

# Youth Resource Connections

## NEWSLETTER

### Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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## Headlines

**ETA Issues TEGL 21-16 Change 1 – Change 1 to Training and Employment Guidance Letter (TEGL) 21-16 Third Workforce Innovation and Opportunity Act (WIOA) Title I Youth Formula Program Guidance.** The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter (TEGL) 21-16 Change 1. The TEGL updates directions for determining whether youth live in a high poverty area for Workforce Innovation and Opportunity Act (WIOA) Title I Youth Program eligibility purposes. To obtain additional information, visit: [https://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=3389](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=3389).

**ETA Issues TEN 2-21-- Serving Individuals and Communities Impacted by Opioid Addiction and Other Substance Use Disorders.** The Employment and Training Administration (ETA) has published Training and Employment Notice (TEN) 2-21. The TEN provides information to states and local areas regarding the role of the public workforce system in addressing the economic and workforce impacts associated with the high rate of opioid addiction and other substance use disorders. To obtain additional information, visit: [https://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=3121](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=3121).

### Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

## Headlines

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**ETA Announces Youth Voices of Experience Videos.** Youth Voices of Experience videos highlighted below showcases young people that received services via the public workforce system sharing how they have managed the challenges encountered in 2020 as result of the COVID-19 pandemic. These videos are part of the Voices of Experience series highlighting innovative solutions.

**Youth Voices: Value of Career Counselor.** This video showcases Tyson Ristau a WIOA youth participant who shared the value of career counseling and his experience with youth counselor Kate at The Next Generation Zone in Spokane, Washington. To view the video, visit: <https://www.workforcegps.org/resources/2021/06/07/18/17/Youth-Voices-Value-of-Career-Counselor>.

**Youth Voices: Career Pathways.** This video showcases Laycie Gwynn a WIOA youth program participant who discussed her training experience and services received from South Carolina Works. To view the video visit: <https://www.workforcegps.org/resources/2021/06/14/17/27/Youth-Voices-Career-Pathways>.

**Youth Voices: Internship Win/Win.** This video features YouthBuild (New Bedford, MA) participant Tiamy Krystal who shared how her internship experience became a “win” for her and the internship sponsor. To view the video, visit: <https://www.workforcegps.org/resources/2021/06/28/18/21/Youth-Voices-Internship-Win-Win>.

**DOL Seeks Comments on Reentry Employment Opportunity (REO) Evaluation.** The Department of Labor’s Employment and Training Administration (ETA) has published a notice in the [July 16 FEDERAL REGISTER](#). The ETA is soliciting comments concerning the REO evaluation. The overall aim of the evaluation is to determine whether the REO programs improve employment outcomes and workforce readiness for young adults and adults with previous involvement in the criminal justice system. Chief Evaluation Office contracted with Mathematica and its subcontractor, Social Policy Research Associates, to conduct this evaluation. The evaluation will include an implementation study and an impact study. **Comments due: August 16.**

## Headlines

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**ODEP Announces the Availability of NDEAM 2021 Poster.** The Office of Disability Employment Policy (ODEP) unveiled the official poster for National Disability Employment Awareness Month (NDEAM) 2021. Available for download in English and Spanish, the poster illustrates this year's NDEAM theme, "America's Recovery: Powered by Inclusion." The poster conveys the importance of ensuring that people with disabilities have full access to employment and community involvement during the national recovery from the COVID-19 pandemic through bold text and imagery. NDEAM is held each October to commemorate the many and varied contributions of people with disabilities to America's workplaces and economy. To download the 2021 NDEAM poster, visit:

[https://www.dol.gov/agencies/odep/initiatives/ndeam/2021/poster?utm\\_source=govdelivery&utm\\_medium=email&utm\\_campaign=ODEP\\_Newsletter\\_7-23-21](https://www.dol.gov/agencies/odep/initiatives/ndeam/2021/poster?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_7-23-21).

**ED Announces Final Requirements for American Rescue Plan Act Homeless Children and Youth Program.** The Department of Education (ED) has published a [July 9 FEDERAL REGISTER](#) notice establishing the requirements for the Homeless Children and Youth program (ARP-HCY), under section 2001(b)(1) of the American Rescue Plan Act of 2021 (ARP Act). These requirements are intended to clarify program requirements and streamline and clarify the process for State educational agencies to award subgrants to local educational agencies.

**Administration Provides Nearly \$144 Million in American Rescue Plan Funds to Support COVID-19 Response Efforts in Underserved Communities.** As part of the Biden-Harris Administration's ongoing efforts to respond to the COVID-19 pandemic, the U.S. Department of Health and Human Services, through the Health Resources and Services Administration (HRSA), awarded nearly \$144 million in American Rescue Plan funding to 102 HRSA Health Center Program look-alikes to respond to and mitigate the spread of COVID-19, and enhance health care services and infrastructure in communities across the country. To view the press release, visit: <https://www.hhs.gov/about/news/2021/07/15/biden-harris-administration-provides-nearly-144-million-american-rescue-plan-funds-support-covid-19-response-efforts-underserved-communities.html>.

**\$250,000 Awarded in Grants to Support Healing-Centered Youth Organizing in Five Opportunity Youth Forum Communities.** This month, with investment from the Open Society Foundations, and leveraging support from Andrus Family Fund, the [Aspen Institute Forum for Community Solutions](#) (AIFCS), a program of the Aspen Institute, launched the Youth-Led Change Fund by [awarding \\$250,000 to five innovative community collaboratives](#) in the Opportunity Youth Forum (OYF) network. Each collaborative will receive \$50,000 to pilot projects that infuse the [Healing-Centered Organizing](#) principles into their youth organizing and youth leadership development efforts. To obtain additional information, visit: <https://www.aspencommunitysolutions.org/250000-awarded-in-grants-to-support-healing-centered-youth-organizing-in-five-opportunity-youth-forum-communities/>.

## Headlines

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**N.C. Commerce Awards Grants to Three Local Workforce Boards for Youth Initiatives.** Governor Roy Cooper announced North Carolina (N.C.) Department of Commerce has awarded grants totaling almost \$288,000 to support three innovative youth workforce development projects. These special Youth Initiative grants from the Commerce Department's Division of Workforce Solutions will allow local Workforce Development Boards to expand or enhance employment and training services to eligible youth and young adults in their regions. To view the press release, visit: <https://www.nccommerce.com/news/press-releases/nc-commerce-awards-grants-three-local-workforce-boards-youth-initiatives>.

**CAPE-Youth Posts Blog: Inclusive Community College Career Pathways: Career Services.** The Center for Advancing Policy on Employment (CAPE) for Youth published this blog, which outlines the customized, coordinated career services offered by two U.S. Department of Labor community college demonstration model grants to support students with disabilities seeking employment. The two projects provided students with career assessments, goal-setting exercises, one-on-one counseling, group workshops and work-based learning experiences. The projects also aligned career supports with academic services, disability services and community partners to build coordinated support systems for students with disabilities. To read the full blog, visit: [https://capeyouth.org/inclusive-community-college-career-pathways-career-services/?utm\\_source=govdelivery&utm\\_medium=email&utm\\_campaign=ODEP\\_Newsletter\\_7-9-21](https://capeyouth.org/inclusive-community-college-career-pathways-career-services/?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_7-9-21).

## Featured Resources

### WIOA YOUTH TECHNICAL ASSISTANCE RESOURCES

#### Strategies WIOA Youth Programs Can Use When Serving Court-Involved Youth

This tip sheet, created by the Employment and Training Administration, provides strategies that can be effective in supporting WIOA programs when serving youth in this population. Important to this process is creating a system of connections for these youth including outreach and recruitment, coordinated access to education, workforce, and support services. To view the tip sheet, visit: <https://youth.workforcegps.org/resources/2017/03/22/09/55/~/~link.aspx?id=7628FAF3B603471EADC1F11A9803BE2&z=z>

#### Collaboration Opportunities: Youth Entrepreneurship

Youth entrepreneurship training is one of the 14 program elements established under the Workforce Innovation and Opportunity Act Youth Program. This technical assistance document provides general assistance to youth workforce practitioners on entrepreneurial skills training and offers information and resources to assist with training youth interested in starting their own business, or gaining important skills to succeed in the workforce. To view the document, visit: <https://youth.workforcegps.org/resources/2017/03/02/10/51/Entrepreneurial-Skills-Training>.

#### Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: [youth.services@dol.gov](mailto:youth.services@dol.gov).

## Funding & Other Opportunities

**U.S. Department of Education Invites States and School Districts to Apply for Additional \$600 Million in American Rescue Plan Funds for Students Experiencing Homelessness.** To help support the needs of students experiencing homelessness, the U.S. Department of Education (ED) has invited states to complete the application for their share of the second disbursement of \$800 million in funding under the [American Rescue Plan Act of 2021's Homeless Children and Youth Fund \(ARP-HCY\)](#). In April, ED released the first \$200 million of the \$800 million in ARP-HCY funds to states. The distribution of the additional \$600 million will give states and school districts access to funding before the beginning of the 2021-2022 school year. To view the press release, visit: <https://www.ed.gov/news/press-releases/us-department-education-invites-states-and-school-districts-apply-additional-600-million-american-rescue-plan-funds-students-experiencing-homelessness>.

**ED Invites Applications for its National Comprehensive Center on Improving Literacy for Students with Disabilities.** The Offices of Elementary and Secondary Education and Special Education and Rehabilitative Services within the U.S. Department of Education (ED) has published a notice in the [July 13 FEDERAL REGISTER](#). This notice invites applications for a new award for fiscal year (FY) 2021 for a National Comprehensive Center on Improving Literacy for Students with Disabilities (Comprehensive Centers program), Assistance Listing Number 84.283D. The purpose of the Comprehensive Centers program is to identify or develop evidence-based literacy assessment tools and professional development activities and identify evidence-based instruction, strategies, and accommodations for students at risk of not attaining full literacy skills due to a disability, including dyslexia impacting reading or writing, or developmental delay impacting reading, writing, language processing, comprehension, or executive functioning. The Center will also disseminate its products and information on evidence-based literacy to families, SEAs, LEAs, REAs, and schools. **Deadline: September 1.**

**First Nations Invites Applications for its Native Youth and Culture Fund Grant.** First Nations Development Institute (First Nations) is accepting applications for its Native Youth and Culture Fund Grant program. First Nations expects to award 30 grants of between \$5,000 and \$25,000 to tribes, Native nonprofits, and Native community groups. This funding is general operating support and can be used to build capacity, increase sustainability, or for specific youth project-focused activities. [read more...](#) **Deadline: August 19.**

**TD Bank Invites Applications for 2021 TD Ready Challenge.** [TD Bank](#) is accepting applications for its annual North American initiative, the TD Ready Challenge. Applications must focus on addressing predicted learning loss in math and reading for disproportionately impacted students in grades K-12 as a result of the COVID-19 pandemic. Grants awards will range from \$375,000 up to \$1 million for Canadian organizations or \$325,000 to \$1 million for U.S. organizations. Eligible organizations must be Canadian registered or incorporated charities and nonprofits or U.S. charitable, nonprofit organizations as defined by section 501(c)(3) of the IRS tax code. [read more...](#) **Deadline: August 26.**

## Funding & Other Opportunities

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### **Nickelodeon and Time Magazine Invites Nominations for its TIME Kid of the Year 2021.**

Nickelodeon and Time Magazine are accepting nominations for its second annual Kid of the Year award. Kids ages 8-16 who are making a positive impact on society are eligible for nomination. [read more...](#) **Deadline: August 31.**

**Civics Unplugged Invites Nominations for its Civic Leadership Program.** Civics Unplugged is accepting nominations for its Fellowship civic leadership program. This 3-month program empowers high school students representing every region of the globe with the tools, training, and community they need to build a brighter future for humanity. High school students from anywhere in the world and students on a Gap Year are eligible to be nominated. [read more...](#) **Deadline: August 31.**

**Greater Washington Community Foundation Invites Applications for 2021 Fund for Children, Youth, and Families.** The [Greater Washington Community Foundation](#) is accepting application for its 2021 Fund for Children, Youth, and Families grant. The grant is designed to invest in the betterment of underserved children, youth, and families across the Greater Washington region. Grants of up to \$100,000 will be awarded to eligible nonprofits providing programs and activities that are directly related to the following three program areas: Stable Homes Stable Families, Foster Care and Adoption, and Academic and Career Success. Eligible organizations must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue code. [read more...](#) **Deadline: August 31.**

**Greater Kansas City Community Foundation Invites Applications for Eastland Giving Circle Grant.** The [Greater Kansas City Community Foundation](#) is accepting applications for its Eastland Giving Circle Grant program. The program will award a single grant of \$30,000 in support of an organization that provides tutoring services for disadvantaged students in eastern Jackson County, Missouri. Eligible applicants must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue code and have a presence or mailing address in eastern Jackson County, Missouri. [read more...](#) **Deadline: September 9.**

**Gerber Foundation Invites Applications for West Michigan Youth Programs.** The Gerber Foundation is accepting applications for its West Michigan Youth Programs. Grants will be awarded to agencies located in or directly serving youth in the region in support of youth programming for those between birth and 18 years of age. Particular emphasis will be placed on health, nutrition, and dental issues; early childhood services and literacy; parenting education; education (including science, technology, engineering, arts/agriculture, and math); and life experiences (camp scholarships, AG science education, 4-H and FFA). Grants may range between \$100 and \$20,000. Eligible applicants must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue Code or a governmental entity. [read more...](#) **Deadline: September 15.**

## Resources

**Recent Funding Opportunities to Expand Access to Competitive Integrated Employment (CIE) for Individuals with Disabilities.** This [fact sheet](#) released by the Office of Disability Employment Policy highlights new funding and flexibilities for increasing access to CIE for youth and adults with disabilities. These new funding opportunities and flexibilities are provided under the Coronavirus Aid, Relief and Economic Security Act, American Rescue Plan Act, Coronavirus Response and Relief Supplemental Appropriations Act and Further Consolidated Appropriations Act of 2020, as well as through the work of multiple federal agencies.

**Secure Your Financial Future: A Toolkit for Individuals with Disabilities.** This [toolkit](#) developed by the Office of Disability Employment Policy (ODEP) and the Department of Labor's Employee Benefits Security Administration in collaboration with the ODEP-funded LEAD Center, guides people with disabilities as they strive to obtain or maintain employment and achieve financial stability in the wake of the COVID-19 pandemic.

**Putting Data to Work for Young People: A Framework for Measurement, Continuous Improvement, and Equitable Systems.** This [tool and guidebook](#) can help people assess afterschool systems, the programs within them and youth outcomes - in the interest of informing system improvements.

**Promoting Equity and Inclusion and Connection to Good Fit Jobs for Young Adults.** This [brief](#) released by the Aspen Institute was developed to help workforce practitioners looking to engage with employers around supporting equity and inclusion in the workplace and to expand good-fit jobs in their communities.

**Linking College Majors to Careers.** This [publication](#) developed by the U.S. Bureau of Labor Statistics (BLS) includes new [field of degree](#) pages which link to profiles in the [Occupational Outlook Handbook](#) and help to answer that question for dozens of degree fields ranging from [agriculture](#) to [transportation](#). The pages present data specific to a field of study from the U.S. Census Bureau and the BLS. The tables and charts highlight information about people with the degree, such as types of majors; percentage of workers with an advanced degree; and employment, wages, and projected employment growth in 10 occupations. Here are more details about what the data tell you.

## Resources

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**WHERE DO WE GO NEXT? Youth Insights on the High School Experience During a Year of Historic Upheaval.** This [report](#) released by America's Promise Alliance makes several recommendations for supporting young people now and in the coming years and suggests state and district leaders prioritize support for high school students in the allocation of their federal recovery funds. Recommendations for schools and districts include addressing student wellbeing through partnerships with mental health service providers, supporting inclusive classroom discussions about the history of race and racism in the United States, and strengthening students' connections with their peers and teachers.

**Apprenticeships Webpage.** The Center for Advancing Policy on Employment for Youth (CAPE-Youth) has announced the release of their new **apprenticeship web page**. This page offers examples of inclusive apprenticeships in states and resources for expanding diversity and inclusion apprenticeship, such as recently published briefs from the Apprenticeship Inclusion Model (AIM). To view the webpage, visit: <https://capeyouth.org/apprenticeships/>.

### Upcoming Webinars

On August 24<sup>th</sup>, the Center for Advancing Policy on Employment for Youth (CAPE-Youth) will host a webinar entitled: **Funding Mental Health Service Delivery for Youth with First Episode Psychosis**. This webinar, along with an accompanying [issue brief](#), will address effective practices and funds that state and local policymakers can use for Coordinated Specialty Care service delivery, including supported education and employment, for the estimated 115,000 individuals who experience a first episode of psychosis annually. To register for the webinar, visit: [https://csg-org.zoom.us/meeting/register/tZAqdOurqD4pGdLnZbEgJ7\\_XpJQUbshH7jn?utm\\_source=govdelivery&utm\\_medium=email&utm\\_campaign=ODEP\\_Newsletter\\_7-16-21](https://csg-org.zoom.us/meeting/register/tZAqdOurqD4pGdLnZbEgJ7_XpJQUbshH7jn?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_7-16-21).

## Resources

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### Past Webinars

On July 29<sup>th</sup>, the Employment and Training Administration hosted a webinar entitled: **Credentials: What they are, where to find them, and what counts for performance.** The webinar provided information on the characteristics of quality credentials and the types of credentials available. Speakers highlighted resources and tools to locate relevant credentials to assist in determining what credentials may count towards grant performance outcomes. To view an archive of the webinar, visit:

<https://www.workforcegps.org/events/2021/06/17/16/23/Credentials-What-they-are-where-to-find-them-and-what-counts-for-performance>.

On July 22<sup>nd</sup>, WorkRise and the Federal Reserve Bank of Philadelphia hosted a webinar entitled: **Leveraging Workers' Skills for an Inclusive Economy: Tools, Resources, and Evidence.** During the webinar, participants explored evidence-based tools and resources designed to create pathways for economic mobility and opportunity for workers historically excluded from good jobs. Researchers and practitioners from WorkRise's partner institutions discussed how these tools and resources support workers' efforts to leverage their existing skills and past work experience to signal their value in the labor market and employers' growing interest in skills-based hiring. Presenters also highlighted insights that enable workforce intermediaries and decision makers to facilitate occupational transitions and stronger matches between local talent and demand and identified gaps in knowledge about effective interventions for promoting mobility in the labor market. To view an archive of the webinar, visit:

<https://www.workrisenetwork.org/event/leveraging-workers-skills-inclusive-economy-tools-resources-and-evidence>.

On July 15<sup>th</sup>, the LEAD Center presented a webinar entitled: **A Second Chance at Inclusion: People with Disabilities, Work, and Re-entry after Incarceration.** During the webinar, presenters discussed effective practices, partnerships and policies that support the transition to employment for individuals with disabilities formerly involved in the justice system. To view an archive of the webinar, visit: <http://www.leadcenter.org/webinars/second-chance-inclusion-people-disabilities-work-and-re-entry-after-incarceration>.

## Upcoming Events

**August 12-13.** Maryland Out of School Time Network's [United 4 Youth 2021 Conference](#).

**September 11.** Youth Service America's [9/11 Day of Service](#).

**September 17.** Federal Aviation Administration [Youth Access to American Jobs in Aviation Task Force Meeting](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: [http://www.doleta.gov/youth\\_services](http://www.doleta.gov/youth_services) and click the "Subscribe to E-mail Updates" button.

### We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: [youth.services@dol.gov](mailto:youth.services@dol.gov).

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.