individual math teachers for its Professional Development Scholarship Emphasizing History, Number Theory, and Discrete Mathematics. A scholarship of up to \$3,000 will be awarded to an individual currently teaching mathematics at the grade 6-12 level. Eligible applicants must be a current (on or before April 20, 2018) Full Individual or E-Member of NCTM; have taught school mathematics for at least three years; and intend to remain in teaching. **Deadline: May 4.** [read more...](#)

**ASM Materials Education Foundation Invites Applications for K-12 Classroom Projects.** The [ASM Materials Education Foundation](#) is accepting applications for its Living in a Material World grant program. The grants are designed to enhance awareness of materials science and the role that materials scientists play in society. Twenty \$500 grants will be awarded for hands-on, curriculum-based K-12 projects that involve student observation, communications, mathematics, and science skills to enhance student awareness of the materials around them. K-12 teachers are eligible to apply. **Deadline: May 25.** [read more...](#)

**Drogosz Invites Applications for Youth Substance Abuse Prevention/Treatment Fund.** The [John M. Drogosz Youth Substance Abuse Prevention/Treatment Memorial Fund](#) is accepting applications for youth-focused substance abuse programs. The fund supports nonprofit organizations with substance abuse educational, prevention, and/or treatment programs focused on helping youth age 21 or younger in Freeport, Illinois. Eligible organizations must have 501(c)(3) status, serve youth in Freeport, Illinois, and have a program or activity focused on the education, prevention, and/or treatment of substance abuse for youth (defined as 21 or younger) in Freeport. **Deadline: June 1.** [read more...](#)

## Resources

**More Than a Million Reasons for Hope: Youth Disconnection in America Today.** This [report](#) released by Measure of America updates disconnected youth estimates for the country as a whole, for states, counties, and metro areas, and by gender and race and ethnicity. The report also finds that the youth disconnection rate declined in the United States for the sixth year in a row, reaching a low of 11.7 percent in 2016.

**CTE: Readiness for All Careers.** This [fact sheet](#) produced by the Association for Career and Technical Education, connects general workforce skills that employers most need—professionalism, teamwork, critical thinking, oral and written communication, leadership and more—with research demonstrating that CTE helps students develop career readiness and employability skills that have value across industries and career fields.

**Understanding Foster, Juvenile Justice, and Crossover Youth.** This [resource](#) released by the American Youth Policy Forum draws upon national, state, and local research and data, and provides snapshots of the education and workforce outcomes of these populations and explores the challenges they face.

**Afterschool and Workforce: Opportunities for System-Level Alignment.** This [white paper](#) released by the American Youth Policy Forum explores the ways in which the workforce sector's goal of developing a better-prepared and highly skilled workforce is aligned with the mission of the youth development field: to prepare young people to succeed. Specifically, this paper discusses the need for and benefits of better alignment across afterschool and workforce systems.

**(Re)Connecting Youth.** This monthly [spotlight series](#) released by the International Youth Foundation showcases an innovative youth employability training model implemented by Fundación Pescar in Argentina. Through Pescar Centers—established at major companies across the nation—underserved youth benefit from life skills instruction, technical training, workplace exposure, and employee mentoring. What makes the centers unique is not just their success at training youth for the job market, but their ability to bridge the divide between youth growing up in marginalized communities and the corporate world. What can we learn from this approach and how might we consider adaptations within our own work?

**Community Boost Program.** April 30-May 4, Facebook will host its [Community Boost Program](#). The program is designed to help small businesses, nonprofits, workers, and job seekers develop digital and social media skills. Facebook will visit 30 US cities during 2018, including Houston, St. Louis, Albuquerque, Des Moines and Greenville, South Carolina. For background information, visit: <https://newsroom.fb.com/news/2017/11/facebook-community-boost/>.

## Resources

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### Upcoming Webinars

On May 2, the U.S. Department of Labor in partnership with the U.S. Department of Health and Human Services will host a webinar entitled: [Our Journey Together: A Trauma-Informed Approach for Youth and the Workforce System](#). During the webinar, participants will learn how behavioral health and workforce agencies can collaborate to develop strategies to benefit the well-being of youth we serve.

On May 23, the Employment and Training Administration is hosting a webinar entitled: [Understanding and Applying Disability Data](#). This webinar will be presented in two parts. The first will provide an overview of current and historical disability employment trends at the national, state, and county levels. In addition, it will examine the variations in employment trends across different disability types. The second part will focus on how two practitioners have applied data resources to advocate and conduct outreach in urban and rural environments.

### Past Webinar

On April 3rd, the Federal Reserve Bank of San Francisco and Sorenson Impact Center released a video entitled: [SF Federal Reserve: A Deep Dive Workshop on Improving Outcomes for Justice-Involved Youth](#). During the video presenters discussed the Pay for Performance (P4P) provisions in the Workforce Innovation and Opportunity Act (WIOA) and Pay for Success (PFS) provisions in the Every Student Succeeds Act (ESSA), which provides flexibility for local jurisdictions to use formula funding for outcome-based payments to improve outcomes for justice-involved youth. They also noted that they have not yet seen communities take advantage of blending these funding streams in an outcomes funding model targeting this population. Lastly, their overall goal was to ensure communities have access to new tools and financial resources that can lead to concrete and short-term action.

On April 12, the American Youth Policy Forum hosted a webinar entitled: [Effective Juvenile Justice Reforms in the Era of ESSA](#). The webinar provided a brief overview of ESSA requirements for serving students in the juvenile justice system and highlighted models from around the country that are effectively implementing these mandates. Topics addressed included: utilizing evidence-based educational assessments; improving educational attainment and access to a traditional high school diploma; credit transfer; timely and appropriate re-enrollment and re-entry planning. The webinar will also highlight the [Blueprint for Change: Education Success for Youth in the Juvenile Justice System](#), an interactive online tool that includes 10 comprehensive goals and corresponding benchmarks to improve educational outcomes for youth in the juvenile justice system.

## Upcoming Events

May 29- June 1. Greenville, SC. [Facebook Community Boost Program](#).

June 12-14. Historic Provincetown, Cape Cod, MA. [19th Global Youth Justice Training Institute](#).

June 13-14. New Orleans, LA. Jobs For the Future's [National Summit Horizons](#).

June 15. Corps Network [Great Outdoors Day of Service](#).



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### We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: [youth.services@dol.gov](mailto:youth.services@dol.gov).

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.