

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

DOL and Florida Department of Military Affairs Partner to Train At-Risk Youth with Job Corps Demonstration Project. The U.S. Department of Labor and the Florida Department of Military Affairs recently announced a new Job Corps demonstration project to serve at-risk youth with job skills instruction through an expansion of the [Florida National Guard Youth Challenge](#) program at Camp Blanding near Starke, Florida. With a grant from the Department of Labor, Job Challenge will expand and enhance the Youth Challenge program's skills components over a five-month period to eligible participants to set them on a pathway to employment. The program will include the recruitment of Job Corps-eligible youth; occupational skills instruction and credentialing; individualized career and academic counseling; leadership development activities that encourage responsibility, employability, and other positive behaviors; employer engagement; and job placement. To obtain additional information, visit: <https://www.dol.gov/newsroom/releases/eta/eta20181221-0>.

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

BLS Seeks Comment on the Proposed July 2019 CPS Disability Supplement. The Bureau of Labor Statistics has published a request in the [December 26 FEDERAL REGISTER](#) for the proposed reinstatement of the “Current Population Survey (CPS) Disability Supplement,” to be conducted in July 2019. The Disability Supplement will provide information on the low labor force participation rates for people with disabilities; the use of and satisfaction with programs that prepare people with disabilities for employment; the work history, barriers to employment, and workplace accommodations reported by persons with a disability; and the effect of financial assistance programs on the likelihood of working. Since the supplement was last collected in 2012, work patterns have changed, policies have changed, and assistive technologies have advanced. Having updated information will be valuable in determining how employment barriers have changed for people with disabilities.

Comments due: February 25.

Women’s Bureau Solicits Comments on Proposed Information Collection in Support of “National Database of Childcare Costs.” The U.S. Department of Labor, Women’s Bureau (WB) has published a request in the [December 26 FEDERAL REGISTER](#) soliciting comments concerning a proposed information collection request (ICR) titled “National Database of Childcare Costs.” This proposed information collection seeks to establish the National Database of Childcare Costs. State-Administered Market Rate Surveys are conducted by state human services or workforce development offices as a requirement to receive Child Care and Development Block Grants (CCDBG). **Comments due: February 25.**

Department of Education Hosts Rethink CTE Summit to Identify Opportunities for Expanding CTE Access and Impact through Perkins V. U.S. Secretary of Education Betsy DeVos, Assistant Secretary for Career, Technical and Adult Education Scott Stump and more than 100 stakeholders met on December 14, 2018 at the Department of Education to collaborate on ways to rethink Career and Technical Education. The Rethink CTE Summit expanded on the Department’s Rethink Education initiative and served as an implementation launch of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). To obtain additional information, visit: <https://www.ed.gov/news/press-releases/department-education-hosts-rethink-cte-summit-identify-opportunities-expanding-cte-access-and-impact-through-perkins-v>.

Headlines

(continued)

Strada Education Network Invests in Development of State Policies for Adult Learners, Disconnected Youth. [Strada Education Network](#), a national nonprofit dedicated to strengthening education-to-employment pathways, announced grant awards totaling \$3.5 million to the [National Governors Association](#) (NGA) and [Education Commission of the States](#). The funding will support the development and piloting of state policies designed to unlock economic opportunity for adult learners and disconnected youth. To obtain additional information, visit: <https://www.nga.org/news/press-releases/strada-education-network-invests-in-development-of-state-policies-for-adult-learners-disconnected-youth/>.

Harvard's Ash Center Names Rhode Island Initiative Aimed at Youth as Winner of the "Innovations in American Government Award." [The Ash Center for Democratic Governance and Innovation](#), a leading research center at the John F. Kennedy School of Government at Harvard University, named Works Wonders, a job training and placement initiative in Rhode Island aimed at youth who have aged out of—or are about to age out of—state care, as the winner of the 2018 [Innovations in American Government Award](#). Rhode Island's Works Wonders program was recognized by the Innovations Award Program at the Ash Center for its groundbreaking approach to filling the gap between traditional workforce development programs, which are traditionally aimed at adults, and youth-centric programs which assume a level of parental engagement. The Program involves adolescents ages 16-21 in a rounded support system that addresses both hard and soft skills. Participating youth have access to education, peer support, counseling, experiential learning opportunities and ultimately; paid jobs, vocational programs, and continued educational opportunities. To obtain additional information, visit: <https://ash.harvard.edu/news/rhode-island%E2%80%99s-works-wonders-program-awarded-harvard%E2%80%99s-2018-innovations-american-government>.

NCWIT Receives \$4.1 Million to Expand Workforce Development Programs in the Southeastern United States for Women and Girls. The National Center for Women & Information Technology will expand its workforce development efforts throughout the southeastern U.S. in 2019, thanks to a \$4.1 million grant from the Cognizant U.S. Foundation. The grant, announced in December, is the first awarded to NCWIT by the foundation, which serves as the nonprofit and STEM-dedicated arm of Cognizant, a multinational technology and IT services firm. To obtain additional information, visit: <https://edscoop.com/ncwit-gets-4-1-million-to-expand-workforce-development-programs/>.

Headlines

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Pennsylvania Governor Announces \$2.6 Million to Prepare Students for High Growth Jobs.

Governor Tom Wolf announced more than \$2.6 million in Business-Education Partnership (BEP) grants to 22 local workforce development boards (LWDBs). The grants connect businesses and schools to provide students with job training for high growth jobs in Pennsylvania. The BEP program also provides career-related experiences and development opportunities through soft-skills development, internships, workplace shadowing, and career mentoring, all with the goal of engaging more students in acquiring the technical skills needed by employers. To obtain additional information, visit: <https://www.governor.pa.gov/governor-wolf-announces-2-6-million-prepare-students-high-growth-jobs/>.

American Youth Policy Forum Posts Blog: How States Can Leverage Service to Promote Equity.

The American Youth Policy Forum (AYPF) released this blog, which discusses the [Corporation for National and Community Service](#)'s (CNCS)'s charge by Congress to lead efforts on the [Martin Luther King Jr. Day of Service](#) to promote and support service in communities in honor of Dr. King's legacy. It also discusses CNCS' partnership with organizations such as [Service Year Alliance](#) and [City Year](#) which are dedicated year-round to leveraging service as a strategy to advance the lives of students and communities across the country. AYPF also mentions their collaboration with Service Year Alliance in 2018 to host a [three-part webinar series](#) on the role and benefits of national service programs. The [first webinar](#) highlighted the immense support that national service programs provide to students both in and out of school throughout their educational journey, and the potential for these programs to reduce educational disparities and improve educational outcomes across the nation. The [second webinar](#) focused on how a service year can prepare young adults for the workforce and be a mechanism for increasing employment opportunities for young adults. The third and [final webinar](#) in the series shared how service year programs help build and increase the long-term capacity of nonprofits by assisting with efforts like fundraising, volunteer management, and community outreach. The series demonstrates the multifaceted benefits of service both for the individuals that serve and the communities where they serve. Let us explore how service can be utilized to expand access to education and workforce opportunities for traditionally underserved youth, and how states can leverage this opportunity. To view the full blog, visit: <https://www.aypf.org/blog/how-states-can-leverage-service-to-promote-equity/>.

Success Story

Guaynabo-Toa Baja American Job Center, PR



Joseph is an 18-year-old son of a single mother. He arrived at the Guaynabo-Toa Baja American Job Center (AJC) office in search of guidance to get a job to help at home economically. In the initial interview, he showed an interest in preparing himself. The AJC then offered him the opportunity to take the Harrington O'Shea vocational interest test since he only graduated High School. Because of this, he was determined eligible to begin to study automotive mechanics through the AJC technology program. Despite encountering various personal circumstances, he was determined to complete the training. Joseph received a high honor for maintaining a grade point average of 3.92 and successfully completed the training in September 17, 2018. Currently, he is working as a car mechanic in the Hi-Tech company in the municipality of Guaynabo.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

U.S. Department of Education Invites Applications for its Performance Partnership Pilots for Disconnected Youth. The U.S. Department of Education's Office of Career, Technical, and Adult Education is accepting applications from up to 10 performance partnership pilots for fiscal year (FY) 2018 and up to 10 performance partnership pilots for FY 2019 under the Performance Partnership Pilots (P3) for Disconnected Youth authority. The P3 authority enables pilot sites to blend FY2018 and FY 2019 Federal funds and obtain waivers of program requirements, including statutory, regulatory, and administrative requirements that are barriers to achieving improved outcomes for youth-serving programs included in the authority. Under P3, pilots can test innovative, outcome focused strategies to achieve significant improvements in educational, employment, and other key outcomes for disconnected youth using the flexibility provided by P3. If you would like to watch the video, visit: <https://youth.gov/youth-topics/reconnecting-youth/performance-partnership-pilots/round-4-presentations>. To obtain additional grant information [read more...](#)

Interested applicants may also want to reference the Addressing Barriers Tool, which helps communities identify, align, and integrate resources so they can strengthen systems and partnerships to design high-impact programming for opportunity youth. To view the tool, visit: <https://jfforg-prod-prime.s3.amazonaws.com/media/documents/Implementation-Barriers-Tool-JFF-FYI.pdf>

Deadline: Notice of Intent to Apply: March 14, 2019. Note: Submission of a notice of intent to apply is optional. Transmittal of Applications: April 29, 2019.

NJDOL Announces \$3M Pre-Apprenticeship Training Grant to Prepare Individuals to Succeed in Registered Apprenticeships. The New Jersey Department of Labor and Workforce Development is accepting applications for its Pre-Apprenticeship in Career Education Program. The program is designed to better align secondary, post-secondary, adult education and occupational training to meet labor demands unique to New Jersey and develop career pathways that lead to economically sustainable wages. Eligible entities must demonstrate capacity, experience, and history of success providing evidence-based career pathways. All respondents will be required to demonstrate that they have the fiscal and administrative capacity to manage a program at whatever scale they propose. [read more...](#) **Deadline: Letter of Intent: February 27; Application: February 28.**

Funding & Other Opportunities

(continued)

Sodexo Stop Hunger Foundation Invites Applications for its Youth Grants. The Sodexo Stop Hunger Foundation will provide \$400 grants to youth leaders ages 5-25 across the U.S. The grants are designed to help to turn the youth leaders ideas into action and make an impact on the issue of childhood hunger on Global Youth Service Day – April 12-14, 2019 – and beyond. [read more...](#) **Deadline: February 15.**

Inasmuch Foundation Invites Applications for 2019 Community Fellowships. The [Inasmuch Foundation](#) is accepting applications for its summer 2019 Inasmuch Community Fellowship program. The program is designed to provide employment opportunities during the summer to undergraduate college students who are passionate about making Oklahoma City a better place to work, live, and play. The 2019 internship program will run between May 28 and August 2, 2019. [read more...](#) **Deadline: February 28.**

Kessler Foundation Invites Applications for Signature Employment Grants. The [Kessler Foundation](#) is accepting concept applications from nonprofit organizations for its annual Signature Employment grants program, which supports new pilot initiatives, demonstration projects, and social ventures that lead to the generation of new ideas that help solve the high unemployment and underemployment of individuals with disabilities. Awardees will receive grants of up to \$500,000 over two years. [read more...](#) **Deadline: Online Concept Application due February 22. Upon review, select candidates will be invited to submit a full proposal.**

Action For Nature Invites Applications for its Eco-Hero Awards. Action for Nature is accepting applications for its Eco-Hero Awards. The awards is designed to honor the work of young people all over the globe who are taking action to solve the world's tough environmental problems. Awardees will receive a cash prize, certificate of achievement, and public recognition. Eligible applicants must be age 8 – 16 and no more than 16 years of age on February 28, 2019. Additionally, only applications in English will be accepted. [read more...](#) **Deadline: February 28.**

Blandin Foundation Accepting Applications for Itasca-Area Education Grants. The [Blandin Foundation](#) is accepting applications from Itasca-area students for Blandin Foundation Education Grants. The Education Grant program is designed to award need-based grants of up to \$4,500 to local students who will graduate, or have graduated, from one of the following high schools: Grand Rapids, Bigfork, Deer River, Hill City, Greenway, Nashwauk-Keewatin, Remer, Blackduck, Northome, Bug-O-Nay-Ge-Shig, and Northern Lights Community School, as well as home-schooled students who have attended any of these schools. Eligible students must be under the age of 25 as of September 1, 2019, and be registered as a full-time student (12 credits per semester) at any accredited school in the United States. This can include certificate programs, community colleges, technical and tribal colleges, as well as four-year colleges and universities. (Graduate and doctoral students are not eligible.) Students must make satisfactory academic progress toward their degree program, meaning they maintain at least a 2.0 GPA or higher. [read more...](#) **Deadline: March 1.**

Funding & Other Opportunities

(continued)

Toshiba America Foundation Accepting Applications for Science and Math Projects. The [Toshiba America Foundation](#) is accepting applications from teachers in grades 6-12 who are passionate about making science and math more engaging for their students. Grant awards will range up to \$5,000. Science or math teacher in a public or private (nonprofit) school are eligible to apply but the endorsement of a school official is required. [read more...](#) **Deadline: March 1.**

William T. Grant Foundation Invites Proposals for New York City Youth Service Improvement Grants. The William T. Grant Foundation seeks to improve the lives of youth between the ages of 5 and 25 by supporting small to medium-size organizations in the five boroughs of New York City that have already had some success but lack the funds to make needed improvements. [read more...](#) **Deadline: March 7.**

The Partnership to Advance Youth Apprenticeship (PAYA) Invites Applications for its Grant Initiative. The Partnership to Advance Youth Apprenticeship (PAYA) is accepting applications for its PAYA Grant Initiative. The Initiative will award four to eight grants (up to approx. \$200,000 each) to support partnerships working together to build high-quality youth apprenticeships to meet local economic need. Eligible programs must be designed to start while apprentices are in high school, per the PAYA definition of high-quality youth apprenticeship. However, apprenticeship programs that plan to serve high school age youth in addition to serving a broader apprentice population are eligible to still apply. [read more...](#) **Deadline: March 8.**

Braitmayer Foundation Seeks Proposals for Innovative K-12 Education Programs. The [Braitmayer Foundation](#) is inviting proposals for K-12 education programs in the U.S. characterized by innovative practices. Priority will be given to curricular and school reform initiatives and the preparation of and professional development opportunities for teachers, particularly those that encourage people of high ability and diverse background to enter and remain in the K-12 education field. Grant requests up to \$35,000 will be considered. Eligible applicants must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code. [read more...](#) **Deadline: March 15.**

Funding & Other Opportunities

(continued)

Aspen Institute Social Innovation Program Invites Applications for Hearst Fellowship for Minority Students. The [Aspen Institute Program on Philanthropy and Social Innovation](#) in Washington, D.C., is accepting applications for the Summer 2019 session of its William Randolph Hearst Endowed Fellowship program. The fellowship program seeks to introduce a diverse group of minority students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. Eligible candidates should be highly motivated, current, non-graduating graduate or undergraduate student from an underrepresented community of color and have an excellent academic record; have a demonstrated interest or experience in nonprofit organizations, philanthropy, and the social sector; have excellent research and writing skills; demonstrate financial need; and be a citizen or permanent resident of the United States. [read more...](#) **Deadline: March 15.**

World of Children Invites Nominations for its 2019 Awards Program. The [World of Children](#) is accepting nominations for its 2019 Award program which recognizes individuals who make a difference in the lives of children in the United States and across the globe, regardless of political, religious, or geographical boundaries. The program also awards grants to support proven, high-impact programs that these individuals have created to ensure that more children's lives will be touched, improved, and changed forever. [read more...](#) **Deadline: March 31.**

Kessler Foundation Invites Applications for Traditional Community Employment Grant. The [Kessler Foundation](#) is accepting applications for its Traditional Community Employment Grants program. The program supports solutions focused on increasing employment and career opportunities for individuals with disabilities in New Jersey. Priority areas of interest include transition-to-work for youth and adults, employment-related transportation issues, vocational training, workplace preparation, and strategies to support recruitment, hiring, placement, and retention. Organization that serves residents of New Jersey and is recognized as tax exempt under the Internal Revenue Code are eligible to apply. Grant awards will range between \$25,000 and \$50,000. [read more...](#) **Deadline: April 8.**

Resources

National Commission on Military, National, and Public Service. This [Interim Report](#) released by the National Commission begins to explore the many ways in which our nation can foster a culture of service, while strengthening our communities, civil society, and sense of citizenship.

Better Together. This [policy brief](#) released by the National Skills Coalition details how advocates can create new upskilling opportunities, meet local business needs for skilled workers, and streamline training costs by launching partnerships between adult education organizations and Career and Technical Education (CTE) providers. The brief highlights an example from El Paso, Texas where local school district leaders have capitalized on opportunities under the Workforce Innovation and Opportunity Act (WIOA) to improve alignment between the adult education and CTE systems.

Alleviating Poverty for Opportunity Youth. This [brief](#) published by Jobs for the Future highlights how policymakers must ensure that young people as well as adults are accessing appropriate skill development opportunities and support services that lead to family-supporting careers.

Supplemental Nutrition Assistance Program: More Complete and Accurate Information Needed on Employment and Training Programs. This [report](#) released by the Government Accountability Office examines (1) what is known about SNAP E&T program participants and outcomes over time and (2) the extent to which state SNAP E&T programs have partnered with other programs offering similar services. GAO reviewed relevant federal laws, regulations, and guidance; analyzed USDA data on SNAP recipients, work registrants, and SNAP E&T participants from fiscal years 2008 through 2016, the most recent data available; reviewed states' fiscal year 2017 SNAP E&T plans and outcome reports; and interviewed USDA officials and state officials in five states selected, in part, to reflect a range of SNAP E&T program characteristics.

Closing the Gap: The Future of Apprenticeship in California. This [report](#) explores the current strengths and limitations of California's system, as well as describes key features of a future apprenticeship system and provides a set of recommendations for policymakers and practitioners on how to get there.

Resources

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Parent and Student Expectations of Highest Education Level. This [study](#) released by the National Center for Education Statistics is based on the High School Longitudinal Study of 2009 (HSL:09) a nationally representative, longitudinal study of over 23,000 9th graders in 2009. This study follows students throughout their secondary and postsecondary years assessing student trajectories, major fields of study, and career paths. The Base Year collection occurred in 2009, with a First Follow-up in 2012 and a Second Follow-up in 2016. Parents were asked to select the highest level of education that they expected their child to complete. At several points over time, students were asked to select the highest level of education they expected themselves to complete.

Reauthorization of the Perkins Act in the 115th Congress: The Strengthening Career and Technical Education for the 21st Century Act. This [report](#) released by the Congressional Research Service does not attempt to provide a comprehensive analysis of Perkins V. Rather, it provides an overview of the primary differences between provisions in place under Perkins IV and those enacted in Perkins V.

Enrollment and Employees in Postsecondary Institutions, Fall 2017; and Financial Statistics and Academic Libraries, Fiscal Year 2017: First Look (Provisional Data). This [report](#) released by the National Center for Education Statistics is a revised version of the preliminary report released on November 6, 2018. It includes fully edited and imputed data from the Integrated Postsecondary Education Data System (IPEDS) spring 2018 collection, which included four survey components: Enrollment for fall 2017; Finance for fiscal year 2017; data on employees in postsecondary education for Fall 2017; and data for Academic Libraries for fiscal year 2017.

ESSA and Digital Learning: Closing the Digital Accessibility Gap. This [guide](#) released by the American Institute for Research discusses how technology provides exciting new ways to engage and teach students, including those with disabilities. The requirements of the Every Student Succeeds Act (ESSA) represent a symbolic shift in how educators are expected to use technology tools to address learner variability. The guide also provides research-based information to answer 10 questions on how educators should approach this opportunity and what they should consider when purchasing new technology.

Career and College Exploration Experiences: Planning for Success. This [guide](#) released by Jobs for the Future offers detailed information and resources to help individuals provide middle and high school students with opportunities to explore their options for the future through Career and College Exploration Experiences.

Resources

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Upcoming Webinars

On February 6, the American Institutes for Research (AIR) will host a webinar entitled: **Exploring the Experiences and Skills of Young Adults in the United States**. The webinar is part of the [Research on International Studies in Education \(RISE\) Webinar Series](#) which showcases research using data from international studies and promotes sharing and discussion about how data-based evidence can be used for improving educational outcomes. To register for the webinar, visit: <https://www.air.org/event/exploring-experiences-and-skills-young-adults>. To receive emails about RISE and invitations to upcoming webinars, email RISE@air.org. To register for the webinar, visit: <https://www.air.org/event/exploring-experiences-and-skills-young-adults-united-states>.

On February 14, the Regional Educational Laboratories will host a webinar entitled: **Setting Up for Success: Preparing High School Students for College-level Math**. This webinar presents research on efforts to reduce rates of student placement in college remedial mathematics. Researcher Dr. Angela Boatman will share findings from a recent impact evaluation of a pre-college remediation intervention—the Seamless Alignment and Integrated Learning Support (SAILS) program in Tennessee. Dr. Marla Davis from the Mississippi Department of Education will discuss her state's experience implementing a pre-college math readiness program, including challenges, successes, and lessons learned. To register for the webinar, visit: <https://ies.ed.gov/whatsnew/calendar/?id=3977&tid=14&cid=6&va=1&ts=2-2019-1%7Cm>.

On February 21, the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration to host a webinar entitled: **The AAKOMA Project: Engaging African-American Youth and Youth of Color in Addressing Depression and Other Mental Health Needs**. The webinar will provide information on how to increase access to mental health services through culturally appropriate engagement. The webinar is part of the Cultural and Linguistic Competence LC. To register for the webinar, visit: https://events-na11.adobeconnect.com/content/connect/c1/1120832267/en/events/event/shared/1159765005/event_landing.html?connect-session=na11breez5p6ietftfpyinggz&scoid=1985780227&charset=utf-8.

Resources

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On February 27, the U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration to host a webinar entitled: **Understanding Career Pathways for the Young Adult Workforce**. This webinar will be presented by Youth MOVE National team members Brianne Masselli, Lydia Proulx and Johanna Bergan on Understanding Career Pathways for the Young Adult Workforce. Direct Connect is part of the Youth Leadership Learning Community, which is a virtual forum for youth and young adults to develop professional skill sets via virtual training opportunities, connect as a community to share and gather new resources, and unite with other youth advocates and professional peers from across the country. To register for this webinar, visit: https://events-na11.adobeconnect.com/content/connect/c1/1120832267/en/events/event/shared/1159765005/event_landing.html?connect-session=na11breezdske42b5fcmkonyv&scoid=2071333358& charset =utf-8.

The [National Youth Employment Coalition](#) Previews Three Upcoming Webinars Focused on Youth and Private Sector Engagement.

February 21: **You Are the Glue: How to Retain Staff in Your Youth Employment Program**. This webinar is for people at all levels of youth employment program management. Participants will learn how the private sector has improved employee retention and translate these strategies to work for one's program. Participants will discover how employee retention starts with your hiring process and get new ideas for onboarding that will weave people deeply into your program. Participants will also find out the hidden reasons employees leave from the feedback of hundreds of youth employment program staff so one can make sure their organization avoids these quitting triggers. To register for the webinar, visit: <https://www.eventbrite.com/e/you-are-the-glue-how-to-retain-staff-in-your-youth-employment-program-tickets-53271570702>.

March 21: **How to Exceed Your Summer Youth Employment Goals!** This webinar will be filled with innovative and practical ideas that will help individuals exceed their goals for their summer youth employment program. Both managers and staff will benefit from hearing about best practices that they can incorporate into their program. Participants will discover new ways to attract youth to their program, how to turn youth into recruiters, and find out how to overcome the resistance of organizations and businesses to becoming work experience sites. The workshop will also include strategies for training work site supervisors so youth get the best possible preparatory experience from being at the site. One can get new ideas for job readiness work that will help your youth become ready for the workplace in less time than ever. Lastly, webinar participants will receive a Youth Job Readiness Resource List that is packed with curriculums, tools and best practices. To register for the webinar, visit: <https://www.eventbrite.com/e/how-to-exceed-your-summer-youth-employment-goals-tickets-53272924752?aff=ebapi>.

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May 2: **How to Get Money, Volunteers, and Much More from Private-Sector Businesses!** This webinar will include a list of things one can get from businesses that they have probably never considered that go way beyond our traditional business partnerships. The session will give one strategies and tactics for taking their relationships with businesses through an engagement process that will take them from placement, to partnership and on to businesses becoming the champions of their organization. To register for the webinar, visit:

<https://www.eventbrite.com/e/how-to-get-money-volunteers-and-much-more-from-private-sector-businesses-tickets-53273012013?aff=erellivmlt>.

Past Webinars

On January 22, the Research and Training Center for Pathways to Positive Futures hosted a webinar entitled: **Trauma-Informed Care in Youth-/Young Adult-Serving Organizations.** During the webinar, participants learned how youth- and young adult-serving organizations could implement the principles of trauma-informed care. Examples and tools were provided with an emphasis on those developed by and with youth and young adults. To view an archive of this webinar, visit: <https://www.pathwaysrtc.pdx.edu/webinars-2019#tic>.

On January 23, the Coalition on Adult Basic Education hosted a webinar entitled: **Be the Key That Opens the Door For Your Students -Career Pathways Are Lifelines for Them!** This webinar explored the numerous ways career pathways could be designed and implemented to comply with WIOA regulations. From bridge programs to Integrated Education and Training (IET), the components that contribute to successful programs was discussed, including understanding employer measures and using Labor Market Information (LMI) to build —or enhance—your career pathways program. To view an archive of the webinar, visit: <https://www.youtube.com/watch?v=MexDhCzFd-8>.

Upcoming Events

February 5-7. [National Skills Coalition 2019 Skills Summit.](#)

February 10-13. Washington, DC. Resilience - [The Corps Network 2019 National Conference.](#)

March 18-20. Saratoga Springs, NY. New York Association of Training & Employment Professionals [2019 Youth Academy.](#)



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.