

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

DOL and VR Released A Technical Assistance Collaboration Resource. The U.S. Department of Labor (DOL) and U.S. Department of Education's Office of Vocational Rehabilitation (VR) released a technical assistance resource entitled: Collaboration Opportunities: WIOA Youth and Vocational Rehabilitation Programs. The resource offers strategies and resources to increase collaboration between the State and local agencies under these two programs, as well as program providers, so they may more effectively serve youth with disabilities. To view the document, visit:

<https://youth.workforcegps.org/resources/2019/05/16/16/50/Collaboration-Opportunities-WIOA-Youth-and-Vocational-Rehabilitation-Programs>.

ETA Issues TEGL 17-81, Change 1 – Change to TEGL 17-18: Availability of Program Year 18 Funding for State Apprenticeship Expansion. The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter No. 17-18, Change 1. This TEGL addresses and modifies the items within the Training and Employment Guidance Letter (TEGL) 17-18 for purposes of clarity and management. All other information in TEGL 17-18 remains the same. To obtain additional information, visit:

https://wdr.doleta.gov/directives/corr_doc.cfm?docn=7845.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

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ETA Issues TEGL 16-17, Change 2 – Change to TEGL 16-17: Revised Program Year (PY) 2018 Funding Levels for Workforce Innovation and Opportunity Act (WIOA) Title I Adult, Dislocated Worker (DW), Youth Activities Program Allotments; and PY 2018 Allotments for the Wagner-Peyser Act Employment Service (ES) Program. The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter (TEGL) No. 16-17, Change 2. The TEGL provides states and outlying areas with revised allotment levels for WIOA Title I Adult, DW, Youth, and Wagner-Peyser Act ES PY 2018 funds. This Change 2 to Training and Employment Guidance Letter (TEGL) 16-17 restores PY 2018 appropriated funding set aside for program integrity purposes. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8113.

DOL and Partners Aim to Keep Young Workers Safe This Summer. The U.S. Department of Labor's (DOL) Occupational Safety and Health Administration is partnering with worker safety organizations on #MySafeSummerJob, a social media campaign to educate young workers about safety rights in the workplace, how to speak up about dangerous work conditions, and how to protect themselves on the job. Each week, from April 15 through May 17, 2019, the campaign will focus on a different theme for empowering youth in their workplaces, including "You Have Rights;" "Every Job Has Hazards;" "Speak-Up; Injuries are Preventable;" and "You Can Get Help." Young workers will be asked to engage with the campaign by posting messages or images in response to questions about their work. For more information about young workers, visit the [#MySafeSummerJob website](#) for resources, tools, and a social media toolkit to develop messages for youth, parents, teachers, and employers. To view the press release, visit: <https://www.osha.gov/news/newsreleases/trade/05022019>.

ED and American Association of Community Colleges to Host Three Convenings to Help Rural Schools. This summer the U.S. Department of Education (ED) and the American Association of Community Colleges will be cohosting three convenings entitled: "**Rural Community College Grant Application Convenings.**" The convenings are designed to help rural community colleges identify, plan, and design projects for federal grant applications. Activities will include facilitated workshops and information from federal agencies with upcoming grant opportunities. Send questions or comments to Erin Berg, community college program specialist, erin.berg@ed.gov or 202-245-6792. To obtain additional information, visit: <https://www.aacc.nche.edu/programs/workforce-economic-development/aacc-u-s-department-of-education-convenings/>.

Headlines

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HUD Awards Grants to Promote Employment and Self-Sufficiency for Public Housing Residents in Six Communities. The U.S. Department of Housing and Urban Development (HUD) awarded an additional \$1.9 million to six public housing authorities and non-profit organizations across the nation to hire or retain service coordinators to help residents find jobs and educational opportunities. The purpose of HUD's ROSS-SC program is to encourage local, innovative strategies that link public housing assistance with public and private resources to enable participating families to increase earned income; reduce or eliminate the need for welfare assistance; and make progress toward achieving economic independence and housing self-sufficiency. Last winter, [HUD awarded \\$29 million to public housing authorities](#) to help public housing residents find jobs so that they can become self-sufficient. To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_18_151.

Secretary DeVos Builds on "Rethink Higher Education" Agenda, Expands Opportunities for Students Through Innovative Experimental Sites. U.S. Secretary of Education Betsy DeVos announced the launch of the first new higher education experimental site during her tenure and is inviting new participants to join another experiment already underway. The new Federal Work-Study Experiment will provide institutions with increased flexibilities that will enable students to earn work-study benefits while participating in apprenticeships, internships and work-based learning programs, as well as earn work-study wages while completing required clinical rotations, externships and student teaching. To view the press release, visit: <https://www.ed.gov/news/press-releases/secretary-devos-builds-rethink-higher-education-agenda-expands-opportunities-students-through-innovative-experimental-sites>.

Secretary DeVos Delivers on Promise to Expand College Scorecard, Provide Meaningful Information to Students on Education Options and Outcomes. U.S. Secretary of Education Betsy DeVos announced major improvements to the [College Scorecard](#), a tool launched by the U.S. Department of Education to help students make informed decisions about their education options after high school. The tool now includes information on 2,100 additional postsecondary education options and more comprehensive information about graduation rates. The Department is also releasing preliminary information on student loan debt by field of study available to download. To view the press release, visit: <https://www.ed.gov/news/press-releases/secretary-devos-delivers-promise-expand-college-scorecard-provide-meaningful-information-students-education-options-and-outcomes>.

Headlines

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ED Invites Comments on its Proposed New Data Collection. The Office of Career, Technical, and Adult Education (OCTAE) within the U.S. Department of Education (ED) has published a request in the [May 17 Federal Register](#) seeking to identify and document innovative practices in adult education and literacy that are associated with positive outcomes for adult learners so that they may be disseminated to adult education programs. ED will analyze the information that is collected about adult education programs and the outcomes they achieve to identify innovative practices that merit dissemination to the field. **Comments due: June 17.**

ED Seeks Approval for Reporting on Pell for Students who are Incarcerated Experimental Site Initiative. The U.S. Department of Education's (ED), Federal Student Aid has published a request in the [May 20 Federal Register](#). Through the Pell for Students who are Incarcerated experiment (also known as Second Chance Pell) ED will provide selected eligible postsecondary institutions with a waiver to the current statutory ban on incarcerated individuals, who are otherwise eligible, from receiving Federal Pell Grant funds to attend eligible postsecondary programs. The experiment aims to test whether participation in high-quality educational opportunities increases after access to financial aid for incarcerated adults is expanded and to examine how waiving the restriction influences individual academic and life outcomes. This is a reinstatement of the information collection instrument that is used by ED to select qualified institutions. **Comments due: July 20.**

HHS Invites Comments on its State TANF Case Studies. The Office of Planning, Research, and Evaluation; Administration for Children and Families within the U.S Department of Health and Human Services (HHS) has published a request in the [May 10 Federal Register](#) seeking to document innovative employment and training programs for low-income individuals including Temporary Assistance for Needy Families (TANF) recipients and examine the ways the programs provide or link families to wraparound services. Over a three-year period, the study will conduct up to 12 comprehensive qualitative case studies and up to 20 profiles of innovative programs to showcase promising approaches. **Comments due: July 20.**

Headlines

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High Schoolers Get Glimpse into Workforce, Gain Career-Ready Skills during Job Shadow Week (July 15 – 19). By 2020, the United States is expected to add 16 million “new-collar” jobs that will not necessarily require a college degree but will require skilled workers. That’s why K12 and Tallo have launched [Job Shadow Week](#), a national movement to open students’ eyes to alternative career pathways and ensure employers have access to a talent pool of qualified candidates. While spending time with an employer in their area over the week of July 15-19, students will receive early exposure to the world of work and walk away with job-specific insights such as the level of education and/or technical training that each require. Students will end the week with a better understanding of what high-paying, in-demand positions interest them most, plus an idea of what they have to do to get there. To view the press release, visit: <https://www.businesswire.com/news/home/20190521005844/en/>.

New Jersey Governor Signs Legislation Encouraging Apprenticeship. Governor Phil Murphy signed legislation (S372) into law that will help encourage high school students to participate in apprenticeship training. The bill instructs the Commissioner of Education, in consultation with the Commissioner of Labor and Workforce Development, to develop guidelines for use by high school counselors to coordinate with the New Jersey State Building and Construction Trades Council to raise awareness and encourage student participation in apprenticeships. To view the press release, visit: <https://arminstitute.org/ewd-projects-2019/>.

Seattle Office Of Economic Development Announces New Program to Prepare Local Youth for Jobs of the Future. On May 6, 2019, the City of Seattle Office of Economic Development (OED) announced a new investment aimed at providing young people access to and preparation for employment in Seattle’s economy. The first ever Career Connected Learning Grants will fund nine local organizations to increase job readiness competencies for youth ages 14-24, part of Mayor Jenny A. Durkan’s efforts to connect Seattle’s youth with living wage jobs of the future. To view the press release, visit: <https://bottomline.seattle.gov/2019/05/06/seattle-office-of-economic-development-announces-new-program-to-prepare-local-youth-for-jobs-of-the-future/>.

Headlines

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The COABE Journal Invites Submission of Manuscripts for its October 2019 Issue. The Coalition on Adult Basic Education (COABE) is accepting manuscripts that focus on “leadership” for their fall 2019 issue. The manuscripts should focus on leadership at all levels including, but not limited to, student leadership, leadership in the classroom, teacher leadership, administrative leadership, leadership in giving, leadership in advocacy and public policy, community leadership, and more! To submit a manuscript, visit:

<https://static1.squarespace.com/static/55a158b4e4b0796a90f7c371/t/5b5a26796d2a73e83d8b8d80/1532634749893/The+Resource+for+Adult+Education+Career+Pathways+Special+Edition.pdf>. Questions should be sent to: journal@coabe.org. **Deadline: June 30, 2019.**

America's Promise YES Project Tackles Youth Unemployment. [America's Promise](#) has launched a program called the [Young, Employed, Successful \(YES\) Project](#), a national endeavor to bring young people, employers and others together to support the creation of a robust youth workforce. The goal of the YES Project is to achieve full employment for people ages 16 to 24 by the year 2030. To obtain additional information, visit:

<https://thejournal.com/articles/2019/05/01/americas-promise-yes-project-tackles-youth-unemployment.aspx>.

Advanced Robotics for Manufacturing Selects New Education and Workforce Development Projects for Funding. The Advanced Robotics for Manufacturing (ARM) is proud to announce the selection of 11 new education and workforce development projects, awarded to members of its national consortium. Pending final negotiations, ARM plans to provide more than \$2.2M in funding with \$7.8 in matching partner funds for a total investment of approximately \$9.8M across the 11 projects. These projects were selected from the ARM Fall 2018 project call that sought work and learn initiatives for transitioning military and underrepresented populations. The call also provided two open topic areas - one for work and learn and the other for talent attraction. Many of these projects are being developed and tested regionally; once proven, they will be available for implementation by ARM's members nationwide. To obtain additional information, visit: <https://arminstitute.org/ewd-projects-2019/>.

Airbus Introduces Workforce Development Programs for Mobile, Alabama Students. Airbus launched two new programs aimed at putting applicants with little or no aviation or aerospace experience in jobs where its A220 and A320 production facilities are located. The FlightPath9 and Fast Track programs seek to expand Airbus' production workforce from within the Mobile community. The FlightPath9 program targets high school seniors with a desire to work in aerospace. It's directed by [Flights Works Alabama](#), a partnership between the State and Airbus, to encourage young people to explore careers in aviation and aerospace. To obtain additional information, visit: <http://www.madeinalabama.com/2018/09/airbus-kicks-off-construction-on-flight-works-alabama-education-center/>.

Headlines

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Announcing the Partnership to Advance Youth Apprenticeship Grantees and PAYA Network.

The Partnership to Advance Youth Apprenticeship (PAYA), a multi-stakeholder initiative led by New America, has awarded nine grants in the first joint philanthropic investment to expand youth apprenticeship in the United States. These grants will support place-based partnerships of employers, educators, community partners, and policy leaders who are working together to build high-quality youth apprenticeship programs that promote inclusive economic development and create new opportunities for young people. To obtain additional information, visit: <https://www.newamerica.org/education-policy/partnership-advance-youth-apprenticeship/>.

Success Story

Southern Maryland

Imani entered the Southern Maryland Youth Program as a single mother looking for assistance to start her career pathway. After completing a career assessment, she wasn't sure whether she wanted to be in a business or medical office setting. So Imani enrolled in a ten-week work-based learning program and successfully completed her paid internship, allowing her to gain the skills and training needed to enter the workforce. After completing the internship, Imani decided to pursue a career in the medical field. Her case manager did some research on trainings and found an opportunity for Imani to take a five-week Certified Nursing Assistant and Geriatric Nursing Assistant Program. Imani received the no-cost training through Fort Washington Health and Rehabilitation Center. With certification in hand, Imani was successfully hired on November 12, 2017, by Forestville Health and Rehabilitation Center at \$14.00/hour.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

DOL Announces Job Corps Scholars Grant Program. The U.S. Department of Labor (DOL) announced a new Job Corps demonstration project to provide at-risk youth with job skills instruction, educational opportunities, and individualized employment counseling through the establishment of the Job Corps Scholars Program. Under the Job Corps Scholars Program, DOL intends to competitively award up to 20 grants to accredited, two-year, public community colleges; accredited, public two- and four-year historically black colleges and universities; and accredited tribal colleges and universities. The program will use eligible colleges and universities to provide skills instruction and career pathway support to identified and enrolled Job Corps eligible students while giving students the opportunity to earn academic credit hours. Grantees will use the grant funds to pay for the tuition of the Job Corps Scholars, hire personal and career counselors, and hire employment counselors. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20190501>. To obtain additional information, view the letter of intent at: <https://www.doleta.gov/grants/pdf/Job-Corps-Scholars-Program.pdf>. **Comments due: July 3.**

ED Announces Funding Opportunity for its Project Prevent Grant Program. The Office of Elementary and Secondary Education within the U.S. Department of Education (ED) is accepting applications for its Project Prevent grant program. The program provides grants to local educational agencies to increase their capacity to help schools in communities with pervasive violence to better address the needs of affected students and to break the cycle of violence in those communities. To obtain additional information visit: <https://www.govinfo.gov/content/pkg/FR-2019-06-05/pdf/2019-11677.pdf>. **Deadline: July 15.**

YSA Announces 2019-2020 Lead Agency Grants. Youth Service America (YSA) is accepting applications for its 2019-2020 Lead Agency Grants. These grants are designed to convene and train a coalition of partners who will create opportunities across the community on 9/11 Day of Service & Remembrance, MLK Day of Service, and Global Youth Service Day. Volunteering and national service organizations, K-12 schools & school districts, afterschool and youth development organizations, and issue-focused nonprofits in the United States are eligible to apply. Grants of up to \$9,000 will be awarded. [Read more...](#) **Deadline: June 14.**

Funding & Other Opportunities

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Robbie Foundation Invites Applications for Programs that Supports its Tech Program. The Robbie Foundation is accepting applications for its Adaptive Equipment, Assistive Technology, Therapy Treatment Program. The program supports children with special needs from birth up to the age of 20 who are residents of Maine and would benefit from adaptive equipment, assistive technology, or therapy treatment and/or any other compulsory (or essential) item not covered by insurance or an additional funding source. Funding is awarded for items and services that help maximize the child's growth and development, as well as create an easier and more enjoyable learning and/or living environment for the child. Eligible applicants must be residents of the state of Maine. [Read more...](#) **Deadline: July 5.**

Resources

A State-by-State Guide to Obtaining ID Cards. This [document](#) released by the National Network for Youth provides an overview of the issues related to minors obtaining an ID and related recommendations for policymakers. Specifically, it provides a general explanation of requirements and barriers, a summary of findings organized by specific barriers and exceptions and a quick reference guide to state specific barriers.

Improving Noncollege Pathways to Building Skills and Successful Careers. This [report](#) released by Committee for Economic Development (CED) explores alternative pathways and offers policymakers and business leaders specific tools to help these students successfully transition to the workforce. The report also looks at three tools to better serve those students whose initial entry into the workforce will not necessarily include a traditional college degree.

Skills Outlook 2019: Thriving in a Digital World. This [report](#) published by the Organization for Economic Co-operation and Development (OECD) aims to understand how policies, and in particular those that affect skills development and use, can shape the outcomes of digital transformation and translate into more equally shared benefits among and within countries' populations. Ensuring people can benefit from new technologies and are not left behind requires a comprehensive and co-ordinated policy effort. This package of co-ordinated policies needs to simultaneously promote digitalization where the latter increases productivity and well-being, and otherwise cushion its negative impacts.

Resources

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Youth Transitioning from Foster Care: Background and Federal Programs. This [report](#) released by the Congressional Research Service provides background to Congress on teens and young adults in and exiting from foster care, and the federal support available to them. It begins with a discussion of the characteristics of youth who have had contact with the child welfare system, including those who entered care and those who exited care via “emancipation.” This process means that youth reached the state legal age of adulthood without being reunified with their families or placed in new permanent families. The report then discusses child welfare programs authorized under Title IV-E of the Social Security Act—specifically the Foster Care Maintenance Payments Program (“foster care program”) and the John H. Chafee Program for Successful Transition to Adulthood (“Chafee program”)—that are intended to help prepare youth for adulthood.

The Rigor of a High School Diploma is at Risk. This [column](#) released by the Center for American Progress investigates what laws or other policies states introduced in the past two years to address the rigor of high school diplomas to address the lack of preparation of students for success upon graduation.

Upcoming Webinars

On June 12th, the [Self-Sufficiency Research Clearinghouse](#) (SSRC) will host a webinar entitled **Pathways to High-Quality Jobs for Young Adults**. The webinar will explore: (1) which job characteristics are relevant to measuring job quality, (2) how education, training, and work-related experiences across the lifespan may contribute to job quality at age 29, and (3) the ways in which interventions and policies can support youth from disadvantaged backgrounds to gain higher quality jobs. The webinar will feature report authors Martha Ross from the Brookings Institution and Dr. Kristin Anderson Moore and Dr. Kelly Murphy from Child Trends, along with Dr. Patricia McGuire of Trinity Washington University, who will discuss the application of this research to youth education and employment practices. Dr. Kristin Abner of the SSRC will facilitate the conversation. To register for the webinar, visit: <https://www.opressrc.org/stay-connected/events/pathways-high-quality-jobs-young-adults-0>.

Upcoming Events

June 18-20. Las Vegas, NV. Global Youth Justice's [22nd Global Youth Justice Training](#).

June 19-22. Washington, DC. Coalition for Juvenile Justice's 2019 Annual Conference: [Bridging the Gap: Improving Outcomes for all Youth](#).

July 22-26. Washington, DC. Georgetown University's [Youth In Custody Certificate Program](#).

September 12-13. Biloxi, MS. U.S. Department of Education and the American Association and Community Colleges' [Rural Community College Convening](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.