

# Youth Resource Connections

## NEWSLETTER

### Youth Resource Connections

*is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.*

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## Headlines

**ETA Issues TEGL 16-18, Change 1: Revised Program Year (PY) 2019 Funding Levels for Workforce Innovation and Opportunity Act (WIOA) Title I Adult, Dislocated Worker (DW), Youth Activities Program Allotments; and PY 2019 Allotments for the Wagner-Peyser Act Employment Service (ES) Program.** This guidance provides states and outlying areas with revised allotment levels for WIOA Title I Adult, DW, Youth, and Wagner-Peyser Act ES PY 2019 funds. This Change 1 to Training and Employment Guidance Letter (TEGL) 16-18 revises the PY 2019 appropriated funding set aside for program integrity and evaluation purposes. To obtain additional information, visit: [https://wdr.doleta.gov/directives/corr\\_doc.cfm?docn=9450](https://wdr.doleta.gov/directives/corr_doc.cfm?docn=9450).

### Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

## Headlines

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**ETA Invites Comments on its Youthful Offender Grants Management Information System.** The Department of Labor's Employment and Training Administration (ETA) has published a request in the [September 5 Federal Register](#). This request is soliciting comments on the extension approval of this management information system for one year so that it may continue to operate until the remaining Reentry Demonstration Project and Pathways to Justice Careers grants end. This request includes the collection of data by grantees on participant characteristics, services provided, and participant outcomes; the quarterly performance report submitted by grantees; the quarterly narrative report; and the annual recidivism report. This request continues a reporting and recordkeeping system for a minimum level of information collection that is necessary to comply with Equal Opportunity requirements, to hold Youthful Offender grantees appropriately accountable for the Federal funds they receive, and to allow the Department to fulfill its oversight and management responsibilities. Section 185 of the Workforce Innovation and Opportunity Act authorizes the collection of data from grantees on the demographic characteristics of participants, activities provided, and program outcomes. **Comments due: November 4.**

**ETA Invites Comments on its Fidelity Bonding Demonstration.** The Department of Labor's (DOL), Employment and Training Administration (ETA) has published a request in the [September 5 Federal Register](#). The Federal Bonding Program provides fidelity bonds protecting employers who hire offenders and other at-risk job applicants from theft, forgery, or embezzlement by the employee. Although the bonds have mainly served offenders, any at-risk job applicant is eligible for bonding services, including: Recovering substance abusers (alcohol or drugs), public benefit recipients and other persons having poor financial credit, economically disadvantaged youth and adults who lack a work history, individuals dishonorably discharged from the military, and others. Over the years, the Federal Bonding Program has remained a relatively small program, currently serving about 900 individuals each year. **Comments due: November 4.**

**DOL Announces Fifth Annual National Apprenticeship Week.** The U.S. Department of Labor (DOL) announced that the fifth annual National Apprenticeship Week (NAW) will be held from November 11-17, 2019. Established by DOL, NAW is a nationwide celebration that brings together business leaders, labor, educational institutions, and Americans interested in apprenticeships to showcase the impact apprenticeship programs have on closing the U.S. skills gap and preparing the American workforce for the jobs of today and tomorrow. To obtain additional information, visit: <https://www.dol.gov/newsroom/releases/osec/osec20190917>.

## Headlines

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**LIFT Launches Advanced Manufacturing Program for Detroit Students.** Students at University Prep Science & Math High School and other Detroit youth will gain exposure to careers in the advanced manufacturing sector and gain basic technical skills through a new program with Detroit testing facility Lightweight Innovations For Tomorrow. A \$200,000 grant from the Skillman Foundation is funding the program which will connect University Prep students' in-school education with daily experiences at a new learning lab at LIFT's advanced testing and manufacturing facility. LIFT will also provide programs for middle school students across the city to expose them to advanced manufacturing career pathways from the lab at its Corktown facility in Detroit. Additionally, the program will help Detroit area youth strengthen their academic and employability skills and increase their basic knowledge in science, technology, engineering and math, along with their technical skills, LIFT said in a release. To obtain additional information, visit: <https://lift.technology/lift-launches-advanced-manufacturing-program-for-detroit-students/>.

**Administration Announces \$1.8 Billion in Funding to States to Continue Combating Opioid Crisis.** The U.S. Department of Health and Human Services (HHS) announced more than \$1.8 billion in funding to states to continue the Trump administration's efforts to combat the opioid crisis by expanding access to treatment and supporting near real-time data on the drug overdose crisis. As part of HHS's strategy to combat the opioid crisis, the Center for Disease Control and Prevention (CDC) is committed to preventing opioid misuse, overdose, and death and is disseminating resources, messages, and funding. This funding from CDC will help state and local governments track overdose data as closely to real-time as possible and support them in work to prevent overdoses and save lives. Funding for the first year is being awarded to [47 states, Washington, D.C., 16 localities, and two territories](#). Over the past decade, reporting of mortality data has improved substantially, mainly due to improvements in reporting by state vital records offices. CDC has worked diligently to provide financial and technical assistance to help improve the quality, timeliness, and specificity of surveillance data in states and communities across the nation, and these funds will continue to support this critical work. To view the press release, visit: <https://www.hhs.gov/about/news/2019/09/04/trump-administration-announces-1-8-billion-funding-states-combating-opioid.html>.

**HHS/ACF Seeks Comments on Proposed New Data Collection for Survey of Youth Transitioning from Foster Care.** The Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services (HHS) is seeking comments on its proposal to collect data on human trafficking and other victimization experiences among youth recently or currently involved in the child welfare system. The goal of the one-time survey is to better understand trafficking experiences, to identify modifiable risk and protective factors associated with trafficking victimization, and to inform child welfare policy, programs, and practice. To obtain additional information, visit: <https://s3.amazonaws.com/public-inspection.federalregister.gov/2019-19440.pdf>. **Comments due: November 10.**

## Headlines

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**NSF Announces New Awards Aimed to Improve Online Learning for Today's Workforce.** The National Science Foundation (NSF) is making five new awards to create and study open-source learning platforms to train and reskill workers in fields ranging from engineering to manufacturing, with the support of a \$10 million gift The Boeing Company made in 2018. The University of Southern California, Purdue University, Northeastern University, the Colorado School of Mines and Oregon State University will each receive roughly \$2 million to create online coursework that focuses on building key STEM skills. Additionally, Production Engineering Education and Research (PEER) award recipients will explore educational topics such as how to conduct experiments through telepresence to teach students, and how different demographic characteristics of students affect learning performance. To obtain additional information, visit: [https://www.nsf.gov/news/news\\_summ.jsp?cntn\\_id=299217&org=NSF](https://www.nsf.gov/news/news_summ.jsp?cntn_id=299217&org=NSF).

**AYPF Posts Blog New Year, New Resources: Introducing the Alternative Education Hub.** Over the past few years the American Youth Policy Forum (AYPF) has spent immense amounts of time dedicated to unpacking what alternative settings look like and how they are defined, what alternative settings do well, areas for improvement, opportunities to innovate, and issues requiring further inquiry. Through working closely with numerous states, along with national and local experts, AYPF has continued to build a knowledge base around this topic, and been challenged by thought partners into the complexities of creating and supporting high quality pathways for students served in alternative settings. Among many other things, collaboration with state leaders has expanded their understanding of the nuances in policy that often get overlooked. Additionally, discussion with school leaders and students has offered perspectives on how to encourage student-centered conversations in the development of programming and accountability systems. To view the blog, visit: <http://www.aypf.org/college-and-career-readiness/blog-intro-alt-edu-hub/>.

**Emsi Announces New Open-Access Skills Library with 30,000 Skills.** Talking about the labor market just got easier with the release of [Emsi Skills](#), a new open-access skills library. Emsi, an Idaho-based labor market analytics firm, curated nearly 30,000 skills from hundreds of millions of job postings, resumes and professional profiles. Now, the free library is open to the public, providing an up-to-date collection of the real-world skills that people have and employers value. Emsi is also providing free access to a skill tagging prototype which demonstrates how the library can be used to translate job postings, resumes or syllabi into the common language of skills. Interested organizations can [test sample text or try it out on their own documentation](#). To obtain additional information, visit: [https://www.prweb.com/releases/emsi\\_announces\\_new\\_open\\_access\\_skills\\_library\\_with\\_30\\_000\\_skills/prweb16595031.htm](https://www.prweb.com/releases/emsi_announces_new_open_access_skills_library_with_30_000_skills/prweb16595031.htm).

## Headlines

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**Toyota Transitions National Apprenticeship Program to the Manufacturing Institute.** The Manufacturing Institute (MI), the workforce and education partner of the National Association of Manufacturers (NAM), and Toyota Motor North America announced a partnership to transition operation and stewardship of the Federation for Advanced Manufacturing Education (FAME) program, created by the automaker to develop skilled workers, to the MI. NAM President and CEO Jay Timmons and MI Executive Director Carolyn Lee were joined by Advisor to the President, Ivanka Trump, to announce the program expansion. The program focuses on teaching technical qualifications in advanced manufacturing, as well as helping students develop professional skills and a deeper understanding of the manufacturing industry. It will serve as a model for apprenticeship education in manufacturing and will bolster the NAM and MI's [newly announced "Creators Wanted Fund,"](#) an industry-driven campaign to inspire and drive more Americans to pursue careers in modern manufacturing. To obtain additional information, visit: <https://pressroom.toyota.com/toyota-transitions-national-apprenticeship-program-to-the-manufacturing-institute/>.

## Success Story

### State of Wyoming Department of Workforce Services

Tara explained she had dropped out of high school, as she struggled with her academics. Later, she returned to an Adult Education setting and earned her HiSet. Through TABE testing, staff learned that Tara was basic skills deficient. Tara and the Workforce Specialist talked about the Workforce Innovation and Opportunity Act (WIOA) as Tara was interested in the medical field and inquired about how to become a Certified Nurse's Assistant. During the course of the conversations with the Workforce Specialist, Tara was found eligible for WIOA as an Out-of-School Youth. With the assistance of WIOA, Tara enrolled in C.N.A. classes at a local Community College and completed them on June 26, 2018. Tara was hired as a Nutrition Support Aid at the local hospital while she was completing the C.N.A. training and given a contingent C.N.A. job offer upon obtaining her C.N.A. license. Tara took the licensing exam on July 21, 2018 and passed. She is now working full-time as a C.N.A. at the local hospital.

#### Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: [youth.services@dol.gov](mailto:youth.services@dol.gov).

## Funding & Other Opportunities

**DOJ Invites Applications for its Second Chance Pay for Success Initiative.** The U.S. Department of Justice (DOJ), Office of Justice Programs, Bureau of Justice Assistance is accepting applications for its Second Chance Pay for Success Initiative: Outcomes-Based Contracting to Lower Recidivism and Homelessness. Through this initiative DOJ is seeking applications for state, local, and tribal governments to implement outcomes-based contracts with reentry and permanent supportive housing service providers to improve recidivism, housing and related outcomes for formerly incarcerated people. This program furthers the Department's mission by reducing recidivism and building more effective service delivery systems that pay for outcomes. [read more...](#) **Deadline: October 15.**

**NSF Invites Applications for Improving Undergraduate STEM Education.** The National Science Foundation is accepting applications for its Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) initiative program. The initiative is designed to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. [read more...](#) **Deadline: December 4.**

**The Arc Invites Applications for the 2020 MLK Day of Service Grant.** The Arc is offering \$5,000 and \$10,000 grants to community organizations for projects designed for people with intellectual and developmental disabilities to volunteer alongside people without disabilities and focused on providing food assistance to people in need. [read more...](#) **Deadline: October 10.**

**Charlottesville Area Community Foundation Invites Applications for Programs Impacting Children, Women.** The Blue Ridge Mountains Rotary Ramblin Rabbit Race Beneficiary of the [Charlottesville Area Community Foundation](#) is accepting applications from organizations working in Virginia counties in support of activities and programs focused on the overall well-being of children and/or women, including economic self-sufficiency. Eligible applicants must be tax exempt under section 501(c)(3) of the Internal Revenue Code or be a government agency (e.g., a school) and be working in Charlottesville and/or Albemarle County, Virginia. Awardees will receive grants of up to \$10,000. [read more...](#) **Deadline: October 18.**

**Cornelia T. Bailey Foundation Invites Applications for Philanthropic Arts Program.** The [Cornelia T. Bailey Foundation](#) is accepting applications for its Philanthropic Arts ("P/Arts") Program. The program's primary goals are to enhance or transform outdated school curricula; motivate and engage children, students, and alternative learners; deepen professional development for teachers, professors, and/or childcare workers; create linkages between school and home; encourage evidence-based art-based instruction; and help close the achievement gap. Eligible applicants must be located in Florida, New York, New England, or the District of Columbia. Awardees will receive grants of up to \$25,000. [read more...](#) **Deadline: October 31.**



## Funding & Other Opportunities

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**NCTM Invites Applications for Grade 7-12 Mathematics Research.** The [National Committee of Teachers of Mathematics](#) (NCTM) is accepting applications for classroom-based research in pre-college mathematics education in collaboration with college or university mathematics educators. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grade 7-12 classroom teachers (individuals who spend half or more of their work time teaching in the classroom). Eligible applicant must be a current Full Individual or E-Member of NCTM. Awardees will receive grants of up to \$6,000. [read more...](#) **Deadline: November 1.**

**Toshiba America Invites Applications for Grade 6-12 Science Projects.** The [Toshiba America Foundation](#) is accepting applications from grade 6-12 teachers for innovative science, technology, engineering, and math (STEM) projects. The grants are designed to support teacher-led projects with the potential to provide students with opportunities to "do science" in ways that increase their engagement with the subject matter and improve their learning. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. [read more...](#) **Deadline: November 1.**

**MLA Invites Applications for Scholarship for Minority Students.** The [Medical Library Association](#) (MLA) is accepting applications for its MLA Scholarship for Minority Students. The scholarship will be awarded to a minority student who is entering a health sciences graduate program at an [American Library Association](#)-accredited library school or has yet to finish at least half of the program's requirements in the year following the granting of the scholarship. African American, Hispanic, Asian, Native American, or Pacific Islander American individuals who wish to study health sciences librarianship are eligible to apply. Awardees will receive grants of up to \$5,000. [read more...](#) **Deadline: December 1.**



## Resources

**BLS Releases Employment Projections: 2018-2028 Summary.** This [news release](#) published by the Bureau of Labor Statistics provides an overview of how employment is projected to grow by 8.4 million jobs to 169.4 million jobs over the 2018–28 decade. This expansion reflects an annual growth rate of 0.5 percent, which is slower than the 2008–18 annual growth rate of 0.8 percent. An aging population and labor force will contribute to changes expected over the coming decade including a continued decline in the labor force participation rate and continued growth in employment in healthcare and related industries and occupations.

**Sometimes Less, Sometimes More: Trends in Career and Technical Education (CTE) Participation for Students With Disabilities.** This [study](#) published by CALDER, the National Center for the Analysis of Longitudinal Data in Education Research, adds to existing research by examining the trends of students with disabilities participating in CTE courses. To study these patterns, the researchers evaluated three different data sets, which included nationally representative data sets of high school students from 2000-01 to 2003-04 and from 2009-10 to 2012-13, and a statewide data set of Washington high school students between 2009-10 and 2017-18.

**3 Ways Federal Financial Aid Could Work Better for Students With Children.** This [column](#) released by the Center for American Progress presents three policy ideas aimed at improving the federal aid system for student-parents. These solutions focus on ways to better account for these individuals' financial needs. The first and third ideas would need to come with special accountability provisions to ensure that institutions do not aggressively recruit student-parents to obtain more money from them without doing more to serve them well. Importantly, these ideas do not focus on improvements that institutions themselves can make—a key issue—but rather on what can be done at the federal level when allocating financial aid. This column also does not detail the absolute need for broader investments in making child care more affordable and accessible, such as increasing the [Child Care and Development Block Grant](#) and the [Child Care Access Means Parents in School Program](#).

**Policies and Payoffs to Addressing America's College Graduation Deficit.** This [paper](#) released by Brookings analyzes state policies to increase four-year college completion rates, concluding that increased spending at all public colleges and targeted elimination of tuition and fees at four-year public colleges for income-eligible students are the most cost-effective options, while free community college is the least effective—finding it actually reduces four-year degree completion rates and provides the least benefit to low-income students.

## Resources

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**Early College High Schools Improve Postsecondary Enrollment and Success.** This [study](#) released by American Institutes for Research describes how through Early College High Schools (ECHS), students earn their high school diploma and up to two years of college credit at the same time. Research has shown that these programs have positive effects on graduation rates, as well as postsecondary enrollment and success. A new, follow-up study by the American Institutes for Research finds that those positive impacts continue years after students complete high school. Among the findings of [the experimental study](#) released today, ECHS students were significantly more likely to earn a postsecondary degree within six years of graduating high school compared to non-ECHS students with similar background characteristics. In fact, ECHS students were nearly three times as likely to earn an Associate's degree or certificate as, and significantly more likely to earn a Bachelor's degree than, their non-ECHS peers.

**Youth Labor Force Participation Rate at 61.8 Percent in July 2019, A 9-Year High.** This [report](#) released by the Bureau of Labor Statistics describes how the youth labor force grows sharply between April and July each year. During these months, many high school and college students search for or take summer jobs. Many graduates also enter the labor market for permanent employment. In July 2019, 61.8 percent of 16- to 24-year-olds participated in the labor force. That is, they were working or looking for work. The July 2019 labor force participation rate for youth was notably higher than the July rates for the prior 9 years. However, the rate remained considerably below the July 1989 peak of 77.5 percent.

**Trends in Ratio of Pell Grant to Total Price of Attendance and Federal Loan Receipt.** This [report](#) released by National Center for Education Statistics examines trends in the total price of attendance covered by Pell Grants and the percentage of Pell Grant recipients who receive federal student loans in academic years 2003–04, 2007–08, 2011–12, and 2015–16.

**Employment, Education, and the Time Use of American Youth.** This [paper](#) released by The Hamilton Project describes how the labor force participation rate is a key measure of economic health. While the decline in prime-age workers' labor force participation receives much attention from policymakers, it is far outpaced by the decline in participation among younger workers. In this analysis we show how changing employment and school enrollment patterns have contributed to declining labor force participation among youth, aged 16 to 24. Youth today are not disengaged; rather, declines in youth labor force participation primarily reflect a long-term but accelerating shift toward schooling and spending more time on education-related activities.

## Resources

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**Long Story Short: How Can Early College High Schools Affect Post-secondary Outcomes?** This [publication](#) released by the American Institutes for Research describes through early college high schools, students earn their high school diploma and up to two years of college credit at the same time. Research has shown that these programs have positive effects on graduation rates, as well as post-secondary enrollment and success. A new AIR study finds that these positive effects continue for years after high school completion. [WATCH: AIR's Kristina Zeiser talks about the findings.](#)

### Upcoming Webinars

On October 15<sup>th</sup>, the National Youth Leadership Council (NYLC) will host a webinar entitled: **NYLC Professional Development Webinar - Youth/Adult Partnerships**. The webinar will be presented by a team of youth and adults from NYLC who will discuss the path to forming productive, youth-focused partnerships between teachers and students in order to improve education. To register for the webinar, visit:

<https://www.nylc.org/events/EventDetails.aspx?id=1268336>.

September 24 through November 19, the U.S Department of Labor (DOL), Employment and Training Administration (ETA), Office of Grants Management will host a webinar series entitled: **SMART 3.0 Series: ETA Grant Management Overview - Readiness Assessment**. During the webinar sessions, new discretionary grantees and new staff will be familiarized with the requirements and standards applicable to the operation of a Federal grant funded by Employment and Training Administration (ETA) in order to avoid the common pitfalls experienced by new grantees and new staff. To register for the webinars, visit:

<https://www.workforcegps.org/events/2019/08/14/12/40/~/link.aspx?id=6B08AF8B1FC145B98597A7D4C5785EF1&z=z>.

### Past Webinars

On September 27<sup>th</sup>, the Employment and Training Administration (ETA) hosted a webinar entitled: **Conversation about Youth Individual Service Strategies**. ETA has created a sample Individual Service Strategy (ISS) template that may be used for WIOA Youth program case management. During the webinar ETA staff provided an overview of the ISS Tool and how to use it. ETA staff also discussed how to best use the ISS process to build relationships with Youth. To view an archive of the webinar, visit:

<https://www.workforcegps.org/events/2019/08/28/18/10/Conversation-about-Youth-Individual-Service-Strategies>.

## Resources

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On September 23<sup>rd</sup>, the National Center for Homelessness Education in partnership with other federal, state and local organizations hosted a webinar entitled: **Supporting Youth and Young Adults Experiencing Homelessness through Education and Workforce Partnerships**. During the webinar, speakers discussed the connection between education, employment, and housing affordability outcomes.

September 19<sup>th</sup>, MDR hosted a webinar entitled: **Lessons from LEAP: Exploring MDRC's Evaluation Findings**. During the webinar presenters explored the findings and the ways they informed the next phase of the Annie E. Casey Foundation and the Corporation for National and Community Service's Social Innovation Fund [Learn and Earn to Achieve Potential \(LEAP\) program](#). During the webinar, presenters shared information about enrollment, early outcomes, and cost. A local program director also shared her experiences on the ground. To view an archive of the webinar, visit: <https://www.mdrc.org/news/announcement/free-webinar-lessons-leap-exploring-mdrCs-evaluation-findings>.

## Upcoming Events

**November 11-13.** Washington, D.C. National Youth Employment Coalition's [2019 Annual Forum](#).

**November 11-17.** [National Apprenticeship Week](#).

**November 13-14.** Washington DC. The Forum for Youth Investment and the Aspen Forum for Community Solutions' seventh annual [2019 Opportunity Youth Network Summit](#).

**December 3-4.** Anaheim, CA. Association for Career & Technical Education's [CareerTech Vision 2019](#) conference.

**December 3-5.** Las Vegas, NV. Global Youth Justice Movement, [1st Global Youth Justice Conference](#).



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### We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: [youth.services@dol.gov](mailto:youth.services@dol.gov).

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.