

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Releases Our Journey Together: WIOA Youth Program and Job Corps Collaboration Opportunities.

This document provides an overview of the WIOA Youth program and the Job Corps program and outlines strategies for coordination and the benefits of partnership. The WIOA Youth program and the Job Corps program are two distinct programs, using different program models; however, they both help youth ages 16-24 to attain their educational and employment goals. Job Corps has residential and non-residential programs specifically for training out-of-school youth. Most Job Corps programs are residential where participants are provided room and board while they work towards learning a trade. The WIOA Youth program provides training opportunities for in-school youth (ISY) and out-of-school youth (OSY) in a non-residential setting in every local area in the U.S. To view the resource, visit:

<https://youth.workforcegps.org/resources/2018/06/27/11/52/WIOA-Youth-Program-and-Job-Corps-Collaboration-Opportunities>.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

Detroit Public Schools Community District Outlines Plans to Add or Expand Career Academies.

The Detroit Public Schools Community District wants to create career academies at all of its high schools so students can seek high-growth, high-demand industry jobs. Superintendent Nikolai Vitti has developed a three-year plan for the 22 high schools across the district to get kids ready for either college or technical careers. The plan would add or expand career academies to focus on in-demand jobs in such fields as information technology, health sciences and engineering. To obtain additional information, visit:

<https://www.detroitnews.com/story/news/education/2018/06/25/vitti-plans-career-academies-all-detroit-high-schools/723275002/>.

Department of Labor Announces Availability of WIOA Performance Indicators' E-Learning Series.

The Department of Labor's Employment and Training Administration, in collaboration with the Department of Education's Office of Career, Technical and Adult Education and the Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration, introduces a new series of interactive e-Learning modules that explain select WIOA performance accountability concepts. The e-Learning modules highlighting indicators of performance started June 16th and will run through the end of August 2018. Current covered topics and future topics in the series are identified below. The series is available for view on WorkforceGPS at: <https://performancereporting.workforcegps.org/announcements/2018/07/09/13/50/WIOA-Performance-Indicators-Summer-E-Learning-Series>.

- [Credential Attainment](#) – Release date: July 16, 2018;
- [Measurable Skill Gains](#) – Release date: July 30, 2018;
- Employment Rate in the 2nd and 4th Quarters after Exit – Release date: August 13, 2018; and
- Median Earnings – Release date: August 27, 2018.

Success Story

Young Adult Development in Action Inc./YBLouisville – Louisville Kentucky



Devontae Pearson spent his life growing up in Mississippi where his childhood was less than ideal. After falling behind in school, he was advised to drop out and enroll in Job Corps. He spent years trying to make it day-to-day as he watched the lives of friends and family sink

into an unproductive direction. Then about 18 months ago, an aunt encouraged Devontae to move to Kentucky with her because there were more opportunities for him there.

While in Kentucky Devontae suffered job loss and homelessness and sought help through area agencies. After a series of referrals, he was led to a Student Services Coordinator at YouthBuild who excitedly sold him 100% on their programs.

This past fall he was selected for this year's class at YouthBuild where he completed his GED, received his construction certification, and completed the CNA tract at Spaulding University. YouthBuild also helped him secure housing. Most recently, he received exciting news that he had been selected to represent YouthBuild in an internship program this summer working for 2 weeks in the Kings Garden in Versailles, France!

The opportunity to participate in community service projects have meant a lot to him, and one specific experience helping kids with disabilities made a lasting impression on him. Upon graduation, Devontae joined as an apprentice in the Local Carpenter's Union and is currently on a team building the Omni Hotel in Louisville. He noted that YouthBuild has made dreams become a reality for him and so many in his community.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

U.S. Department of Health and Human Services Invites Applications for its Rural Communities Opioid Response Program. The Health and Human Services, Health Resources and Services Administration (HRSA) is accepting applications for its Rural Communities Opioid Response Program. This program is designed to provide technical assistance (TA) support for rural communities engaging in activities to combat opioid use disorder (OUD). The TA efforts will enhance the organizational and infrastructural capacity of multi-sector consortiums at the community, county, state, and/or regional levels. **Deadline: August 10.** [read more...](#) (See grant no. FOA -HRSA-18-124)

U.S. Department of Labor Announces Grant to Help Women Enter Apprenticeships, Expand Job Opportunities. The U.S. Department of Labor announced the availability of funding to help recruit, train, and retain more women in quality pre-apprenticeship and apprenticeship programs, and pursue careers in manufacturing, infrastructure, cybersecurity, and healthcare, among other industries. The Women in Apprenticeship and Nontraditional Occupations (WANTO) grant helps to expand pathways for women to enter in, and lead in, all industries. The WANTO grant program will award at least \$994,000 to community-based organizations to encourage women's employment in underrepresented occupations and pre-apprenticeship and apprenticeship programs. Grants will be awarded to up to six recipients. **Deadline: August 16.** [read more...](#)

Tower Foundation Invites Application for Program Serving Children with Intellectual Disabilities. The [Peter and Elizabeth C. Tower Foundation](#) is accepting applications for its Programs & Services Grants program. The program provides grants to fund programs and services in its focus areas of intellectual disabilities, learning disabilities, mental health, and substance-use disorders. The program also supports organizations working to improve the lives of children and young adults (up to age 26) in Erie and Niagara counties in western New York and Barnstable, Dukes, Essex, and Nantucket counties in eastern Massachusetts. Eligible applicants must be considered tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Grant amounts will range between \$10,000 and \$40,000. **Deadline: Preliminary applications must be received by August 22. Upon review, selected applicants will be invited to submit a full application by September 12, 2018.** [read more...](#)

Funding & Other Opportunities

(continued)

U.S. Department of Labor Announces Funding Opportunity for Apprenticeship Expansion in Key Industry Sectors. The U.S. Department of Labor announced \$150 million in grants to support sector-based approaches to expand apprenticeships on a national scale in key industry sectors. When awarded, the grants will move a step closer to President Trump's vision set forth in [Executive Order on Expanding Apprenticeship in America](#), which calls for increasing the number of apprentices in the U.S. across all industries. This grant program aims to accelerate the expansion of apprenticeships to new industry sectors, and to increase apprenticeship opportunities for all Americans. Veterans, military spouses, service members re-entering the civilian workforce, and underrepresented groups in apprenticeship, including women, people of color, and ex-offenders will benefit from their investments. As directed by the 2017 Executive Order, the Task Force on Apprenticeship Expansion released on May 10, 2018, its [final report to the President](#), which provides detailed recommendations for meeting these goals. **Deadline: October 16.** [read more...](#)

Disney and Youth Service America Invites Applications for its Youth Volunteer Engagement Grants. Disney and Youth Service America is accepting applications for its Youth Volunteer Engagement Grants Program. The grants are designed to provide support to youth development organizations to create new or expand volunteer opportunities for youth (ages 5-18) that will strengthen communities across the United States. Affiliates of 4-H, Afterschool All-Stars, Big Brothers Big Sisters, Boys & Girls Clubs, Camp Fire, FFA, Girls Inc., Girl Scouts, The Y (YMCA), and YWCA are eligible to apply. Awardees will receive grant between \$4,000 and \$20,000 to build their capacity to lead multi-site programs that provide between 1,000 to 5,000 or more volunteer opportunities for youth and families between October 2018 – April 2019. **Deadline: September 10.** [read more...](#)

FirstEnergy Invites Applications for STEM-Based Classroom Projects. [FirstEnergy](#) is accepting applications for its **STEM-Based Classroom Projects Program**. The program is designed to support classroom projects and teacher professional-development initiatives focused on science, technology, engineering, and mathematics (STEM). Educators (pre-Kindergarten through 12) and youth group leaders in a community served by FirstEnergy's electric operating companies (Ohio Edison, the Illuminating Company, Toledo Edison, Penn Power, Metropolitan Edison, Penelec, Jersey Central Power & Light, West Penn Power, Mon Power, and Potomac Edison), or in a community where the company has facilities, are encouraged to apply. Awardees will receive grants of up to \$1,000. **Deadline: September 21.** [read more...](#)

Sigma Xi Invites Applications for Student Science and Engineering Research Grants. [Sigma Xi](#) is accepting applications for its Grants-in-Aid of Research program. The program will award grants of up to \$1,000 to students from all areas of the sciences and engineering. Designated funds from the [National Academy of Sciences](#) allow for grants of up to \$5,000 for astronomy research and \$2,500 for vision-related research. Students from any country are eligible to receive funding. **Deadline: October 1.** [read more...](#)

Funding & Other Opportunities

(continued)

Internet Education Foundation Invites Applications for the 2018 Congressional App Challenge.

The Internet Education Foundation is accepting applications for the 2018 Congressional App Challenge (CAC). The CAC is designed to encourage kids to learn how to code, through annual district-wide competitions hosted by Members of Congress for their district. Awardees will receive recognition by their Member of Congress, win prizes, and have their work put on display in the Capitol Building in Washington, DC. **Deadline: October 15.** [read more...](#)

NCTM Invites Applications for Projects Connecting Mathematics to Other 9-12 Grade Subjects.

The [National Council of Teachers of Mathematics](#) (NCTM) is accepting applications for its Connecting Mathematics to Other Subject Areas Grants. The grants are designed to support senior high classroom materials or lessons that connect mathematics to other areas of study. Eligible applicants must be a current NCTM member and teach math in grades 9–12 at least 50 percent of the school day. Grants of up to \$4,000 each will be awarded to persons currently teaching mathematics in grades 9-12. **Deadline: November 2.** [read more...](#)

Jared Polis Foundation Invites Applications for Donated-Technology Program.

The [Jared Polis Foundation](#) is accepting applications for its technology mini-grant program, designed to enhance and expand the utility of refurbished computers or other existing classroom technology. Through the program, grants of up to \$1,500 may be requested by teachers in Colorado for the purchase of hardware such as digital or video cameras, interactive whiteboards, and tablets, e-readers, and chromebooks; the purchase of software or technology curriculum materials; or to pay for technology conference registration fees.

Deadline: November 9. [read more...](#)

AAHD Invites Applications for its 2018-19 Scholarships.

The [American Association on Health and Disability](#) (AAHD) is accepting applications for its 2018-19 scholarship program. The scholarship is awarded to deserving students with a disability who are pursuing undergraduate/graduate studies (at least a sophomore in college) at an accredited university in a field related to health and disability, including but not limited to public health, health promotion, disability studies, disability research, rehabilitation engineering, audiology, disability policy, special education, or other majors that impact quality of life for persons with disabilities. Eligible applicants must be enrolled full time as an undergraduate (freshman or beyond) or part or full time in graduate school, have a documented disability, and be able to provide documentation of their disability. (Applicants who have not yet graduated from high school will not be considered.) Awardees will receive scholarships of up to \$1,000. **Deadline: November 15.** [read more...](#)

Funding & Other Opportunities

(continued)

United States Senate Invites Applications for its Annual Youth Program. The United States Senate is accepting applications for its Annual Youth Program. This program is designed to provide an opportunity for talented high school students with demonstrated leadership abilities to deepen their understanding of America's political processes and strengthen their resolve to pursue careers in public service. High school junior or seniors who are actively serving in qualified leadership positions, enrolled in high school and living in the state (and for these purposes the District of Columbia) that they will represent for the entire 2018 – 2019 academic year are eligible to apply. **Deadline: Dates and processes vary by state.** [read more...](#)

Boulware Foundation Seeks to Increase Economic Opportunities for Women and Girls. The [Boulware Foundation](#) is accepting applications from organizations to fund domestic and international programs aimed at empowering women economically and moving them toward financial freedom. Eligible applicants must be tax exempt under section 501(c)(3) of the United States Internal Revenue Code. Grants of up to \$10,000 will be awarded in support of projects or programs aligned with the foundation's areas of interest, including financial literacy education, workforce and vocational skill development, microfinance, and entrepreneurship. In every case, women and girls must be the targeted beneficiary population. **Deadline: Letters of Intent will be accepted on a rolling basis. Upon review, selected applicants will be invited to submit a full proposal.** [read more...](#)

Resources

Workforce Innovation and Opportunity Act: States and Local Areas Report Progress in Meeting Youth Program Requirements. This [report](#) released by the U.S. Government Accountability Office examines (1) what is known about states' and local areas' progress in meeting WIOA spending requirements for serving out-of-school youth and for providing youth with work experiences; (2) how local areas are addressing WIOA's emphasis on serving out-of-school youth and any challenges, and (3) how local areas are addressing WIOA's emphasis on youth work experiences and any challenges.

Resources

(continued)

New Data Release from the High School Longitudinal Study of 2009 (HSL:09). This [study](#) released by the National Center for Educational Statistics includes the most recent data from the High School Longitudinal Study of 2009 (HSL:09), collected as part of the Second Follow-up. HSL:09 follows a nationally representative sample of students who were ninth-graders in fall 2009 from the beginning of high school into higher education and the workforce. The second follow-up was conducted from March 2016 through January 2017, approximately 3 years after high school graduation for most of the cohort. The data collected allow researchers to examine an array of young-adulthood outcomes among fall 2009 ninth-graders, including delayed high school completion, postsecondary enrollment, early postsecondary persistence and attainment, labor market experiences, family formation, and family financial support.

Bridging the Opportunity Divide for Low-Income Youth: Implementation and Early Impacts of the Year Up Program (May 2018). This [report](#) release by the Administration for Children and Families', Office of Planning, Research and Evaluation, provides encouraging evidence on the implementation and early impacts of the Year Up program, a year-long sectoral training program for low-income young adults. Using a randomized controlled trial (RCT) research design, the study found that Year Up increased participants' average quarterly earnings by more than 50 percent. These are the largest earnings impacts recorded to date for a workforce development program evaluated in an RCT.

Participants in Subbaccalaureate Occupational Education: 2012. This [brief](#) released by the National Center for Education Statistics uses data from the 2011–12 National Postsecondary Student Aid Study to examine how many students participated in subbaccalaureate occupational education, the characteristics of these students, their fields of study, and the types of postsecondary institutions in which they enrolled.

2015–16 National Postsecondary Student Aid Study (NPSAS:16): Student Financial Aid Estimates. This [report](#) released by the National Center for Education Statistics provides the first results of the NPSAS:16, the most comprehensive nationally representative survey of student financing of postsecondary education in the U.S. It describes the percentages of students receiving various types of financial aid and average amounts received, by type of institution attended, attendance pattern, dependency status, and income level.

Resources

(continued)

National Collaborative on Workforce and Disability for Youth Releases Research Briefs. The National Collaborative on Workforce and Disability for Youth released two new research briefs, which synthesize the latest evidence on effective and promising approaches to the prevention of delinquency, youth diversion, and improving transition outcomes among incarcerated youth.

- [Read “Making the Right Turn: A Research Update on Improving Transition Outcomes Among Youth Involved in the Juvenile Corrections System”](#) - This research brief provides an update of available evidence related to education and rehabilitation of incarcerated youth and those transitioning to school, community, and the workforce, since the original publication of the Guideposts for Success for Youth Involved in the Juvenile Corrections System (JJ Guideposts) within the Right Turn Guide in 2008. It also provided recommendations for improving transition outcomes among incarcerated youth.
- [Read “Making the Right Turn: A Research Update on Prevention and Diversion for Justice Involved Youth”](#) - This Research Brief focuses on developmental prevention programs, defined as, “community-based programs designed to prevent antisocial behavior, targeted on children and adolescents, and aiming to change individual, family, or school risk factors.” Diversion may involve diverting youth prior to formal charges after initial contact with the police or following a formal charge. The goal of diversion programs is to reduce the likelihood that a youth will recidivate. Diversion has proven more effective than more deep-end involvement (e.g., incarceration) in the juvenile justice system.

Apprenticeship.gov to Connect Job Seekers and Employers. Apprenticeship.gov delivers on the Task Force on Apprenticeship Expansion's recommendation to “compile apprenticeship information in a single, online, centralized website.” The website will evolve into a robust one-stop platform to connect job seekers, job creators, training providers, parents, teachers, and federal and local workforce agencies with information and resources to learn more about apprenticeships, how to establish apprenticeship programs, and how to access open apprenticeship opportunities.

Resources

(continued)

Recovery to Practice eLearning Course: Information for Peer Specialists Serving People with Mental Health Conditions Experiencing Homelessness. This Recovery to Practice online course from the Substance Abuse and Mental Health Services Administration (SAMHSA) explores the intersection of homelessness and mental illness. Learners will get practical, real-life tools and tips to access services and housing for people diagnosed with serious mental illness who are also experiencing homelessness. To obtain additional information, visit:

<https://ahpnet.adobeconnect.com/rtp-peer-specialists/>.

Upcoming Webinar

On August 2, the LEAD Center will host a webinar entitled: **Career Pathways: Introducing Entrepreneurship and Small Business Concepts for Youth with Disabilities.** This webinar is presented as a part of the LEAD Center's Career Pathways Community of Practice. It will recap the vision of the Workforce Innovation and Opportunity Act for following a career pathway model for service delivery, and explore Alaska's innovation of including entrepreneurship and small business concepts into their service structure for youth. To register for the webinar, visit:

https://leadcenter.webex.com/mw3300/mywebex/default.do?nomenu=true&siteurl=leadcenter&service=6&rnd=0.433352944035004&main_url=https%3A%2F%2Fleadcenter.webex.com%2Fec3300%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000004adff5e644f008dc2a9ca4f6d7a3b034d5e21e2bd4735968506b92218fe0b8f3a%26siteurl%3Dleadcenter%26confViewID%3D101075238655131409%26encryptTicket%3DSDJTSwAAARoxyAXo7-GkbayjRagu0MxLAGKRcUtRvtv79MoG9B1pA2%26.

Past Webinars

On June 5, Substance Abuse and Mental Health Services Administration's (SAMHSA) Center hosted a webinar entitled: **[The Intersection of Opioid Abuse, Overdose, and Suicide: Understanding the Connections.](#)** During the webinar, presenters examined current research on opioid abuse and suicide, discussed opportunities for cross-sector collaboration, and described examples from the field where this work is underway.

The Interagency Working Group on Youth Programs hosted a webinar entitled: **[Simplifying the Funding Search Process with youth.gov.](#)** The webinar provided information on finding and applying for federal grants for youth programs. Individuals were provided of the tour youth.gov [funding information "center"](#) to learn how the [custom Grants.gov search tool](#), step-by-step guide, existing program [mapping feature](#), and [youth topics](#) sections can benefit their federal funding search.

Upcoming Events

September 2018. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration's [National Recovery Month](#)

September 26-28. Washington, DC. [Global Youth Economic Opportunities Summit](#)

October 2-4. Cape Cod, MA. [20th Global Youth Justice Training End of Summer Institute](#)

October 8-9. Minneapolis, MN. Search Institute's [Strengthening Student Motivation Workshop](#)

October 10-12. Louisville, KY. [National Career Pathways Network 2018 Conference](#)



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.