

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Releases Sample Youth Individual Service Strategy. Though there is no mandated WIOA Youth Individual Service Strategy (ISS) template required, ETA has created a sample [ISS template](#) that may be used for WIOA Youth program case management. This template was developed based on 39 ISS submissions from across the country and compiles key elements, common themes and best practices from the various submissions. To view the ISS template, visit: <https://youth.workforcegps.org/resources/2019/06/20/18/30/Youth-Individual-Service-Strategy-ISS>.

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

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ETA Issues TEN 3-18, Change 1: Creating Industry-Recognized Apprenticeship Programs to Expand Opportunity in America. The Employment and Training Administration (ETA) has published Training and Employment Notice No. 3-18, Change 1. In June 2017, President Donald J. Trump signed an Executive Order (EO) on Expanding Apprenticeships in America, which lays out an expanded vision for apprenticeship in America. This revised Training and Employment Notice (TEN) provides additional information on a framework for an important part of this expanded approach: Industry-Recognized Apprenticeship Programs. The TEN has been revised to provide additional information concerning high-quality apprenticeships and what is necessary to support them. This revised TEN will subsequently be accompanied by a revised and finalized application form, which the Department of Labor (Department or DOL) will announce as available through a www.apprenticeship.gov. The Department will accept submissions through this form from entities interested in receiving a favorable determination that their characteristics, policies, and procedures align with the features this TEN describes. The Department encourages entities to continue to develop plans, structures, and key partnerships that will form the basis for a successful submission. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=7448.

DOL Announces Availability of \$1.5 Million in Funds to Support Women in Apprenticeship Expand Job Opportunities. The U.S. Department of Labor (DOL) announced \$1.5 million in grant funding available to recruit, mentor, train, and retain more women in quality apprenticeship programs and pursue careers in manufacturing, infrastructure, cybersecurity, and health care, among other industries. The Department's [Women's Bureau](#) and the [Employment and Training Administration](#) administer the 2019 grants. For information about the program see the Department's [WANTO page](#). To view the press release, visit: <https://www.dol.gov/newsroom/releases/wb/wb20190607>.

DOL Makes Major Announcements on Apprenticeship Expansion. The U.S. Department of Labor (DOL) announced major milestones in the continuing effort to expand apprenticeships in the United States. A Notice of Proposed Rulemaking was made public that would establish a process for DOL to advance the development of high-quality, industry-recognized apprenticeship programs. The Department further announced awards totaling \$183.8 million to support the development and expansion of apprenticeships for educational institutions partnering with companies that provide a funding match component. The Department will also make available an additional \$100 million for efforts to expand apprenticeships and close the skills gap. To obtain additional information view the press release at: <https://www.dol.gov/newsroom/releases/eta/eta20190624>.

Headlines

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DOL Awards \$2,234,122 to 24 States For Fidelity Bonding Demonstration Grants. The U.S. Department of Labor (DOL) announced the award of \$2,234,122 for Fidelity Bonding Demonstration Grants. These grants will enable states to expand their use of fidelity bonds to help persons with criminal records with employment opportunities. These grants are the latest of several efforts by the Trump Administration to reform America's criminal justice system. Organizations assisting formerly incarcerated individuals find employment or businesses interested in learning more about the hiring process should contact their state bonding coordinator for more information. Contact information for state bonding coordinators is available at <http://bonds4jobs.com/our-services/directory>. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20190613-1>.

DOL Announces 'The Right Talent, Right Now' As Theme for 2019 National Disability Employment Awareness Month. The U.S. Department of Labor (DOL) has announced "The Right Talent, Right Now" as the theme for the 2019 National Disability Employment Awareness (NDEAM) Month. The 2019 theme emphasizes the essential role that people with disabilities play in America's economic success, especially in an era when historically low unemployment and global competition are creating a high demand for skilled talent. The Department's Office of Disability Employment Policy (ODEP) administers NDEAM. ODEP welcomes organizations interested in participating to [learn more about NDEAM](#). ODEP plans to make the 'The Right Talent, Right Now' poster available for use by outside organizations on [the NDEAM website](#) in August 2019. To view the press release, visit: <https://www.dol.gov/newsroom/releases/odep/odep20190627>.

HUD Introduces New Strategy and Analysis Tool for Homelessness Response. The U.S. Department of Housing and Urban Development (HUD) released a new strategy and analysis tool, called "Stella," that enables communities across the U.S. to understand how their homeless response system is performing and see what they can do to optimize results. Approximately 400 local planning bodies, known as Continuums of Care (CoCs), are leading the effort to help communities prevent and end homelessness. They work with limited resources to assist people with sometimes life-threatening needs. Stella analyzes data uploaded by CoCs and uses its visualization capabilities to help them literally see where they should improve their systems' performances so they can maximize their impact in the fight to end homelessness. To learn more, visit: <https://www.hudexchange.info/homelessness-assistance/stella/>.

Headlines

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Bloomberg Philanthropies, the Bill & Melinda Gates Foundation, and Ballmer Group Announce Ten U.S. Cities to Join New Initiative to Increase Economic Mobility. Bloomberg Philanthropies, the Bill & Melinda Gates Foundation, and Ballmer Group announced the ten American cities that will participate in a new national initiative to identify, pilot, and measure the success of interventions to accelerate economic mobility for their residents. The U.S. cities embarking on this project are: Albuquerque, NM; Cincinnati, OH; Dayton, OH; Detroit, MI; Lansing, MI; New Orleans, LA; Newark, NJ; Racine, WI; Rochester, NY; and Tulsa, OK. The new initiative seeks to respond to the strong demand among local leaders for new, more effective interventions to address rising income inequality and declining economic mobility. To view the press release, visit: <https://www.bloomberg.org/press/releases/bloomberg-philanthropies-bill-melinda-gates-foundation-ballmer-group-announce-ten-u-s-cities-join-new-initiative-increase-economic-mobility/>.

IMLS Announces \$16.2 Million in Grants to Libraries Across America. The Institute of Museum and Library Services (IMLS) announced 60 grants totaling \$16,288,536 to support libraries across the country. The awards were made through the FY 2019 [National Leadership Grants for Libraries Program](#) and the [Laura Bush 21st Century Librarian Program](#). The [awarded grants search](#) on the IMLS website contains a complete list of grantees and project descriptions. The National Leadership Grants for Libraries support projects that enhance the quality of library and archive services nationwide by advancing theory and practice. The Laura Bush 21st Century Librarian program supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public. To view the press release, visit: <https://www.ims.gov/news/ims-announces-162-million-grants-libraries-across-america>.

Social Finance Accelerates Workforce Efforts with \$2.3 Million. Social Finance announced a new round of funding from Schmidt Futures, Prudential Financial, Bank of America Charitable Foundation, and Google.org. With this support, Social Finance is accelerating its innovative finance portfolio focused on unlocking access for low-income individuals to workforce training programs for in-demand jobs. Social Finance will build on expertise gained by establishing the social impact bond market to develop a new Pay for Success strategy, the career impact bond (CIB). The CIB is a student-centric income share agreement with a distinct impact focus on improving access to high-quality skills training programs for low-income populations. In a CIB, investors cover upfront program costs, which students repay as a fixed percent of their future income, once they gain meaningful employment. Unlike student loans, CIBs link payment to actual earnings through a set of student-friendly terms that provide down-side protection and are time- and dollar-capped. To obtain additional information, visit: <https://markets.businessinsider.com/news/stocks/social-finance-accelerates-workforce-efforts-with-2-3-million-from-schmidt-futures-prudential-financial-bank-of-america-charitable-foundation-and-google-org-1028269692>.

Headlines

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Expanding Employment Success for People with Disabilities. This podcast released by the Partnership on Employment and Accessible Technology released a new Future of Work podcast interview with Benetech founder Jim Fruchterman. The interview discusses Benetech's research on expanding employment success for people with disabilities, and how inclusive hiring and accessible technology intersect with Silicon Valley's push to drive innovation. To listen to the podcast, visit: <https://www.peatworks.org/futureofwork/podcast/2019/06/Benetech>.

Powerhouse Partnerships: Community Colleges and Workforce Boards Working Together. This report released by the Employment and Training Administration -describes the activities and strategies of a wide variety of partnerships between community colleges and workforce boards, with key takeaways starting on page 9 that can assist other community colleges and workforce organizations to solidify their collaborations and further their mutual goals. To view the report, visit: https://taaccct.workforcegps.org/resources/2018/04/09/17/11/Powerhouse_Partnerships_Community_Colleges_and_Workforce_Boards_Working_Together.

Success Story

Middlesex County Office of Workforce Development Entry Level Internship, Training and Employment (E.L.I.T.E)

Arginice first came into the program, E.L.I.T.E., in the latter part of 2017 and was very frustrated. Arginice, a single mother to a little girl, was living with her boyfriend, had no driver's license or transportation and was working part time at Home Depot making minimum wage.

After much career exploration, career guidance and counseling, Arginice was placed in a paid Work Experience site as an Administrative Assistant intern. She thrived while she was in the Work Experience program. She took several Information Technology (IT) courses on the Middlesex County Online Learning Platform, Skillup Middlesex, and earned various IT related certifications.

While in the E.L.I.T.E. Youth Program, she was also able to obtain her driver's license and enroll in the local Community College. She had now solidified what field/career path she wanted to pursue (Social Work). Upon completion of her Work Experience, she was assisted with updating her resume and was referred to a job opening at the Hackensack Meridian Health JFK Rehabilitation Center in Edison where she was hired as a Vocational Rehabilitation Assistant. She is working full time at the Rehabilitation Center and is also enrolled in the local Community College as a part time student pursuing her Associates Degree in Social Work.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

U.S. Department of Labor and Louisiana Military Department Partner to Serve At-Risk Youth with Job Corps Demonstration Project. U.S. Secretary of Labor Alexander Acosta and Louisiana Governor John Bel Edwards announced a new Job Corps demonstration project to serve at-risk youth with skills instruction through an expansion of the Louisiana National Guard Youth ChalleNGe Program. The Louisiana National Guard currently operates three Youth ChalleNGe programs: at Camp Minden, at Camp Beauregard and at the Gillis W. Long Center. The Job ChalleNGe project will be delivered through a repurposed Carville Job Corps Center, which is located adjacent to the Gillis W. Long Youth ChalleNGe facility. With a grant from the Department of Labor, Job ChalleNGe will expand and enhance the Youth ChalleNGe program's skills components over a five-month period to eligible participants to set them on a pathway to employment. The program will include the recruitment of Job Corps-eligible youth among Youth ChalleNGe graduates; occupational skills training and credentialing; individualized career and academic counseling; leadership development activities that encourage responsibility, employability, and other positive behaviors; employer engagement; and job placement. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20190610>.

DOL Announces Funding to Support Employee Policy Development for Youth with Disabilities. The U.S. Department of Labor announced the availability of approximately \$4 million for a four-year cooperative agreement for a youth-focused disability policy development center. The solicitation is a re-competition of an existing cooperative agreement. Administered by the Department's Office of Disability Employment Policy (ODEP), the funding will support continued work on ODEP's National Collaborative on Workforce and Disability for Youth. This youth policy development center will conduct research, engage with the workforce system and its partners, identify effective policies and practices that support youth with disabilities, and provide resources and training to help support the transition of youth with disabilities to employment. To obtain additional information see Grant Number: [FOA-ODEP-19-02](#). **Deadline: July 23.** To view the press release, visit: <https://www.dol.gov/newsroom/releases/odep/odep20190620>.

HHS Invites Applications for its Regional Partnership Grants Program. The Administration for Children and Families within the U.S. Department of Health and Human Services is accepting applications for its Regional Partnership Grants (RPGs) program. The program is designed to improve the well-being of, and to improve the permanency outcomes for children and families affected by opioids and other substance abuse. These targeted grants will be awarded to regional partnerships that provide, through interagency collaboration and integration of programs and services, activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in out-of-home placements or are at risk of entering out-of-home placements as a result of a parent's or caretaker's substance abuse. To obtain additional information see Grant Number: [HHS-2019-ACF-ACYF-CU-1568](#). **Deadline: July 31.**

Funding & Other Opportunities

(continued)

ED Announces Funding Opportunity to Help Schools in Communities with Pervasive Violence.

The Office of Elementary and Secondary Education within the U.S. Department of Education (ED) is accepting applications for its Project Prevent grant program. The program provides grants to local educational agencies to increase their capacity to help schools in communities with pervasive violence to better address the needs of affected students and to break the cycle of violence in those communities. An estimated 20 grants will be awarded under this program. [read more...](#) **Deadline: July 15.**

DOL Invites Applications for its National Policy Development Center. The Office of Disability Employment Policy (ODEP) within the U.S. Department of Labor (DOL) is accepting applications for its National Policy Development Center for Preparing Youth and Young Adults with Disabilities for Employment. The Center will expand upon the work of ODEP's youth policy team's efforts including the previously funded youth technical assistance center, the National Collaborative on Workforce and Disability for Youth (NCWD/Y). A critical focus of the Center will be supporting the development, implementation, and integration of evidence-based effective practices and policies for improving transition outcomes for youth and young adults with disabilities. The Center will use the [Guideposts for Success](#) as a transition framework and recognize that youth, families, educators, workforce professionals, and other stakeholders must work together to increase employment expectations for youth with disabilities. The Center will build capacity within and across both general and disability-specific youth service delivery systems to improve employment and post-secondary education outcomes for youth with disabilities. To obtain additional information see Grant Number: [FOA-ODEP-19-02](#). **Deadline: July 23.**

DOI Invites Applications for its National Park Service 21st Century Conservation Service Corps Program. The National Park Service Program Division within the U.S. Department of Interior (DOI) is accepting applications for its National Park Service (NPS) 21st Century Conservation Service Corps Program (21CSC). The program is designed to develop collaborative partnerships with non-profit 21CSC qualified organizations who have the expertise to develop and administer youth development programs that focus on providing employment, education, and engagement opportunities for U.S. citizens and legal residents in NPS units and affiliated sites such as National Register of Historic Places, National Heritage Areas, National Wild and Scenic Rivers, National Historic Landmarks, National Trails and adjacent gateway communities. To obtain additional information see Grant Number: [P19AS00013](#). **Deadline: September 11.**

Funding & Other Opportunities

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HHS Seeks to Fund Cooperative Agreement under the Career Pathways Secondary Data

Analysis Grants FOA. The Administration for Children and Families (ACF) within the Department of Health and Human Services (HHS) has identified \$300,000 for investment in a single cooperative agreement under the Career Pathways Secondary Data Analysis Grants Funding Opportunity Announcement. ACF plans to fund Career Pathways Secondary Data Analysis Grants to support secondary analysis of data collected to rigorously evaluate a collection of career pathways programs. Career pathways programs provide post-secondary education and training organized as a series of manageable steps leading to successively higher credentials and employment opportunities in growing occupations. Programs also provide financial, academic, and non-academic support to help primarily low-income, non-traditional students enroll and persist in education. [read more...](#) **Deadline: Letters of intent due: July 17; Applications due: August 16.**

Placer Community Foundation Invites Applications for Youth Development Programs.

The [Placer Community Foundation](#) is accepting applications for its Youth Development Grant Program. Through the program, the foundation works to address the needs of underserved youth between the ages of 14 and 21 through a youth development approach, which includes meaningful roles that involve responsibility and opportunities for leadership; caring relationships with adults and peers who model well-being, healthy behavior, and a sense of belonging in a physically and socially safe environment; consistent, positive communication that youth can and will succeed; opportunities to have input and make decisions regarding activities they take part in, the rules they abide by, and the setting where they spend their time; opportunities to make real contributions while broadening their knowledge and understanding of the world around them; and challenging and interesting learning experiences that help build understanding, skills, and competencies. Eligible applicants must be tax exempt as defined by section 501(c)(3) of the Internal Revenue code or have a fiscal sponsor with such status. If the applicant is a faith-based organization, it must describe how it operates a social service program that is open to the public and involves no religious activities. Awardees will receive grants of up to \$5,000. [read more...](#) **Deadline: July 10.**

Captain Planet Foundation Invites Applications for ecoTech™ Grants.

The [Captain Planet Foundation](#) is accepting applications for its ecoTech™ Grants program. Through the program, grants of up to \$2,500 will be awarded in support of innovative technological programs that address environmental challenges and efforts to engage children in inquiry-based STEM-related projects that leverage technology and/or use nature-based design to address environmental problems in local communities. Ideally, projects should be student-led and students should be part of the entire process; at a minimum, students must be responsible for implementing the project. Eligible applicants must be based in the U.S., have an annual operating budget of no more than \$3 million, and be tax exempt under section 501(c)(3) of the Internal Revenue Code (including most nonprofits and schools), or have a fiscal sponsor with such status. [read more...](#) **Deadline: July 15.**

Funding & Other Opportunities

(continued)

Youth MOVE National Announces Call for Nominations for 2019 Rockstar Awards. Youth MOVE National is accepting nominations for its 2019 Rockstar Awards. The awards are designed to recognize individuals and organizations that have made outstanding contributions to the improvement of youth services and youth-serving systems that support the positive growth and development of young people — including, mental health, juvenile justice, education, and child welfare. [read more...](#) **Deadline: July 31.**

William T. Grant Foundation Invites Applications for Research Grants on Reducing Inequality. The [William T. Grant Foundation](#) is accepting proposals for its Research Grants on Reducing Inequality program. The program seeks research that builds, tests, and increases understanding of approaches to reducing inequality in youth outcomes, especially on the basis of race, ethnicity, economic standing, language minority status, and/or immigrant origins, and is also interested in research dedicated to programs, policies, and practices designed to reduce inequality in academic, social, behavioral, and economic outcomes. Awardees will receive grants between \$100,000 and \$600,000. Only tax-exempt organizations are eligible to apply, and a copy of the organization's determination letter from the Internal Revenue Service is required. [read more...](#) **Deadline: Letters of Inquiry due: August 1. Upon review, selected applicants will be invited to submit a full proposal.**

Lenny Zakim Fund Invites Applications to Advance Social, Economic, and Racial Justice. The [Lenny Zakim Fund](#) is accepting applications from grassroots organizations located in eastern Massachusetts for its 2020 Grant Cycle. Capacity-building, and general operating grants will be awarded to organizations working to improve educational opportunities for children, youth and immigrants; promote positive youth development and prevent violence; promote social and economic justice and human and civil rights; and serve people facing medical challenges and/or with physical or cognitive disabilities. Grants will range between \$1,000 and \$20,000, with the median grant approximately \$9,700. Priority will be given to small, grassroots organizations with limited ability to raise other funds. While there is no formal budget or staff size cutoff, the median annual budget for grantees in 2018 was \$138,000. [read more...](#) **Deadline: August 14.**

AWS Foundation Invites Applications from Indiana Organizations Serving People With Disabilities. The [AWS Foundation](#) is accepting applications from organizations in northeast Indiana that are dedicated to individuals with intellectual, developmental, and physical disabilities such as Down syndrome, autism spectrum disorder, traumatic brain injury, cerebral palsy, spina bifida, fragile X syndrome, and alcohol fetal syndrome. Eligible applicants must be tax exempt under section 501(c)(3) of the Internal Revenue Code and serve the northeast Indiana counties of Adams, Allen, DeKalb, Grant, Huntington, Kosciusko, Noble, Steuben, Wabash, Wells, and Whitley. Letters of Intent (LOI) are required from organizations approaching the foundation with their first formal grant request, those requesting capital support, requests for \$50,000 or more, and multiyear requests. [read more...](#) **Deadline: LOIs due August 1. Upon review, selected applicants will be invited to submit a full application by September 6.**

Resources

Improving Noncollege Pathways to Building Skills and Successful Careers. This [report](#) released by the Committee for Economic Development (CED) explores alternative pathways and offers policymakers and business leaders specific tools to help these students successfully transition to the workforce. The report also looks at three tools to better serve those students whose initial entry into the workforce will not necessarily include a traditional college degree.

Supporting Youth Experiencing Homelessness Through Education and Workforce Partnerships. This [brief](#) from the National Center for Homeless Education provides an overview of education and workforce programs that serve students who are experiencing homelessness. It provides information about the education and workforce partners who work with this population and recommends how these partners can improve coordination and provide more comprehensive support for youth.

State of the Cities 2019. The [report](#) released by the [National League of Cities](#) analyzes more than 150 annual speeches given by mayors from cities, towns and villages across America. While economic development and infrastructure continued to top the list of issues, the report found that subtopics including climate change and the opioid epidemic revealed that mayors are having nuanced conversations about the issues hitting their communities the hardest.

Addressing the \$1.5 Trillion in Federal Student Loan Debt. This [report](#) released by the Center for American Progress considers six different options, assessing the benefits and potential considerations around them, from the most aggressive—forgiving all student debt—to more technical changes involving interest rates or repayment plans. By examining the trade-offs and the targeting of each policy, the hope is that policymakers and the public can make the most informed decision when it comes to selecting which policy best supports their goals and values.

Setting A North Star: Motivations, Implications, and Approaches to Postsecondary Attainment Goals. This [issue brief](#) released by Ithaka S+R discusses the motivations, implications, and approaches states are taking to set and achieve their postsecondary attainment goals. At the end of the issue brief, a set of questions were posed that will guide subsequent research into the value and feasibility of state postsecondary attainment goals.

Registered Apprenticeship in Science and Engineering. This [report](#) released by the Urban Institute presents an overview of the current state of Science, technology, engineering, and mathematics (STEM) apprenticeships in the US and draws insights from the experiences and decision-making processes of program sponsors. Since STEM jobs differ from jobs in other apprenticeable occupations, STEM apprenticeship programs will and should be organized differently. By sharing the experiences of current STEM apprenticeship program sponsors and articulating their program design choices, this report provides guidance to prospective sponsors and to policymakers.

Resources

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Characteristics of Private Schools in the United States: Results From the 2017-18 Private School Universe Survey. This [report](#) released by the National Center for Education Statistics examines the characteristics of private school in 2017–18 school year using data from the 2017–18 Private School Universe Survey (PSS). The data include information on school size, school level, religious orientation, association membership, geographic region, community type, and program emphasis. The PSS collects nonfiscal data biennially from the universe of private schools in the United States with grades kindergarten through twelve.

Those Left Behind: Gaps in College Attainment by Race and Geography. This [report](#) released by Center for American Progress lays out the current state of postsecondary attainment in the United States, exploring the overall landscape and delving into how attainment varies according to geography and race. It highlights three case studies to illustrate these disparities: Nye County, Nevada; Washington, D.C.; and Hialeah, Florida. Then, the report concludes by providing recommendations at the federal, state, and local levels.

Past Webinars

May 16 – June 13 the Southern Regional Education Board hosted a series of mini-webinars entitled: **Ed Tech: ESSA, Perkins V, and WIOA: Integration Points to Support the Improved Use of Technology.** The webinar discussed how integrated planning for federal education laws can support education technology. To view an archive of the webinars, visit: <https://www.sreb.org/webinar/ed-tech-essa-perkins-v-and-wioa>.

Upcoming Events

July 22-26. Washington, DC. Georgetown University's [Youth In Custody Certificate Program](#).

September 12-13. Biloxi, MS. U.S. Department of Education and the American Association and Community Colleges' [Rural Community College Convening](#).

November 11-13. Washington, D.C. National Youth Employment Coalition's [2019 Annual Forum](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.