

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-4
Featured Program	5
Funding & Other Opportunities	6-7
Resources.....	7-10
Upcoming Events.....	11

Headlines

ETA Issues TEN 7-21 -- Expiration of the Workforce Innovation and Opportunity Act (WIOA) Waiver of the Obligation of Eligible Training Providers (ETP) to Report Performance Data on All Students in a Program of Study. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 7-21. The TEN reminds states that the waiver of the obligation of ETPs to report performance data on all students in a training program has expired and to provide key information about how this change affects ETP reporting requirements. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=3124.

ETA Issues TEN 9-21 -- Release and Availability of the Work Opportunity Tax Credit (WOTC) Quick Reference Guide for Employers. The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 9-21 which announces the availability of the Work Opportunity Tax Credit (WOTC) Quick Reference Guide for Employers. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=3465.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Will Highlight 'Learn-As-You-Earn' Model During National Apprenticeship Week, November 15-21. The U.S. Department of Labor (DOL) announced the 2021 National Apprenticeship Week will be celebrated November 15-21. The weeklong celebration allows labor and business leaders, educational institutions, career seekers and other partners to demonstrate support for apprenticeships in preparing a highly skilled, diverse workforce to meet the talent needs of employers and train Americans for good-paying jobs across multiple industries. To obtain additional information and view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20210907>.

DOL Announces Available Funding to Promote, Develop, Expand Registered Apprenticeship In Critical, Non-Traditional Industries. The U.S. Department of Labor (DOL) announced the availability of funds to award up to four new contracts to Industry Intermediaries to launch, promote and expand Registered Apprenticeship models in critical industries impacted by the coronavirus pandemic and industries that have not traditionally used apprenticeship to meet employer and sector needs. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20210910>.

DOL Announces \$3.3m in Grants to Expand Job Opportunities for Women in Apprenticeships, Nontraditional Occupations. In a ceremony, U.S. Secretary of Labor Marty J. Walsh announced \$3.3 million in grant funding to help recruit, train and retain more women in quality pre-apprenticeship and registered apprenticeship programs as well as nontraditional occupations. The event, hosted by Per Scholas Inc., included remarks from the Secretary, Women's Bureau Director Wendy Chun-Hoon and two graduates of Per Scholas' technical skills training program. To view the press release, visit: <https://www.dol.gov/newsroom/releases/wb/wb20210909>.

DOL Awards \$2m in Grants to Support Awareness, Use of Employment Rights, Benefits by Low-Income, Marginalized Women. The U.S. Department of Labor (DOL) has awarded \$2 million in grant funding to organizations to develop partnerships with community-based organizations and other non-profits to conduct outreach to low-income and marginalized women workers to help them understand and exercise their rights and benefits in the workplace. To view the press release, visit: <https://www.dol.gov/newsroom/releases/wb/wb20210920>.

DOL Seeks Comments On its Work Study Program of the Child Labor Regulations. The U.S. Department of Labor's (DOL's) Wage and Hour Division has published a notice in the [September 28 FEDERAL REGISTER](#). The ETA is soliciting comments concerning a proposed extension of the information collection request (ICR) titled "Work Study Programs of the Child Labor Regulations." This program helps to ensure that requested data can be provided in the desired format, reporting burden (time and financial resources) is minimized, collection instruments are clearly understood, and the impact of collection requirements on respondents can be properly assessed. **Comments due: November 29.**

Headlines

(continued)

ETA Posts Blog: Virtual Learning For Apprenticeships: The Good, The Bad And The In-Between.

When the pandemic drove school and employment online overnight, the Employment and Training Administration (ETA) found that, in some ways, the virtual space accommodated what we never thought it could; in others, it failed to live up to expectations. The abrupt transition created unique challenges for the 636,000 apprentices in the U.S. and the program practitioners, who were required to quickly rethink how to provide job training and hands-on experience. To read the full blog, visit: <https://youthasready.workforcegps.org/blog/Virtual-Learning-for-Apprenticeships-The-Good-The-Bad-and-The-In-between/2021/09/14/11/46/VIRTUAL-LEARNING-FOR-APPRENTICESHIPS-THE-GOOD-THE-BAD-AND-THE-IN-BETWEEN>.

HUD Awards \$142 Million to Help End Youth Homelessness. The U.S. Department of Housing and Urban Development (HUD) is awarding \$142 million to build systems to end youth homelessness in 33 local communities, including 11 rural communities. HUD's Youth Homelessness Demonstration Program will support a wide range of housing programs including rapid rehousing, permanent supportive housing, transitional housing, and host homes. To view the press release, visit:

https://www.hud.gov/press/press_releases_media_advisories/HUD_No_21_147#:~:text=HUD%20AWARDS%20%24142%20MILLION%20TO%20HELP%20END%20YOUTH,in%2033%20local%20communities%2C%20including%2011%20rural%20communities.

FCC Commits Over \$1.2B in First Emergency Connectivity Funding Wave. The Federal Communications Commission (FCC) announced on September 24 that it is committing \$1,203,107,496.88 for 3,040 schools, 260 libraries, and 24 consortia that applied for support from the \$7.17 billion Emergency Connectivity Fund Program. This first wave of funding commitments will provide students, school staff and library patrons in all 50 states and Guam, Puerto Rico, and the District of Columbia access to the devices and broadband connectivity they need to support their off-campus education needs. The funding will support 3,081,131 devices and 774,115 broadband connections and help connect over 3.6 million students who, according to their schools, would otherwise lack devices, broadband access, or both. To obtain additional information and view the press release, visit: <https://www.fcc.gov/document/fcc-commits-over-12b-first-emergency-connectivity-funding-wave>.

Headlines

(continued)

JFF Leads National Coalition to Improve Equity in Postsecondary and Career Pathways. JFF, a national nonprofit driving transformation in the American workforce and education systems, is proud to announce the expansion of Building Equitable Pathways, a coalition working to improve equity in postsecondary and career pathways so that all young people have equal opportunity for future success. This expansion is made possible through investments totaling \$2.3 million to JFF and 14 partnering organizations from the Bill & Melinda Gates Foundation, Bloomberg Philanthropies, and the Walton Family Foundation. Building Equitable Pathways aims to ensure that, at every stage and key transition point in their lives, Black and Latinx youth and young people experiencing poverty can access the knowledge, skills development opportunities, support, and relationships necessary to thrive in education and the workforce. To obtain additional information, visit: <https://www.prnewswire.com/news-releases/jff-leads-national-coalition-to-improve-equity-in-postsecondary-and-career-pathways-301377383.html>.

Alabama A&M University Establishes First Master's Degree Apprenticeship Program At An HBCU. Alabama A&M University is taking education and training to a new level with the development of this apprenticeship program, in the field of Social Work. By creating this program Alabama A&M, a HBCU (Historically Black College and University), is establishing a career path for non-traditional enrollments by non-traditional students. Historically apprenticeships have focused on the trade industries with larger male enrollment. An apprenticeship in social work is a new concept, and the social work field is predominantly female. Social workers are critically important to the nagging social ills that undermine so many lives and communities and the demand for them is continually on the rise. To obtain additional information, visit: <https://hbcubuzz.com/2021/09/alabama-am-university-establishes-first-masters-degree-apprenticeship-program-at-an-hbcu/>.

Featured Resources

EMPLOYMENT AND TRAINING ADMINISTRATION WORK EXPERIENCES FOR YOUTH VIDEOS

Work Experiences for Youth features youth work experience providers sharing their success stories, best practices for creating impactful work experiences, and lessons learned from adapting their programs during the COVID-19 pandemic. These videos are a part of the *Voices of Experiences* series highlighting innovative solutions.

[Kalamazoo Regional Educational Service Agency \(KRESA\)](#) shares their experiences with providing youth work experiences that are tailored to participant age and experience.

[Virginia WIOA Youth Summer Program](#) shares the lessons they learned when they transitioned to online work experiences, including the systems, structures, and tools they used to help their participants succeed in a virtual environment.

[Early Childhood Resource Center](#) provides an overview of the academic and work components of their childcare work experience program, including how they adapted program requirements in light of the COVID-19 pandemic.

[New Hampshire JAG Health Care](#) talks about how their pre-apprenticeship model connects youth to training and work opportunities related to the healthcare industry.

Covid-19 Adaptations: Youth work experience providers share some of the lessons they learned from adapting their programs to the COVID-19 pandemic.

To obtain additional information, visit:

<https://youth.workforcegps.org/resources/2021/09/20/15/17/Work-Experiences-for-Youth-Videos>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

NEA Foundation Invites Applications for Educator-Led Initiatives to Nurture Student Success. The NEA Foundation is inviting applications for their Student Success Grant Program. Grants of either \$2,000 or \$5,000 will be awarded in support of educator-led initiatives that engage students in project-based and deeper learning to support the development of skills and dispositions contributing to success and fulfillment in a changing world. Eligible applicants must be a current member of the NEA and be a teacher, education support professional, or specialized instructional support personnel. [read more...](#) **Deadline: October 15.**

YoungArts Invites Applications for its 2022 YoungArts Award Competition. [YoungArts](#) is accepting applications for its 2022 YoungArts Award Competition. Accomplished artists between the ages of 15 and 18 (or in grades 10 through 12) are encouraged to apply for a financial award of up to \$10,000 as well as opportunities to work with leading artists and will become eligible for exclusive creative and professional development support throughout their careers. U.S. citizens, permanent residents, or legally able to receive taxable income in the United States are eligible to apply. [read more...](#) **Deadline: October 15.**

Jack Kent Cooke Foundation Invites Applications for its Good Neighbor Grant Program. The [Jack Kent Cooke Foundation](#) is accepting applications for its annual Good Neighbor Grant program. The program was established to identify and strengthen ties with youth-serving nonprofit organizations in the Northern Virginia, metropolitan Washington, D.C., and Maryland areas that help students with financial needs reach their full potential through education. One-time grants of between \$10,000 and \$35,000 will be awarded to establish new programs or enhance existing initiatives that support high potential students with financial need. [read more...](#) **Deadline: October 15.**

Mitsubishi Electric America Foundation Invites Applications for Youth, Veteran Employment Programs. The [Mitsubishi Electric America Foundation](#) (MEAF) is accepting applications for grants ranging from \$10,000 to \$100,000 per year for up to three years in support of organizations working to develop youth leadership and employment skills, and/or create tools for employers that help break down barriers and increase employment opportunities for youth and veterans with disabilities. MEAF will also consider projects to create tools that help break down barriers to employment and increase job opportunities for young people with disabilities entering the workforce, including returning veterans with disabilities. MEAF defines youth from birth through college-age (about 26). Eligible applicants include those tax-exempt as defined by section 501(c)(3) of the Internal Revenue Code. [read more...](#) **Deadline: November 1.**

Funding & Other Opportunities

(continued)

Prudential Invites Applications for its Emerging Visionaries Program. Prudential is accepting applications for its Emerging Visionaries program. The program is designed to celebrate and award young people who create solutions to financial and societal challenges. If selected, awardees may qualify to receive up to \$15,000 — plus an all-expenses-paid trip in April 2022 with your parent or guardian to Prudential headquarters in Newark, NJ, along with coaching and skills development to help take your solution to the next level. Youth ages 14 to 18 are eligible to apply. [read more...](#) **Deadline: November 4.**

H2O for Life Invites Applications for its Mini-Grants. H2O for Life will provide mini-grants of up to \$500 that will assist teachers and students on their journey to participate in their life-changing service-learning program. Grantees will be required to create a fundraising project budget and plan. [read more...](#) **Deadline: Rolling.**

Resources

The Trauma-Informed Policy for Youth: Structuring Policies and Programs to Support the Future of Work. This [brief](#) released by Center for Advancing Policy on Employment for Youth highlights the pervasive nature of trauma and how adverse childhood experiences can negatively affect the employment outcomes of youth and young adults with disabilities. Workforce systems can address their young job seekers' mental health needs by applying trauma-informed care practices to help decrease barriers to employment that impact youth with disabilities with histories of trauma.

Joint Resource Guide: To Strengthen and Expand Child Care Facilities in Rural Communities. This [guide](#) released by the United States Departments of Agriculture and Health and Human Services was developed to provide useful information to help stakeholders in rural communities – including Tribes and Tribal organizations – address the need for improved access to affordable, high-quality child care and early learning facilities.

How Employment Programs Can Support Young People Transitioning Out of Foster Care. This [report](#) released by the Urban Institute examines two employment programs that focus explicitly on young people transitioning to adulthood from foster care and purposefully address this population's unique experiences and needs.

Resources

(continued)

Tracking Youth Unemployment During the COVID-19 Pandemic. This [resource](#) released by Mathematica is a monthly, semi-annual, and annual data series on youth unemployment beginning with 2010. The data series provides publicly available and timely data on youth unemployment at the national level by population groups, at the state level, and in select metro areas. The data can help policymakers, foundations, and other key stakeholders who directly serve youth target their resources and programs more effectively.

Baccalaureate and Beyond (B&B:08/18): First Look at the 2018 Employment and Educational Experiences of 2007–08 College Graduates. This [report](#) released by the National Center for Education Statistics describes outcomes of 2007–08 bachelor's degree recipients in 2018, about 10 years after graduation. Outcomes include financial well-being, student loan borrowing and repayment, postbaccalaureate enrollment, employment history, earnings, job characteristics, and teaching status.

Child Mind Institute Announces Update to Childmind.Org Website. The Child Mind Institute recently announced an expanded and reorganized [childmind.org](#) to make it easier for families in need to access resources and services. A key element of the re-imagined, easy-to-navigate website is the debut of the [Family Resource Center](#). Available in English and Spanish, it offers hundreds of articles, guides, and resources on children's mental health and learning disorders, as well as common parenting challenges. Key features include a [Resource Finder](#) to help users find content that matches their needs; quick-read summaries to make in-depth articles more accessible; and resources organized into [topics](#) that cover specific concerns and common challenges.

NCES Announces Updated Online Data Tools in DataLab. The National Center for Education Statistics (NCES) has released a new, updated version of DataLab, a platform of web-based tools that provide the public with access to data collected through NCES studies. To view the DataLab, visit: <https://nces.ed.gov/datalab>.

AmeriCorps Volunteer Opportunity Finder. AmeriCorps' Volunteer website allows individuals to find volunteer opportunities from the following organizations feeding volunteer opportunities into the search: AmeriCorps, Idealist, MENTOR, JustServe, Catholic Volunteer Network, Volunteer.gov (volunteer opportunities hosted by the National Park Service), California Volunteers Office of the Governor, and VolunteerMatch. To access the finder, visit: <https://americorps.gov/join/find-volunteer-opportunity#/>.

Resources

(continued)

Upcoming Webinars/Webcasts

On October 6th the Employment and Training Administration will host a webinar entitled: **Voices of Experience: Youth Work Experience**. The webinar will feature stories from DYS's Voices of Experience: Youth Work Experience video series. Participants will hear from a variety of youth work experience providers as they share success stories, tips for creating impactful work experiences for youth and employers, and lessons learned from adapting their programs during the COVID-19 pandemic. To register for the webinar, visit:

<https://www.workforcegaps.org/events/2021/09/13/11/59/Voices-of-Experience-Youth-Work-Experience>.

On October 7th the U.S. Chamber of Commerce will host: **Next-Gen Town Hall: Amplifying Young and Informed Voices**. During the event participants will hear from students and alumni, representing Historically Black Colleges and Universities and Minority Serving Institutions, as they engage in a robust dialogue on key issues facing America. To register for the town hall, visit:

https://events.uschamber.com/NextGen2021?utm_medium=Email&utm_source=SFMC&utm_campaign=&utm_content=.

October 7th the Center for Advancing Policy on Employment for Youth (CAPE-Youth) will host a webinar entitled: **Trauma-Informed Policy Considerations for Youth and Young Adults with Disabilities**. The webinar will highlight the pervasive nature of trauma and adverse childhood experiences among youth and young adults with disabilities, and explore how trauma-informed care practices can be applied to workforce systems to help decrease barriers to employment for youth with histories of trauma. To register for the webinar, visit: <https://csg-org.zoom.us/meeting/register/tZwkd-utqTkqHtFIHs3Xzu1YNs61p6uOMWLe>

Past Webinars/Webcasts

September 16-17th ETA hosted a virtual event entitled: **The Credible Messenger Mentoring Movement (CM3)**. During the event presenters discussed the cycle of mass incarceration and addressed long-term impacts on young people of color, and how CM3 works to build community capacity by recruiting, training, credentialing, and supporting Credible Messengers to lead the movement for justice transformation. To view an archive of the virtual event, visit:

<https://reo.workforcegaps.org/events/2021/09/08/17/41/The-Credible-Messenger-Mentoring-Movement>.

Resources

(continued)

September 9-10th the Federal Reserve Bank of Chicago and the Sadie Collective hosted a virtual event entitled: **Exploring Career Pathways in Economics and Related Fields**. The event provided Black college and high school students with an opportunity to learn more about career pathways in economics and related fields. To view an archive of the event, visit: <https://www.chicagofed.org/events/2021/sadie-collective-exploring-career-pathways>.

In September 2021, the Partnership on Inclusive Apprenticeship (PIA) released podcast entitled: **Building a Diverse and Inclusive Workforce Through Apprenticeship**. In this podcast, part of PIA's "Apprenticeship for All" series, Mary Wright, program manager of the Society for Human Resource Management's Human Resources Registered Apprenticeship Program, discussed how apprenticeships are helping to close the skills gap. Ms. Wright also shared how apprenticeships enable employers to access new workforce talent. To view an archive of the podcast, visit: https://inclusiveapprenticeship.org/building-a-diverse-inclusive-workforce-through-apprenticeship/?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_9-24-21.

In August 2021 the University of Maryland School of Social Work's The Institute for Innovation and Implementation hosted workshop entitled: **Strategies for Implementing and Expanding Effective Youth Peer Support Services**. The workshop focused on considerations and strategies for implementing effective peer support services for youth and young adults. During the workshop, presenters shared the experiences of established youth peer support programs and provided strategies for implementation of similar programs in participants' communities. To view an archive of the workshop, visit: <https://theinstitute.umaryland.edu/2021traininginstitutes/summer-workshop-series/>.

Upcoming Events

October 2021. [National Disability Awareness Month.](#)

October 4-6. National Association of Workforce Development Professionals' [Building Essential Skills Virtual Academy.](#)

October 8. Federal Aviation Administration [Youth Access to American Jobs in Aviation Task Force Meeting.](#)

November 4-6. National Federation of Families' [2021 Virtual Conference.](#)

November 15-21. [National Apprenticeship Week.](#)

December 1-3. National Youth Employment Coalition's [2021 Annual Forum Building the Future Boldly.](#)

December 6-8. National Association of Workforce Development Professionals [2021 Youth Development Symposium.](#)



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.